

Out of this World Kids Club

Montague Road, Old Swan, Liverpool, L13 5TE

Inspection date

Previous inspection date

09/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children are happy, settled and secure and enjoy the company of other children and adults at the end of their school day. They are confident and developing good independence skills.
- Well-established routines ensure that children feel safe, behave well and are confident to select tasks and join in activities with adults and other children.
- The staff work together well as a team. They are successful in evaluating the provision, in order to continue to make improvements in the children's experiences.
- Positive relationships are established with parents and other professionals. This makes a strong contribution to meeting children's individual needs and enables all of them to make good progress in relation to their starting points.

It is not yet outstanding because

- Children are not provided with as many opportunities to relate to their key person during the sessions as they might be.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children and activities available.
- The inspector took account of the views of parents and carers spoken to on the day.
The inspector looked at children's assessment records, planning documentation,
- evidence of suitability of practitioners working within the setting, and a range of other relevant documentation.
- The inspector had discussions with the managers.

Inspector

Andrea McGanity

Full Report

Information about the setting

Out of this World Kids Club was registered in 2012 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a Secondary Education Centre in the Old Swan area of Liverpool and is managed by a private company. The club serves the local area and is accessible to all children. It operates from a self-contained part of the school, with its own entrance and there is a fully enclosed area available for outdoor play.

The club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 3. The club opens Monday to Friday for 50 weeks a year. It is open each weekday from 3pm until 6pm during school term time, and during school holidays from 8am until 6pm. Children attend for a variety of sessions. There are currently 27 children attending, six of whom are within the early years age group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide additional opportunities for children to relate to their key person, individually and in small groups.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a sound knowledge of the Early Years Foundation Stage learning and development requirements. They work particularly hard in ensuring that children's personal, social and emotional development are promoted effectively. At the start of a new term, staff focus on settling children in, showing them around and making sure that they feel welcome. Staff have high expectations of children and plan appropriate activities tailored to meet their individual needs. This is achieved by using relevant information gained through observation, partnership working and effective assessments. This practice enables the early identification of those children, who may require additional support. Staff make effective use of observations to identify children's next steps in all required areas of learning. Staff have a thorough knowledge of the children for whom they are responsible. They talk in detail about what these children can do and how they plan to help them progress. The educational programmes offer a range of exciting, challenging experiences in all areas of development. This successfully enhances children's learning and embeds essential skills for future learning.

Staff enable children to make independent choices by providing interesting activities for them to choose from. For example, some decide to play table games together, others prefer to play with the dough or on the floor mat with a farm house and animals. Books are provided, which children can read at their leisure. Staff create valuable opportunities for children to use language confidently to communicate. They encourage children to talk to them about their day at school or events in their lives. Children initiate conversations and describe what they are doing. They have access to the computer where they can practise and develop their technology skills. Staff skilfully encourage them to take part in

physical activities. Children play outside freely, or in more organised games, such as football. They often express their ideas through art and craft activities, making birthday cards or making jewellery with pasta. Children complete their own designs using a range of materials to create an individual piece.

The contribution of the early years provision to the well-being of children

Children are happy, settled and secure in a friendly environment. They make good relationships with staff and one another. There is an effective key person system in place, which helps children to settle into the routine of the club. However, children spend much of their time working with staff, who are not their key person. As a result, there are missed opportunities to relate to the individual children and strengthen bonds. Staff ensure that there are a good range of resources to choose from, supported by planned activities, which are challenging and fun and take account of children's interests. Many of the resources are set up before children arrive, so that they are ready for children to access on their return from school. Others are freely available and children can choose from these, should they wish to do something else. This means that children are able to make their own decisions regarding their play. As a result, children are actively engaged at all times and approach everything they do with great enthusiasm.

Children take on responsibilities, helping with tasks, so that they develop their independence. They learn about boundaries and expectations and know how to behave. They listen carefully to the instructions of staff when walking back from school and walk in an orderly fashion, in order to stay safe. Children are kind, courteous and play well together, willingly sharing their toys. Various games help to promote taking turns and working together as a team. Children learn to be respectful of each other and accept differences of views and opinions. A number of celebrations and festivals are enjoyed by the children to promote their awareness of different cultures and customs. Staff ensure these are also reflective of children and families attending the club to make sure that everyone feels valued and included.

Staff promote children's good health through effective health and hygiene routines. Children choose from a range of nutritious snacks that include fresh fruit and vegetables. The social experience of snack time offers children the opportunity to take responsibility of selecting and serving themselves food and drink. This provides children with independence and confidence. Children have the opportunity to play outdoors, promoting their physical well-being. Fully embedded effective hygiene procedures help to prevent the risk of infection. Children wash their hands routinely after playing outside and before snack time.

The effectiveness of the leadership and management of the early years provision

There are clear written safeguarding policies and procedures in place, which are known and understood by staff. This makes certain that they are able to take appropriate action, should they have any concerns about a child in their care. The provider is the nominated safeguarding person, helping to raise awareness of abuse or neglect amongst staff. Risk assessments are undertaken inside the club and for any activities outside, such as the

collection procedures for children from school. These are regularly revised to ensure the safety of children at all times. Good vetting and recruitment procedures ensure that suitable persons care for children. The manager takes responsibility for induction and appraisal procedures, which contribute to ongoing suitability. Staff demonstrate a good awareness of their roles and responsibilities.

Staff have fully embraced the changes to the Early Years Foundation Stage Framework and are secure in their knowledge of implementing these effectively. Staff are committed to providing good quality care and learning for children. The management team demonstrate a commitment to the continual development of the whole provision and are beginning to identify priorities for improvement. The club welcomes parents' views and has begun to use questionnaires to seek their feedback about what they do well and what they could do better.

Parents feel welcomed and speak highly of the committed staff team, who ensure children are happy and keen to attend. Staff build good working relationship with parents and carers. They work closely with them to meet the children's individual needs. Information from the school and parents is shared through a handover book. Daily discussions with parents and the children taking home activities, which they have completed, ensure that parents share their child's achievements.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement

and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY451481
Local authority	Liverpool
Inspection number	808733
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	3 - 17
Total number of places	20
Number of children on roll	27
Name of provider	Out of this World Kids Club Limited
Date of previous inspection	Not applicable
Telephone number	07522970713

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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