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Mr Richard Hines  
Headteacher  
Weston Rhyn Primary School  
Old Chirk Road  
Weston Rhyn  
Oswestry  
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Dear Mr Hines

### **Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Weston Rhyn Primary School**

Following my visit to your school on 8 February 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in November 2012. It was carried out under section 8 of the Education Act 2005.

### **Evidence**

During the visit, meetings were held with the headteacher, other leaders, the Chair of the governing body and two other governors, and a representative of the local authority. The school improvement plans were evaluated.

### **Context**

The literacy coordinator is currently absent through illness. During this absence, the headteacher is taking responsibility for the development of literacy and the coordinator's class is taught by a supply teacher.

### **Main findings**

Following the last inspection, the headteacher acted with urgency to modify the school's improvement plans and implement new initiatives. The plans address all the areas for improvement identified at the last inspection but do not have short-term

pupil achievement targets. Consequently, the school's leaders and the governing body cannot regularly check that pupils are on course to make the rapid progress necessary.

The Early Years Foundation Stage coordinator has begun to check all aspects of the Nursery provision and its impact on children's progress. These checks show that there is now better tracking of children's progress, resources provide more stimulating experiences and liaison with the playgroup is more effective. An improved system for checking on pupils' achievement in all classes is enabling the school's leaders and the governing body to measure the progress made by groups of pupils, such as those who have special educational needs and those for whom the school receives pupil premium funding. The special educational needs coordinator is beginning to check that the additional support given to pupils is tailored closely to their needs. This additional information is helping the governing body hold the school's leaders to account more effectively.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to ensure that:

- the plans for improvement show short-term pupil achievement targets.

Ofsted will continue to monitor the school until its next section 5 inspection.

### **External support**

Since the last inspection, the local authority has provided effective support for the school's leaders, especially through the school's improvement adviser and consultants for pupils who have special educational needs and the Early Years Foundation Stage. Links with other local schools have provided additional support to improve the skills of some of the teachers.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Shropshire.

Yours sincerely

Roy Bowers  
**Her Majesty's Inspector**