

Tribal
1-4 Portland Square
Bristol
BS2 8RR

T 0300 123 1231
Text Phone: 0161 6188524
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T 0117 311 5307
Direct F 0117 315 0430
Direct email: Emma.Thomson@tribalgroup.com



6 February 2013

Mrs Susan Rumble
Headteacher
Powell Corderoy Primary School
Longfield Road
Dorking
Surrey
RH4 3DF

Dear Mrs Rumble

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Powell Corderoy Primary School

Following my visit to your school on Tuesday 5 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in November 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, other senior leaders, members of the governing body and a representative of the local authority. The school improvement plan was evaluated and the latest pupil progress information was discussed. The HMI accompanied the headteacher on a tour of the school to look at the learning environment and discuss the school's strengths and improvement priorities.

Context

There has been some recent restructuring of the leadership team and leaders have clear responsibilities.

Main findings

The headteacher and senior team have a very positive vision and clear plans to move the school forward. Work to develop the tracking of student progress is strong and leaders are developing systems to ensure greater precision particularly for students with special educational needs. The leadership of mathematics and English is clear with sound strategies to develop learning across the school. A high priority is the focus on more pupils achieving level 5 or more by the end of Year 6 particularly in mathematics. The school's development planning shows an appropriate focus on improving teaching. High expectations are being set of staff and pupils.

The school leaders and governors are aware of the increased pace of change needed to move the school forward. Governors are looking at how they can have greater impact in order to promote school improvement and support the hard work of the school staff.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- refine the use of assessment and tracking information so it is used to drive the pace of progress even more.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The local authority has provided appropriate support and challenge for the school and is able to arrange further support to meet specific development needs. The local authority has monitored the school regularly and supported the headteacher to develop the leadership capacity in the school.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Surrey.

Yours sincerely

Paul Scott

Her Majesty's Inspector