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Mr Michael Hawkes
Headteacher
Wroughton Junior School
Burgh Road
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Dear Mr Hawkes

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Wroughton Junior School

Following my visit to your school on 25 January 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, senior leaders, members of the Governing Body and a representative of the local authority. The school action plan was evaluated. The headteacher and HMI walked around the school visiting every class to see how pupils are getting on.

Context

There have been no changes in staff since the inspection.

Main findings

The headteacher has taken action to improve teaching since the section 5 inspection. Pupil progress meetings took place before Christmas and will continue every half term for each class, led by the year leaders. Subject leaders have reviewed pupils' progress in mathematics and English. The lead teacher for pupils

with disabilities and special educational needs has reviewed their progress. All teachers have had training about how to plan better lessons and how to make sure classroom wall displays help pupils to learn well. Lesson observations by year leaders and senior leaders are planned for the week after this monitoring inspection. The headteacher has worked with year leaders to write an action plan. This has lots of good activities aimed at school improvement, but it is not linked closely enough to the issues for improvement set out in the section 5 inspection report. The plan does not describe precisely how the school will know whether the actions they take are making a difference to pupils' achievement. There are no specific dates set for hitting each of the targets in the plan. The plan has been shown to the governors who have asked challenging questions about it. Governors have observed lessons since the inspection and given helpful feedback to teachers and the headteacher about what they have seen.

Senior leaders and governors have begun to take effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommends that further action is taken to:

- revise the action plan so that it lines up with and makes direct reference to the areas for improvement from the section 5 inspection and has clear, measurable success criteria and timescales for actions to be completed
- strengthen the actions that the school has begun to take to improve teaching, pupils' achievement and leadership and management.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The school is drawing upon the external support provided by the local authority. They have made links with local schools judged to be good. This is at an early stage of development.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Norfolk.

Yours sincerely

Julie Winyard
Her Majesty's Inspector