

Kids & Co Day Nursery

41 Westcombe Park Road, Blackheath, London, SE3 7RE

Inspection date	12/12/2012
Previous inspection date	06/06/2011

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- The provider demonstrates an excellent understanding of all requirements and enthuses a strong staff team that demonstrates an exceptionally clear understanding of how to support all children to progress quickly from where they started on entry.
- Staff provide an exceptional outdoor environment that excites children's curiosity about the natural world and provides excellent challenge for their physical development.
- Children form extremely positive relationships and secure emotional attachments with staff, so become exceptionally independent, confident, secure and ready to learn.
- Staff are excellent role models and promote a most positive atmosphere in the nursery, where children's behaviour is very good indeed.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's play indoors and outdoors and staff interaction with them.
- The inspector and deputy manager undertook a joint observation.
- The inspector spoke with a range of people including from the management team, staff, available parents and children.
- The inspector examined a range of documentation including some policies and a sample of children's records.

Inspector

Susan Wake

Full Report

Information about the setting

Kids and Co Day Nursery is privately owned and has been registered since 1990. It operates from an end of terrace house in Blackheath in the London Borough of Greenwich. The facilities include a kitchen, toilets, laundry room, two play rooms and an enclosed garden. The nursery is also registered on both parts of the Childcare Register. There are currently 30 children on roll who attend various days during the week. The nursery is

funded to provide early education funding for three- and four-year-olds. The children are grouped according to age and ability and have a base room. The nursery is open five days a week, from 8am to 6pm. It closes for one week at Christmas and all bank holidays. The nursery provides support for children with special educational needs and/or disabilities and who learn English as an additional language. The nursery currently employs nine members of staff. All staff hold appropriate childcare qualifications with a high majority of staff trained to level three and higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best possible use of outdoor clothing provided for children's use during inclement weather, so all may enjoy equal opportunities to play outside at such times, such as taking care of flowerbeds or exploring puddles.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff use their exceptional knowledge of each child to provide a thoroughly interesting, constantly challenging variety of play opportunities and experiences. The highly stimulating environment supports all children to achieve extremely well from their starting points, whatever their capabilities. Staff build on their knowledge of the children's starting points to plan for their individual ways of learning based on children's interests. Able staff confidently extend children's vocabularies. They use skilful questioning techniques to motivate children who are enthusiastic learners. Staff seize on whatever unexpected chances arise to aid learning, making excellent use of the rich outdoor environment. When children become excited by what they find on a frosty morning, staff describe the shapes left in frost by hoola hoops as 'circles'. They encourage children to have a go at drawing a frozen spider's web, and one child declares using a 'white pencil will be best'. Staff praise such suggestions, provide frequent choices, model clear language and encourage use of new words. From such encouragement children acquire new language readily. They are constantly motivated to try new things and think of solutions to problems, so gaining first class skills, attitudes and dispositions to support their future learning.

Staff have high expectations of children right from the start. They show they value information from parents, using details successfully to establish what children can already do. From this knowledge, they plan individually for each child's unique way of learning and developing. Staff plan most carefully for some particular groups of children too. They are

well aware that some older and athletic boys need the more challenging physical play equipment that is provided outdoors, so all can develop as well as possible.

Robust systems for ongoing assessment of children's progress allow staff to plan varied educational programmes that respond to children's developing needs and successfully cover the seven areas of learning. Parents are willing partners in helping staff know about their children and contribute to this process at home. Parents are free to see their child's assessment record at any time so can know precisely what stage children are at and the nursery's aims for them.

Staff provide excellent challenge for children both indoors and out, whilst ensuring they are successful, so helping them to feel motivated and valued. Children enjoy an exceptionally well organised environment where they can easily find and select resources to support all aspects of their play. Children's imaginations are continually nurtured, prompting discussion, creative activities and investigations. The nursery is a buzz of busy, purposeful activity.

The contribution of the early years provision to the well-being of children

An excellent system to support children's individual care provides each child with a special person to relate to them and their family. Children benefit from the careful introduction to these key staff through the personalised settling in procedures that include home visits. This 'key person' supports them exceptionally well in their move between home and nursery.

All children form exceptionally strong attachments and secure relationships. These feelings of security mean children are happy and bubbling with confidence within the nursery environment. They know routines, where things are, what is expected of them and know where to get help if needed. Praise and positive reinforcement develop excellent levels of self-esteem and motivation. Children learn to take turns, understand nursery rules and the importance of begin kind and considerate to others. Excellent wall displays of children's work show them that staff value their contributions. Staff know each child's welfare needs and meet these cementing every child's sense of well-being. Extremely close working partnerships with parents and other professionals ensure any additional are identified quickly and met, so all can succeed.

Staff are vigilant when promoting children's safety and good health through each day's routines. Children enjoy the flexibility of selecting when they have snack and lunch and choose the foods they eat. Staff eat with the children, again as excellent role models., nurturing children's self-help skills. Many delight in using the inspiring outdoor environment in all weathers, eager to be outdoors in the fresh air, but some do not have suitable clothing, so their choice is restricted.

The effectiveness of the leadership and management of the early years provision

The leadership and management of the nursery are outstanding, owing to excellent organisation and detailed knowledge of requirements. The manager demonstrates an excellent understanding of her responsibilities, which are reflected in the staff who all strive to meet the learning and development requirements to the highest standards. The manager is motivated and enthusiastic. She provides an excellent role model to the staff, who share her passion for high quality childcare. Together they work to secure the best provision for children.

All staff are active in with regard to their ongoing professional development. Very effective systems monitor and evaluate practice, pinpointing any improvements needed. Staff receive excellent support in the form of regular supervision, appraisals, designated training days and weekly staff meetings, so all know the current and longer term aims of the nursery.

The leadership and management have an excellent understanding of their responsibilities to meet the safeguarding and welfare requirements. Robust recruitment systems are in place ensuring all staff are cleared as suitable to work with children. Comprehensive induction procedures help new staff understand their individual roles and responsibilities and the ethos of the nursery, with its high expectations. The manager provides an excellent focal point for safeguarding concerns, having a thorough and up to date understanding of procedures to follow should any concern or incident arise in regard to children's welfare. All staff have an extremely secure knowledge of what to do should they be concerned about a child too, under the manager's guidance. They remain vigilant at all times for children's safety. Comprehensive risk assessments mean children play in safety.

Partnerships with other early years providers are well-established. Partnerships with outside agencies are well-established too and used to identify an children's additional needs to help them make significant progress. Agencies liaise closely to complete required documents, including the progress check at age two years.

The leadership and management continue to evaluate the provision successfully and aim high. The nursery cook has gained public recognition for the healthy eating programme since the last inspection, providing excellent menus to support children's good health The views of all concerned with the nursery are taken into account. Excellent partnership working extends to parents whose views, opinions and ideas are actively sought and actioned. This relationship has led to the leadership and management introducing innovative ways of working by responding to parents' requests to use social media and networking sites as an easy means of communication.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	509604
Local authority	Greenwich

Inspection number	893411
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	23
Number of children on roll	30
Name of provider	Kids & Co Day Nursery
Date of previous inspection	06/06/2011
Telephone number	020 8858 6222

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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