

# Aktiva Camps at St Johns Jubilee

Felix Road, LONDON, W13 0NY

## Inspection date

Previous inspection date

30/01/2013

Not Applicable

## The quality and standards of the early years provision

### This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

## The quality and standards of the early years provision

### This provision is good

- Staff provide children enjoy a variety of fun activities that promote learning well in all areas.
- Children happily and confidently explore the environment and freely choose their play activities, owing to the way in which staff set these out.
- Staff fully understand their roles and responsibilities in safeguarding children and supporting learning and development, so children are kept safe and progress well.
- Effective partnerships with parents and school staff help to support children's welfare and learning.

### It is not yet outstanding because

- Staff do not take every opportunity to help children become as independent as possible.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed the children participating in activities and the interaction between staff and children.
- The inspector sampled records and relevant documentation, including that relating to the suitability of staff and safeguarding.
- The inspector held discussions took place with the provider and manager.
- The inspector reviewed a sample of children's progress records.
- The inspector talked with two parents to gain their views about the provision.

## Inspector

Christine Bonnett

## Full Report

### Information about the setting

Aktiva Camps at St John's Jubilee is one of 16 provisions run by Aktiva Camps Limited. It opened in 2012 and operates from rooms within St John's Primary School and Jubilee Children's Centre West Ealing, in the London Borough of Ealing. The breakfast club is open during term time from 8am to 8.55am. The after school club is open during term time from 3.30pm to 6pm. Nursery care is also provided for children attending morning nursery

school. This is open from 11.45am to 3.45pm during term time only. All children have access to secure outdoor play areas. There are currently 49 children aged from three to eight years on roll, some in part-time places. The club supports children who learn English as an additional language. The provision is registered on the Early Years Register, compulsory part of the Childcare Register and voluntary part of the Childcare Register.

### **What the setting needs to do to improve further**

#### **To further improve the quality of the early years provision the provider should:**

- improve children's independence by encouraging them to take on as many small tasks as possible, such as helping themselves to water.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

Children enjoy a good range of activities and experiences that support their learning in all seven areas. Staff work closely with the early years teachers in the school to share information and provide continuity and coherence for children attending the wrap-around provision. The before and after school clubs focus particularly on enhancing children's personal, social and emotional development, their talking and listening skills and physical development. Children contribute towards a well-balanced programme of activity that is well suited to before and after school provision.

Staff observe all the children as they play and assess their stage of development in each area of learning. This enables them to identify and plan the next step in the child's learning journey. All staff have an in-depth knowledge and understanding the learning requirements of the Early Years Foundation Stage and how to implement them effectively. Staff in the after school club understand what children need at the end of a school day and provide resources that enable them to freely choose what they want to do and initiate their own play.

Children are active learners who are eager to join in and concentrate on their chosen task. For example, they enjoy drawing and take time creating their own pictures and successfully writing their names on the top. They also derive great pleasure making up games and involving the staff, who happily share their sense of fun such as pretending to prepare, order and deliver pizzas. Children have plenty of opportunity for physical development. They play in the school grounds and enjoy 'parachute' games indoors. In addition a physical education teacher visits regularly to do training exercises with the

children and gymnastics. Children's listening skills are honed as they follow the directions in group games, such as 'Simon says'.

### **The contribution of the early years provision to the well-being of children**

Children's welfare is promoted well by confident and knowledgeable staff. Children arrive happily after school and quickly find something to interest them in the friendly and relaxed atmosphere. Resources are attractively displayed to appeal to the children. Equipment to nurture and suit the needs of the younger children is readily available. These include a pushchair and doll, and a cosy book corner that they can rest comfortably in and read a good book at the end of a busy school day. Children benefit from the highly effective key person system. The same staff are present from the breakfast club right through the day until the end of the after school club. Consequently children form strong attachments with their key person and develop a strong sense of security and emotional well-being.

Children's behaviour is very good. Any squabbles are managed effectively by staff who explain gently to them why their behaviour is unacceptable. Children feel safe in the setting because they help decide the rules and know what is expected of them. This system also gives them a sense of ownership and responsibility as well as increasing their confidence and self-esteem.

Children's safety has high priority. Detailed risk assessments of the building and grounds effectively identify and minimise any obvious safety hazards. Staff recognise potentially risky times of the day and take appropriate steps to reduce the danger. For example, at the end of the school day, staff collect the children from the main school building and escort them across the school grounds to the club. They ensure that all the children who should be attending the club are accounted for. This check ensures that they all arrive at the club safely and are marked as attending on the register. Children also learn how to keep themselves safe by taking part in routine emergency evacuation drills.

One of the club's prime objectives is promoting health and physical activity in children. Consequently as well as plenty of physical activities, children enjoy a healthy breakfast and snack after school. Fresh fruit, toast and selection of cereals are provided at the breakfast club. A social time is created at snack time in the after school club. Children sit as a group around the table and chat to together while they eat. Pitta bread, spreads, carrot sticks and fruit are included on the menu. Children discuss confidently that fruit and vegetables are 'good for you', and that 'too much chocolate and cake' will limit chances of a sporting career. Parents provide the children's packed lunch in the wrap-around provision. Advice and guidance is given about suitable contents. Drinking water is available throughout the session for children to help themselves. The cups and tap are on a high surface that younger children cannot reach, which reduces their ability to be as independent as possible. Children know that hands have to be washed before eating and explain that germs can make you ill.

### **The effectiveness of the leadership and management of the early years**

## provision

The provider's high expectations of his staff ensure there are effective performance management systems in place to address underperformance and encourage continual professional development. Consequently, all staff have the skills and knowledge to fulfil their responsibilities in meeting the requirements of the Statutory Framework for the Early Years Foundation Stage.

Self-evaluation systems are thorough and used to highlight areas of good practice and those to develop. The provider, manager and staff all contribute towards the self-evaluation. Children's views about the provision are also routinely sought to ensure that they enjoy the activities and feel comfortable and happy. The provider has plans to issue a questionnaire to parents to gauge their views on the service he provides. Since registration changes have been made to improve practice. These include adapting the system used for observation and assessment of the children. The new method further enhances children's learning opportunities and experiences and has come about through the effective partnership with the school. Plans for the future include devising a safe system that enables children to play indoors or outside as they choose.

The provider has robust recruitment procedures in place. All staff have suitability checks before having access to the children. The manager and staff have a good understanding of their duty to safeguard children. They know the procedure for reporting any concerns about the well-being of a child.

Email newsletters and a social media account keep parents to up to date with relevant information about the provision. Staff talk to parents each day to keep them informed about how their child has spent their time. The children's development records are also available for parents to see. At the inspection of the after school club, parents commented that they and their children really like the breakfast and after school provision. They stated that their children feel secure and get on well with the staff. Parents also commented that, when asked, the staff are always willing to further support children's learning, such as listening to them read.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY452405
<b>Local authority</b>	Ealing
<b>Inspection number</b>	811623
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8

<b>Total number of places</b>	64
<b>Number of children on roll</b>	49
<b>Name of provider</b>	Aktiva Camps Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02035518909

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### **Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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