

Inspection date	18/09/2012
Previous inspection date	21/10/2009

The quality and standards of the early years provision	This inspection:	4
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		4
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		4

The quality and standards of the early years provision

This provision is inadequate

- Children are insufficiently safeguarded because the childminder is unaware of the Statutory Framework for the Early Years Foundation Stage. She has a limited understanding of her responsibilities and required documentation is not maintained which results in a failure to meet some safeguarding and welfare requirements.
- Children make too little progress towards the early learning goals because the childminder's lack of knowledge and understanding of the prime and specific areas of learning results in weak observation and assessment practices, which are inconsistent in quality and not frequent or accurate enough to build on children's progress.

It has the following strengths

- The childminder provides a caring environment where, especially the very young, form appropriate bonds and secure emotional attachments.
- The childminder is increasing her focus on improvement through identifying priorities, attending training events and reviewing her documentation.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the childminder's living room.
- The inspector spoke with the childminder at appropriate times throughout the observations.
- The inspector checked evidence of suitability and qualifications of all relevant persons associated with the childminder.
- The inspector looked at a selection of documentation including children's records, annotated photographs, certificates and policies and procedures.
- The inspector also took into account the views of a parent from their written reference.

Inspector

Lucy Showell

Full Report

Information about the setting

The childminder has been registered since 2005. She lives in Great Barr, Birmingham with her husband, and three children aged 13, 10 and eight years. She is registered on the Early Years Register and both the voluntary and compulsory parts of the Childcare

Register. The whole of the ground floor and first floor bathroom of the childminder's home is used for childminding purposes. There is a fully enclosed garden available for outdoor play. Access to the front entrance of the childminder's home is via a low step.

The childminder is currently minding two children in the early years age group on a part-time basis. She also offers care to children aged over five years. The childminder takes and collects children from the local schools. The childminder attends several carer and toddler groups.

The childminder is a member of the National Childminding Association. She holds a National Vocational Qualification at Level 3 in Childcare. The family have two cats.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- improve the planning of challenging and enjoyable learning experiences by taking into account the individual needs, interests and stage of development of each child
- improve awareness of child protection procedures by following the advice of the Local Safeguarding Children's Board's guidance
- ensure that information about each child attending, including full name and date of birth, is recorded
- ensure a daily record of the names and hours of attendance of each child being cared for on the premises is maintained.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder is not aware of the learning and development requirements of the Early Years Foundation Stage. Although she observes children and identifies some developmental milestones, she does not know how these relate to the seven areas of learning. As a result, educational programmes do not provide interesting activities in enough depth or breadth and do not provide adequate challenge to promote children's learning. Photographs, which are shared with parents, show children enjoying opportunities such as exploring in the park, dressing up and enjoying playing with their friends. However, there is no information to show how children have progressed during their time with the childminder. For example, there is no reference to areas of learning or

information regarding next steps. As a result, children's progress is not fully assessed, and the childminder does not build on this to plan the next steps in their learning. Children make insufficient progress towards the early learning goals.

The childminder recognises the social and emotional needs of the very young, offering comforting cuddles and a soothing voice to calm them when they are upset. She responds affectionately with smiles and eye contact when feeding and meeting care needs, such as when changing nappies. She supports their physical development by laying them on an activity mat to stretch out and reach for objects which hang above, and develops their communication skills by making sounds for them to react to.

The childminder can explain how well the children have settled at school and how their social experiences with her have supported the transition. Recent comments from parents are positive and state how well the children are doing at school and how happy they are that the children continue to come to the childminder after school.

The contribution of the early years provision to the well-being of children

The children settle well into the homely and caring environment. The childminder prides herself in ensuring that children are happy and safe in her home and that they feel emotionally secure. She does this by asking them about what they would like to play with and enabling them to develop independent choices. She encourages positive behaviour by providing clear boundaries so that they learn to be considerate, share and take turns with resources.

The childminder encourages the children to recognise the importance of physical exercise. Several photographs show the children playing outside in the garden or on the equipment at the local park. The childminder provides healthy snacks, such as, raisins, fruit and yoghurts to supplement their packed lunches and a choice of drinks is available. The childminder supports babies' feeding patterns and ensures that formula feeds are made following current health guidelines.

The childminder ensures that the spaces and equipment are safe and suitable for the children attending. Visual risk assessments take place and action is taken to minimise any hazards. The childminder explains how she encourages the children to learn about road safety on the school runs as they hold on to the push chair and look both ways before crossing the road.

The effectiveness of the leadership and management of the early years provision

The childminder has not obtained a copy of the Statutory Framework for the Early Years Foundation Stage. Consequently, she does not have sufficient knowledge of the requirements, and elements of her practice need to be improved. The learning and development requirements are not met because the childminder does not plan and deliver a suitable educational programme; consequently, children do not make sufficient progress towards the early learning goals'. While the childminder can explain patterns of children's attendance, there are no recent records of their hours of attendance in place. Also, although the childminder has contact numbers of parents on her phone, she does not have documentation for one of the children. This includes their full name, date of birth and information about special dietary requirements or care needs. As a result, relevant information is not available which may impact on the safe management of the provision and the care of the children present. .

The childminder understands the signs and symptoms of possible abuse. However, she is unable to protect children from harm or abuse because she does not know how to report concerns. While there is no formal self-evaluation taking place, the childminder has started to review and adapt her policies and procedures. She is booked to attend Early Years Foundation Stage training to develop her knowledge and understanding and is considering visiting her local children's centre and contacting her early years team for support and guidance. She is keen to attend further training and recognises the benefits of this, particularly after completing her qualification in childcare and training for the Common Assessment Framework. The childminder has positive partnerships with parents and talks daily about children's routines and the day's activities. Relationships with other providers delivering the Early Years Foundation Stage to children are developing and relevant information is shared to ensure continuity of care.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children) (Applies to the compulsory part of the Childcare Register)
- keep a record of the name, home address and date of birth of each child who is looked after on the premises (Records to be kept)(Applies to the compulsory part

of the Childcare Register)

- keep a daily record of the names of the children looked after on the premises and their hours of attendance (Records to be kept)(Applies to the compulsory part of the Childcare Register)
- keep and implement a written statement of procedures to be followed for the protection of children, intended to safeguard the children being cared for from abuse or neglect (Arrangements for safeguarding children) (Applies to the voluntary part of the Childcare Register)
- keep a record of the name, home address and date of birth of each child who is looked after on the premises (Records to be kept)(Applies to the voluntary part of the Childcare Register)
- keep a daily record of the names of the children looked after on the premises and their hours of attendance (Records to be kept)(Applies to the voluntary part of the Childcare Register)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY311598
Local authority	Birmingham
Inspection number	883878
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 14
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	21/10/2009
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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