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17 December 2012

Sarah Passey
Headteacher
Broseley CE Primary School
Dark Lane
Broseley
TF12 5LW

Dear Mrs Passey

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Broseley CE Primary School

Following my visit to your school on 14 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher and other senior leaders, five members of the governing body, including the Chair of Governors and a representative of the local authority. A learning walk was completed with the headteacher. The school improvement plans were evaluated.

Context

The headteacher took up post four weeks prior to the school receiving its section 5 inspection. One teacher is leaving at the end of term. A new teacher will start in January in 2013. One member of the senior team has extended their family leave until April 2013.

Main findings

The headteacher and the governing body have drawn up a set of very detailed but manageable plans to improve pupils' learning and quality of teaching. Such plans show clearly how the governing body will check on whether the headteacher's and other leaders' actions are successful. They have already put in place the following:

- individual action plans to support teachers to move teaching to consistently good
- training on to how check the impact of the school's work
- a comprehensive cycle of monitoring of teaching and learning, including lesson observations, checks on the quality of work in pupils' books
- external consultants to support the headteacher
- challenging targets for improvement.

The governors are aware that much of the improvement work falls to the headteacher, because the school is currently without a deputy headteacher, and that those teachers who have responsibilities for subjects are at an early stage of checking on the quality of teaching and learning.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- make sure all teachers with responsibilities for subjects are able to check carefully on the quality of teaching and learning in lessons as soon as possible
- provide effective induction and support arrangements for the deputy headteacher on their return, so that they are brought up to speed with the changes that have taken place.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The school purchases effective advice from external consultants and support from other neighbouring schools. The local authority has provided a light touch for this school and has no plans to increase its level of support at this time.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services Shropshire and as below.

Yours sincerely

Jacqueline Wordsworth
Her Majesty's Inspector