

Child Seasons Out of School Club

Bracken Edge Primary School, Newton Road, LEEDS, LS7 4HE

Inspection date

27/11/2012

Previous inspection date

08/01/2009

The quality and standards of the early years provision

This inspection:

4

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 4

The effectiveness of the leadership and management of the early years provision 4

The quality and standards of the early years provision

This provision is inadequate

- The provider has a poor understanding of the Statutory Framework of the Early Years Foundation Stage. Written policies and procedures, such as those for safeguarding, to help keep children safe have not been updated to reflect recent changes and the provider's limited knowledge of the areas of learning does not ensure that children have purposeful play opportunities to support their development.
- Staff are not sufficiently vigilant when parents are collecting their children to ensure that children remain safe and are unable to leave the premises unsupervised.
- Procedures to ensure that staff only release children into the care of individuals who are authorised to collect them are not sufficiently robust to safeguard children's welfare. No system is in place to ensure that staff are clearly aware of the identity of the persons collecting children in order to maintain children's safety.
- Required records are not easily accessible or available in order to meet children's needs and ensure the safe and efficient management of the provision.

It has the following strengths

- There are good partnerships with the schools children attend and staff share knowledge and information about each child so that they receive continuity in their care.
- Children behave well and children of all ages play harmoniously together, with older children often helping younger ones.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the main playrooms.
- The inspector held meetings with the manager of the provision.
- The inspector looked at a range of policies and procedures and other documentation.

Inspector

Linda Filewood

Full Report

Information about the setting

Child Seasons Out of School Club is a privately owned provision which registered in 2008. The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The premises are accessible to people with limited mobility and the club uses the community room and has access to the school hall. There is easy access to a secure outdoor play area. The provision serves the local area.

There are three staff working with the children, two of whom hold an appropriate child care qualifications. Child Seasons Out of School Club is open each weekday from 3pm to

6pm during term time. Children attend for a variety of sessions. There are currently 20 children on roll, two of whom are in the early years age group.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve deployment of staff to ensure children's safety so that they are unable to leave the premises unsupervised
- ensure that staff are clearly aware of the identity of the persons collecting children
- ensure records are easily accessible and available
- ensure the appropriate use of mobile phones and cameras in the setting is included in the procedure to safeguard children, and that this can be clearly explained to parents, carers and others
- provide challenging experiences for children in all areas of learning by: developing knowledge and understanding of the learning and development requirements.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children choose the activities they want to participate in and staff interact well with them. Staff join in play appropriately, especially to support younger children. As a result, all children enjoy their play and are able to participate fully in the play opportunities on offer. Children chatter happily together during play activities and their communication skills are good. They are full of confidence and happily play cooperatively together. Activities follow children's interests and they know the resources that are available to them. Children make decisions in their play and enjoy being able to move freely around the available rooms. This supports children's independence and confidence. Resources and equipment are well-placed to allow children safe space to be active, enjoy table top activities or rest during the session.

Children in the early years age group are allocated a key person to support their well-being. This helps staff get to know new children, their likes, dislikes and their background. They complete an 'All about me' booklet with each child and develop a good relationship with the child's teacher and parents. This ensures that they are able to complement what the child is learning at school. All staff support the children well and are responsive to younger children who may be tired at the end of a busy school day. As a result, children settle quickly into the session and feel comfortable with the staff. However, the provider

has a very limited knowledge and understanding of the revised Early Years Foundation Stage learning and development requirements. Therefore, she is unable to be guided by these when planning the session's programme of purposeful play in order to provide a challenging experience for all children.

The contribution of the early years provision to the well-being of children

Staff work well together and all children receive appropriate support during activities. However, children are not supervised well at all times; particularly when they leave the main playrooms to access the toilets. Staff are not sufficiently vigilant in supervising them, particularly when parents are leaving the premises after collecting their children. This poses a safety risk as children are able to leave the premises unsupervised and unnoticed. This is also a breach in the Childcare Register requirements.

Children behave well because staff are good role models and help foster children's confidence and self-esteem. For example, children play a game in a mixed age group and older children spontaneously help younger children in identifying the correct counter to use. Staff join in to make sure children of all ages get equal turns and play by the rules. Children respond well to staff's reminder about behaving safely near others, especially during physical activities. As a result, children are learning to respect each other and think about the effect their behaviour has on others.

Children are learning about how to keep themselves safe and healthy. Staff and children practise fire drills regularly. This is particularly important for children who attend from a different school. Consequently, they know what to do in an emergency, are familiar with the routine and know the assembly point. Children follow good hygiene practices especially before eating. They sit sociably together to enjoy their healthy snack after school. Drinks of water are available throughout the session so that they remain well hydrated. Children enjoy outdoor activities, when the weather permits this, and take part in indoor activities, such as dance routines. This promotes children's enjoyment of exercise in order to maintain a healthy lifestyle.

The effectiveness of the leadership and management of the early years provision

The provider has very little understanding of the revised Statutory Framework for the Early Years Foundation Stage or its supporting guidance. Therefore, she is not able to effectively implement the requirements to ensure that children learn, develop and are kept safe. Clear vetting procedures are carried out on all staff to ensure they are suitable to work with children and an established staff team is in place. Staff and parents have easy access to the setting's policies and procedures which support children's welfare. However, the safeguarding policy has not been updated to cover the use of mobile phones and cameras in the setting, and parents are unaware of this inclusion. This is a breach of regulation. Only limited documentation relating to the safe and efficient management of the setting is available, as some records are not kept on the premises. Information is gathered from parents before children start to ensure their needs are met. However, records containing children's details are not easily accessible when required, which

compromises children's safety and well-being.

Staff carry out regular checks at the beginning of each session to ensure that indoor and outdoor areas are safe for children to use. Staff have some understanding of the procedures to follow should they have a concern regarding any child in their care. However, there are inadequate systems in place to ensure children's safety at all times. An inadequate system is in place to ensure that persons who come to collect children at the end of the session are the persons that are authorised to do so and their identity is not checked. The lack of robust procedures significantly impacts on children's safety.

The management team and staff evaluate the provision and take account of the views of parents, through discussion and questionnaires. However, evaluation does not identify areas of weakness in the provision, in order to bring about sustained improvement. The recommendations raised at the last inspection have been addressed, improving the outcomes for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure that children are unable to leave the premises unsupervised (both parts of the Childcare Register)
- take action as specified above (Suitability and safety of premises and equipment and Records to be kept)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.

Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY383905
Local authority	Leeds
Inspection number	881686
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 17
Total number of places	32
Number of children on roll	20
Name of provider	Zainab Anna Shahin
Date of previous inspection	08/01/2009
Telephone number	01132623335

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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