

Funky Munkys Ltd

St. Josephs Presbytery, Meeting Lane, Penketh, WARRINGTON, WA5 2BB

Inspection date

11/01/2013

Previous inspection date

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children's safety is given high priority. Child protection procedures are very thorough. There are good arrangements for the collection of children from schools and clear routines to ensure that all the areas used by children are safe.
- Close links have been formed with the adjoining school, which supports children as they move from one setting to another and strengthens partnership working.
- Children are happy and settled and really enjoy meeting their friends and the staff at the after school club.
- The management team is committed to driving improvement and providing a quality childcare setting.

It is not yet outstanding because

- There is greater scope for children to use the outdoor areas during the winter months to pursue their own interests.
- There are few opportunities for children to explore and operate information and communication technology equipment, such as the laptop and compact disc player.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector took account of the views of parents and children.
- The inspector held meetings with the owner of the setting during the inspection.
- The inspector spoke to and observed staff during the session.
- The inspector looked at children's learning journey records, tracking documents, planning systems, a selection of policies and procedures and children's records.

Inspector

Rachel Deputy

Full Report

Information about the setting

Funky Munkys Ltd was registered as an out of school club in 2012. It operates from a church hall in Penketh, Warrington. The club serves the local area. The club is accessible to all children and there is an enclosed area available for outdoor play in the adjacent school.

The setting opens Monday to Friday during school term times. Sessions are from 7.45am until 8.50am and from 3.15pm until 6pm. Children attend for a variety of sessions. The out

of school club is registered on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. There are currently 36 children on roll, of whom 11 are in the early years age group.

The setting employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The setting receives support from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities during the winter months for outdoor activities that support the different interests of children
- extend children's opportunities to explore and operate information and communication technology equipment, such as a computer and compact disc player.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Younger children's progress is carefully monitored by their key person. Staff record useful observations of children's learning and use them to plan for their individual interests. Close links with the club and reception class mean that children receive consistent support which enables them to make very good progress towards the early learning goals. For example, tracking systems, which are shared with the school, demonstrate that children are making good progress in their learning and development. This ensures that children are developing the key skills needed for the next steps in their learning, including school where appropriate. Parents are actively encouraged to become involved in their children's learning. For example, they are to be invited to parents' evenings where they will be encouraged to read through their child's 'learning journeys' and make comments.

Staff provide a well-organised, welcoming environment where children can choose from planned activities and help themselves to toys and resources to support their play. As a result, children confidently move around to investigate the activities and toys. Staff support children very well as they learn; they join in with activities demonstrating how equipment works and then give children time and space to try it out for themselves. This helps children to learn through first hand experiences. Children's language development is given high priority. Staff encourage children's communication skills very well. For example, staff talk to the children, comment on what they are doing and ask questions to encourage their thinking. Children are encouraged to listen at group times. Older children

are able to confirm the day of the week and talk about the weather. Children are learning to count and solve simple problems as they play games together. For example, during a game of bingo the older children encourage younger children to recognise the numbers and praise them when they answer correctly. These positive relationships between the oldest and youngest children help them to learn because they feel valued as part of the group. Staff provide a range of craft activities such as painting, gluing and sticking so that children learn how to express themselves creatively. Children are taught about different cultures and beliefs so that they develop a respect and understanding of those different to themselves. For example, they plan to celebrate Chinese New Year together. There are less opportunities for children to use information and communication technology equipment. This is because the setting has not been open for a very long time and the management team are still identifying new resources to purchase.

The contribution of the early years provision to the well-being of children

Children are confident, happy and settled in this welcoming club. They make the transition from school into the club confidently and show a clear understanding and appreciation of the routines when they arrive, such as putting away their coats and bags and washing their hands ready for snack. They enjoy warm relationships with the key staff who care for them and all of the children have formed firm friendships. This allows children to enjoy their play activities as they readily include each other in their play. Staff are friendly and approachable and positive role models. They speak to each other and the children in a calm and respectful way so that children hear positive examples of speech. They support children very well in their activities and ensure that there is a good balance between activities that are taught and led by adults and activities that are chosen and led by children. Staff know children very well and understand how they learn. For example, individual support for each child is readily available as staff allow children to observe an activity before they join in with it. They explain that some children prefer to observe until they are ready to become involved. This sensitive approach means that children behave well and speak to adults and each other politely.

Clear information about health and dietary needs is obtained to ensure that individual children's care needs can be met. Breakfast and afternoon snack times are sociable occasions, where staff also sit and have snack with the children. Independence is encouraged with children selecting their own salad and fruit. Staff use this opportunity to develop children's awareness of which foods are healthy and why, and to encourage self-care skills such as washing hands before eating. This means that children are developing an understanding of how to lead a healthy lifestyle. Although space within the main playroom is used well and children have access to the school hall on certain days, there is further scope for children to use the outdoors during the winter months, to further support their physical and good health.

The effectiveness of the leadership and management of the early years provision

Staff are well supported in their roles because they have regular appraisals and access to training and professional development opportunities. They are positive role models and

form caring and warm relationships with the children. Staff promote children's safety through the robust risk assessments they carry out of the environment and activities, which ensure the premises are safe and secure. Staff fully understand their responsibilities to protect the children in their care from harm. All staff are vetted prior to working with children and regularly complete child protection training. They complete an induction when they begin employment which means they quickly become familiar with their responsibilities and the organisation of the club. Staff are aware of what they should do if they have a concern about a child's well-being. Most staff have completed first aid training and all staff keep themselves up-to-date with information about any child who has a particular medical need or dietary requirement, to make sure they can meet their needs. The club brochure ensures that parents are informed about, and able to understand the policies and procedures which support their child's health, safety and well-being.

Staff have a clear understanding of the welfare requirements of the Statutory Framework for the Early Years Foundation Stage and deliver these with success for the benefit of the children that attend. The management team show a strong commitment to improving the club and evaluate the strengths and weaknesses of the club very well. The views of staff, parents and children are sought and used in evaluating the setting. The management use this information and staff meetings to identify any areas for development that will consistently improve their practice. The delivery of the learning and development requirements is monitored effectively by staff and they liaise with the local school, to ensure a consistent and complementary approach to children's learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.

Grade 4 Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY443587
Local authority	Warrington
Inspection number	806702
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	3 - 11
Total number of places	20
Number of children on roll	36
Name of provider	Funky Munkys Limited
Date of previous inspection	Not applicable
Telephone number	01925721572

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a

copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

