

Inspection date

Previous inspection date

15/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision is satisfactory

- The childminder effectively supports children's emotional well-being through the development of warm and caring relationships with the children.
- The childminder provides activities to promote most areas of children's learning and development. This means children make satisfactory progress towards the early learning goals.
- The childminder shows enthusiasm to developing her skills, knowledge and practice.

It is not yet good because

- Risk assessments of the home do not fully include all aspects of the environment , in particular taking inconsideration the suitability of some toys.
- The childminder has not obtained parent's written permission for the administration of medication.
- Observations, assessments and planning are not fully developed in order to build on children's learning, to ensure that they make good progress.
- Although the childminder routinely share books with children she does not extend children's learning by encouraging them to become involved in the telling of the story.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector did observations with the childminder, co childminder and the minded children present in the lounge. The childminder completed a school run during the inspection.
- The inspector sampled documentation the childminder uses to support her practices
- The inspector spoke with the childminders jointly at appropriate times throughout the inspection about the systems she has in place for observation, assessment and planning
- The inspector read the parents comments in a letter and in the comments book
- The inspector discussed the process of self evaluation with the childminders jointly.

Inspector

Jennifer Devine

Full Report

Information about the setting

The childminder registered in 2012. She lives with her mother, three siblings and young child in Hounslow in the London Borough of Hounslow. The childminder works with her mother who is also a registered childminder. The whole of the ground floor and one

upstairs bedroom is used for childminding, and there is a fully enclosed garden for outdoor play. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The childminder and co childminder has a total of seven children on roll of whom four are in the early years age range. The childminder is a member of the National Childminding Association.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure parents written permission is obtained for each particular medicine administered
- review the risk assessment to ensure it identifies aspects of the environment that need to be checked on a regular basis; in particular to ensure small items of toys are not accessible to babies

To further improve the quality of the early years provision the provider should:

- enhance the programme for literacy when sharing books by a) encouraging children to predict outcomes, to think of alternative endings and to compare plots and the feelings of characters in books and b) by discussing with children the characters in books being read
- make better use of on-going observation and assessment of each child's progress against all seven areas of learning; taking account of their age and stage of development and use this information to identify the next steps in their learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a sound understanding of the Early Years Foundation Stage framework and uses this knowledge to plan a satisfactory range of experiences for the children. The childminder and co childminder work together observing the children and make on-going assessments of their development. However, they do not yet have robust methods in place to check and track the progress made across all areas of learning to help identify future learning targets.

The childminder interacts warmly with the children as she sits on the floor with them. Children's language development is promoted soundly by the childminder who repeats

familiar words back to young children and talks to them about what she is doing all the time. Whilst feeding young babies she recognises they observe her closely and begin to copy the words she says.

Children are confident and happily explore their surroundings. They know where the toys and resources are stored and access them independently, developing their decision-making skills from an early age. Planned activities do not always have clear learning intentions and as a result, the childminder does not always extend children's learning further. For example, children enjoy choosing a book to look at and bring this to the childminder to read. The childminder supports this activity by reading the story and asking some questions. However, she does not extend older children who will move onto school soon by encouraging them to concentrate and become involved in the story telling.

Young children's physical development is promoted through an enabling environment. They are provided with a suitable outdoor play area where they have great fun on the trampoline or playing in the sand. Children also enjoy visits to the park and children's centres where they experience a different range of challenging equipment and meet new friends.

The childminder ensures she has useful information from parents about children's routines to support the settling in time. This enables her to settle the children well and suitably involve parents in their children's learning and care. She provides verbal feedback every evening to ensure parents are aware of their child's day. In addition, the childminder takes many photographs or videos of the children at play and regularly shares these with parents. She also organises more formal meetings with parents approximately every six weeks to ensure they have the opportunity to discuss their child in more depth. Parental comments obtained from letters and the childminder's comments book indicate they are happy with the service provided.

The contribution of the early years provision to the well-being of children

Children feel secure and comfortable in the childminder's care. They are confident to explore and investigate the familiar surroundings but also enjoy returning to the childminder for a story, cuddle or to show her toys. Children enjoy their interaction with the childminder, laughing and joking as they involve the childminder in their pretend games.

The childminder is responsive to children's needs and provides them with snacks when they indicate they are hungry. She ensures that their drinks are freely accessible so that they can make choices and begin to develop their independence. The childminder promotes children's good health by providing healthy meals and snacks, which include fruit and vegetables. Children learn from a young age the importance of good hygiene routines, for example, washing their hands before they eat. Children also have regular opportunities to play outside in the garden and also go out daily for walks to parks or to local children's centres. This enables children to learn about living a healthy lifestyle.

Children are developing a satisfactory awareness of how to stay safe. The childminder practices the emergency evacuation procedure with children regularly so that they are aware of how to get out of the house quickly and safely in an emergency. Although the childminder has risk assessments in place for her home she has not fully recognised the suitability of some toys such as smaller items when babies are present. This compromises children's overall safety. The childminder encourages children to be kind to one another and share so they can all play happily together. Children receive appropriate praise and encouragement, which helps them build their confidence and self-esteem.

The effectiveness of the leadership and management of the early years provision

Overall, the childminder demonstrates a satisfactory understanding of her responsibilities in relation to meeting the learning and development requirements. However, she is in breach of the requirement relating to medication as although she has kept a record of when medication has been given she has not obtained parents' written permission to administer each particular medicine. Other suitable policies and procedures are in place in respect of children's health, safety and well-being. The childminder has a sound awareness of the Local Safeguarding Children Board procedures, and understands the procedures to follow if she was concerned about a child. Parents sign consent forms in respect of childcare arrangements. For example, they give permission for their children to go on outings.

The childminder works with her mother who is also a registered childminder. The children are cared for by both childminders equally, however this childminder takes the lead role in the organisation of documentation. The childminder has completed a self-evaluation on line but this was not accessible. She is newly registered and is enthusiastic to develop. The childminder is currently studying for a level three childcare qualification and through discussion recognises this will help her with improvements to the service she provides.

The childminder has a sound understanding of the Early Years Foundation Stage framework and has a basic knowledge of the characteristics of effective learning to support young children to investigate and try out new ideas. She has developed a sound awareness of observation methods and understands completing the two-year-old development check when required.

The childminder understands the importance of working in partnership with other providers and currently shares information with the local school where children attend and this promotes continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number

EY442640

Local authority	Hounslow
Inspection number	800301
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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