

Hutton Moor Leisure Centre Camp Adventure

Hutton Moor Leisure Centre, Hutton Moor Road, Weston-super-Mare, Avon, BS22 8LY

Inspection date	02/01/2013
Previous inspection date	17/02/2010

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are kept safe and well as staff have good knowledge of the safeguarding and welfare requirements.
- Good use is made of the key person system to develop positive relationships and to enable staff to meet children's individual needs.
- A strong, consistent team interact well with the children to challenge their learning and development.
- Children benefit greatly from a balanced range of experiences and, in particular, make good progress in their physical, personal, social and emotional development.

It is not yet outstanding because

- Not all staff gain information from parents about children's starting points and their achievements at home and school.
- Although there are some opportunities for children to develop independent skills, staff do not challenge them further at meal times for example, to serve themselves or to pour their own drinks.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector viewed all areas children access.
- The inspector made observations of the children and of staff interactions.
- The inspector had discussions with children, staff and the deputy manager throughout the inspection.
- The inspector viewed a sample of documentation including observations, parent and children's questionnaires, registration forms, policies and procedures.
- The inspector summarised findings at the end of the inspection and agreed recommendations with the deputy manager.

Inspector

Rachael Williams

Full Report

Information about the setting

Hutton Moor Leisure Centre - Camp Adventure is part of the Parkwood Leisure group and registered in 2006. It operates from designated areas within the two-storey leisure centre in Weston-Super-Mare, North Somerset. Children have access to the sports hall, bar/lounge, Champion suite, swimming pool, changing rooms, squash courts, playing field,

tennis courts and associated facilities. There are accessible toilet facilities on both levels and access to a lift.

The provision is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are 120 children aged from five to 11 years old currently on roll; of these, 3 are in the early years age range. Camp Adventure is open from 8.30am to 5.15pm each weekday during school holidays. The provision is not open on bank holidays. Parkwood Leisure employ a manager, who is a qualified teacher, to oversee 14 staff who work directly with children. Of these, nine hold a Level 2 or above early years qualification which includes two with qualified teacher status.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on links with all parents for example, to share home and school achievements
- further develop children's independence at mealtimes for example, to pour own drinks or to serve meals.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are actively involved in a broad range of activities across the seven areas of learning. For example, they enjoy playing football, swimming and jumping on the bouncy castle. Children show a good understanding of safety measures such as, removing their shoes before going on the bouncy castle. They land safely on the mats, positioned appropriately so that they are able to take risks with out direct supervision, and are able to explore different movements. Children show increasing control as they manoeuvre scooters adjusting speed and changing direction as they develop pathways. Children confidently explore a good range of resources and make independent choices. For example, a child selects a space hopper and through trial and error is able to engage in chasing games competently. Children are involved and motivated to learn through the effective interaction of enthusiastic staff. For example, staff listen to children's ideas as they explore ball skills and incorporate them into imaginative games to challenge children's development such as, throwing a ball through a hoop.

Generally, the activities children engage in complements their learning at other settings and support them in their next stage in learning. In particular, children make good

progress in their physical, personal, social and emotional development. However, not all parents are engaged fully to contribute information about children's starting points or about their home and school achievements to further support staff to plan challenging activities. Staff routinely complete observations that reflect children's achievements and next steps are clearly identified and consider children's interests and ideas effectively. Parents receive a summary of children's achievements, the activities they enjoy and information to pass on to the child's school.

The contribution of the early years provision to the well-being of children

The key person system is effective in promoting children's well-being. For example, staff ensure that new starters are thoroughly integrated into the routines of the play scheme. Staff introduce children to their key person and positive relationships are established to enable children's individual needs to be met for instance, through valuable initial observations of interests. Staff establish an effective 'buddy system' to support children's self-esteem and confidence as they settle into the new environment. As children become more confident they show good understanding of their own personal needs removing jumpers when they become hot from chasing games and accessing their drinks when thirsty.

Children's behaviour is good. They are clear on expectations and boundaries as staff are good role models. For example, each morning staff remind children of the rules such as, the importance of asking a member of staff to escort them to the toilet facilities to enable their well-being. Children are guided through the day by interested staff who encourage children to become aware of routines and which room the activity will take place in.

There is a high ratio of staff to supervise children effectively. There is a strong focus on maintaining children's safety. For example, a well resourced 'safety bag' is carried between the rooms which includes an accurate daily register and an appropriately stocked first aid box. Staff give children clear instructions to maintain their safety. For example, a member of staff clearly explains to a child the possible consequences of climbing on benches. Staff initiate good hygiene routines which are clearly understood by the children. For example, all children are aware of the importance of washing their hands before eating and can explain why. Staff are good role models. For example, they wash their hands before serving children's food and explain to the children why they wear hats. The leisure centre cafe provides children with a menu each morning so that they can make their own choices about what they eat at lunchtime. Drinks are accessible and children are aware of the need to drink regularly especially after exercise. There are few opportunities for children to be independent at lunchtime as staff pour children's drinks and serve their meals.

The effectiveness of the leadership and management of the early years provision

Children's safety is a priority of the play scheme. Staff are vigilant and responsive to safeguarding issues. Well thought out risk assessments of activities and daily checks enable children to explore a safe environment and engage in challenging activities. Key staff have recently reviewed collection procedures through consultation with parents. The new procedures are robust as passwords remain confidential. The management team have developed thorough systems to ensure that staff record any child protection concerns appropriately and that procedures are effectively followed to protect children. All staff have received relevant, ongoing child protection training and any concerns are routinely discussed in team meetings. There are good recruitment and induction systems in place to enable appropriately vetted and qualified staff to work directly with the children. Good professional development arrangements effectively support staff so that they access relevant training and can further develop their skills according to the needs of the play scheme.

The play scheme has made good progress since the last inspection and has accurately addressed all concerns. There are effective action plans in place to drive improvement that reflect staff's good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. For example, a greater emphasis has been placed on providing a range of experiences to include boys' and girls' ideas in free play activities such as, art and craft, team games and movie time. Consequently, children engage in a broad range of experiences, both planned and chosen independently, and there are good systems in place to assess children's progress.

Generally, partnership with parents is good. They receive relevant information including a summary of children's achievements. Parents comment favourably about the play scheme through questionnaires, feedback forms and observations. For example, they value the 'full breakdown of activities' they receive and generally parents are very happy with the service provided. Although there are no children currently attending who have special needs there is good evidence to show how children's individual needs would be met through effective partnership working at all levels.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
-------	-----------	-------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY334989
Local authority	North Somerset
Inspection number	815153
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	5 - 8
Total number of places	26

Number of children on roll	120
Name of provider	Parkwood Leisure Limited
Date of previous inspection	17/02/2010
Telephone number	01934 425900

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

