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12 December 2012

Katherine Collins  
Headteacher  
Beardall Street Primary and Nursery School  
Beardall Street  
Hucknall  
Nottingham  
NG15 7JU

Dear Ms Collins

**Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Beardall Street Primary and Nursery School**

Following my visit to your school on 11 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, meetings were held with the headteacher, deputy headteacher, the Chair and other members of the Governing Body and a representative of the local authority. The school's action plan was evaluated. The school's planning was reviewed, together with the minutes of the governing body's meetings, the impact of performance management and the school's monitoring activities and pupil tracking information.

**Context**

There are no significant changes in context since the last inspection.

## **Main findings**

The school's development plan has been rewritten to more effectively cover the issues identified in the previous inspection. It clearly links to the key issues identified in the report. Milestones are identified termly, but they are not broken down into more frequent, smaller steps which would assist the school in achieving its targets.

The school has introduced a number of changes to teaching and learning, to ensure that staff are better held to account for pupils' learning and progress. Teachers have written their own teaching improvement plans. These plans are based on pupil information and identify strategies to meet the learning needs of all pupils. Teachers' plans are monitored by senior staff. The marking of pupils' work and feedback has been tightened up; staff ensure that pupils apply teachers' guidance to the next piece of work.

The governing body has been swift to tackle issues raised in the previous inspection. It has audited its strengths and weaknesses and training has been undertaken. The committee structure has been reconfigured to better hold the school to account. Governors are linked to classes to monitor teaching more regularly. Governors are more confident in challenging the school.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- ensure that school development plans have more frequent, measurable milestones.

Ofsted will continue to monitor the school until its next section 5 inspection.

## **External support**

The local authority knows the school well and has regular discussions about the school's progress. Partnership working with another primary school is being used to good effect in helping build the school's capacity. This has helped develop the role of subject coordinators and the governing body.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Nottinghamshire.

Yours sincerely

Michelle Parker  
**Her Majesty's Inspector**