

Rascals Playscheme

Eldon Road, Eastbourne, East Sussex, BN21 1UE

Inspection date	03/01/2013
Previous inspection date	10/08/2009

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are very well behaved and the staff team members are good role models for respectful behaviour.
- Staff make sure the children have fun and enjoy their school holidays.
- Children enjoy a varied programme of age appropriate activities.
- Children make good friendships with each other and the staff.

It is not yet outstanding because

- Staff plan a varied programme of activities but there are times when children cannot make choices about what they do.
- Staff members are not routinely involved in evaluating the playscheme to contribute their views and ideas of what went well and what could be improved.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children during physical and creative activities and at meal times.
- During the inspection the inspector spoke to children, staff and parents at convenient times.
- The inspector viewed a sample of statutory records and documentation.

Inspector

Jill Steer

Full Report

Information about the setting

Rascals Playscheme is one of three play schemes run by Eastbourne Borough Council. It first opened in 1987 and registered as Rascals Playscheme in 2005. The scheme operates from several rooms in the Cavendish Sports Centre. Children have access to an enclosed outdoor play area. The playscheme is situated in the old town area of Eastbourne. It is open each weekday from 8.30am to 4.30pm during school holidays, excluding public holidays.

There are currently 11 children aged under five years on roll. This provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare

Register.

There are 13 members of staff working at the playscheme, six of whom hold appropriate early years qualifications to at least National Vocational Qualification level 2 and work directly with the early years children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide alternative activities for children who wish to sit quietly during physical play sessions and devise a system which enables them to have an understanding of the additional range of resources available
- involve staff in evaluating the sessions and activities to identify strengths and weaknesses and support children's interests and achievements

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy to arrive at the setting during their school holidays. They settle quickly to one of the activities prepared for them. Some choose to make paper chains; some choose to get creative with colouring and sticking, making colourful artworks. Staff sit with the children at the activities, providing support and encouragement. They all chat about what they are doing and about what they got for Christmas, creating a relaxed and friendly atmosphere. Children move freely from one activity to another as they can choose what they want to do. Older children ask staff for particular games or resources which are stored away and they know they can use if they want them. However, not all children know what is in the cupboard so cannot make the same choices and ask for things. For example, new children, younger children, or those who may be shy or do not speak English well.

Some very lively games and activities are well organised and greatly enjoyed by the children. A large bouncy castle is inflated and staff invite children to run on and off of it according to what colour clothing they are wearing. Staff call out a colour and the children run on, touch the back of the castle and off again. Then just as they get back they hear another colour called out they are wearing and run on and off again laughing. Other games are organised so children exercise by jumping, running and bouncing happily. Staff encourage individual and team games in which the children take turns, compete and

encourage each other. For example when they are called 'out' in a game they sit on the bench to shout and cheer the other children on until they can join in next game. However, although staff gently encourage children to join in, there are no quiet activities available for children who no longer want to be active.

Staff plan and organise a broad range of activities that are appropriate for the ages of all the children who attend. They take account of the areas of learning of the Early Years Foundation Stage and include them all each day. They provide many computer games which children enjoy either alone, or with friends, stories and books, crafts, construction and games that use their imaginations. Children can get creative as they decorate gingerbread cookies with icing and sprinkles, eagerly licking their fingers clean. As a result, children have great fun and develop a range of skills and relationships during their school holidays.

The contribution of the early years provision to the well-being of children

The same staff work in the setting each holiday so children who attend more than once are greeted with a familiar face. They get to know each other and develop friendships and trusting relationships. Staff plan activities that they know the children like, making the setting even more welcoming to them. New children are helped to settle by key staff showing them where everything is and what the behaviour and safety rules are. Brothers and sisters often attend together so they offer additional support to each other. Staff are calm and know what children like to do which helps children become confident to express their views. Children behave very well and respond well to staff requests such as not talking too loudly when other children are watching a video film.

Before some activities take place staff remind children of any rules. For example, before going on the bouncy castle they ask who can remember the rules. Children put up their hands to answer and call out, 'no shouting or fighting', 'no bouncing on the walls' and 'no somersaults'. Staff explain that other children may get hurt if the rules are not upheld. Children show care for others. For example one child stops playing to ask another if he is ok when the ball hit his hand.

Children bring their own packed lunch boxes so they only eat what is suitable for their dietary needs. They choose something to eat at snack time and have the remainder at lunch time. Children sit informally on floor cushions with their snack, engrossed in the beginning of a video film. At lunch time they watch the rest of the film, lounging on the cushions when they finish eating. Each child has a drink bottle they can have whenever they are thirsty and staff take the bottles in a box wherever they go. Staff encourage children to wash their hands routinely before eating and after activities so they develop good personal hygiene habits. The many lively and energetic games teach children that exercise and a healthy lifestyle are fun and invigorating.

The effectiveness of the leadership and management of the early years provision

At the beginning of each holiday staff receive refresher training in policies that have been updated so they all work consistently. There is a clear safeguarding policy and staff know to refer any concerns about the welfare of children to the management team. New staff are carefully selected and their suitability checked before they work with the children. They receive one to one support sessions with management so any performance issues are discussed. Some of the staff work in early years settings during the term time so are experienced in working to the Early Years Foundation Stage framework. Some of the children from their other settings attend the playscheme so they are familiar to each other and staff are aware of their development stages. This helps to provide continuity of care and learning.

Parents complete a questionnaire at the end of each long holiday to provide their views on the setting. Most comments are very positive, with views expressed that staff are 'excellent, very friendly and helpful'. However, staff are not routinely consulted or asked to contribute their views on the setting to identify what works well and how things might be improved for the children. Staff make sure they provide a broad range of activities that incorporate all areas of learning. This means that although children are at the setting to have holiday fun, they are also learning in a relaxed environment. Parents are given information about planned activities for each session both in the setting and on the group's website. This means they can book for their children to attend when a particular activity is taking place. Staff feedback what the children have done each day so parents are kept informed about what the children have been doing.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
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Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
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Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations
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in one or more of the key areas. It requires improvement in order to be good.

Grade 4 Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY252616
Local authority	East Sussex
Inspection number	845687
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	50
Number of children on roll	11
Name of provider	Eastbourne Borough Council
Date of previous inspection	10/08/2009
Telephone number	01323 509859

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Type of provision

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Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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