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17 December 2012

Maureen Frawley
Headteacher
St Anne's Catholic Primary School
Chace Avenue
Willenhall
Coventry
CV3 3AD

Dear Ms Frawley

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to St Anne's Catholic Primary School

Following my visit to your school on 14 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, deputy headteacher and representatives from the local authority and the governing body. The school improvement plan was evaluated.

Context

There have been no contextual changes since the section 5 inspection.

Main findings

The school has pressed ahead with its improvement plan which is closely aligned to the priorities identified at the October inspection. The format is easy to follow with clear milestones for checking progress and tight deadlines for the completion of specific actions. Actions identified are carefully chosen to move the school to good. Those responsible for ensuring that the actions take place are clearly identified as

well as those accountable for monitoring progress. Senior leaders, governors and the local authority are monitoring the school's progress against specified criteria. They are well placed to hold staff to account and to ensure that there is no slippage in implementing the plan. The challenging targets set for pupils' progress in English and mathematics are above national expectations. Staff have received training and guidance to plan suitable work for more-able pupils. Governors support school leaders in tackling underperformance and ensure that pay rises are aligned to consistently good performance. The governing body ensures that pupil premium funding is allocated to accomplish better outcomes for those pupils who are most at risk of underachievement. Further training is already planned to develop governors' skills in monitoring the school's work.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- Ensure that senior leaders make effective use of short, unannounced drop-ins to check the quality of teaching and learning in mathematics as well as longer observations planned in advance.
- Make use of Ofsted's reports and publications as examples of the best practice, especially: *Mathematics: made to measure* and *Getting to good*.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The local authority has provided the school with useful advice in devising its good-quality school improvement plan. The mathematics consultant is supporting teachers in planning more effectively, particularly for the most-able learners. The education improvement advisor is closely monitoring the school's progress as it works through its improvement plan. This includes a full review day in both the spring and summer terms. The authority is also providing training for governors to ensure that they are able to fulfil their monitoring role effectively and challenge the school successfully.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Coventry.

Yours sincerely

Linda Killman
Her Majesty's Inspector