

# Cherubs & Imps - (Marlfields)

Marlfields C P School, Waggs Road, Congleton, Cheshire, CW12 4BT

<b>Inspection date</b>	11/12/2012
Previous inspection date	19/01/2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Children's learning and development is well supported by staff who use games and routine activities to weave learning into leisure time fun. This means children are happy and willing to 'have a go' at activities and extend their skills.
- Children's ability to concentrate, work as part of a team and take turns, is developed through adult-led activities. This provides a sense of purpose to sessions, reinforces children's positive behaviour and develops an atmosphere that supports children's learning.
- Staff identify and manage safety and hygiene issues. This allows children to enjoy the social aspects of meal times and develop their self-care skills as they talk with friends and undertake some food preparation or serving.
- Parents are happy with the service provided and find the staff team very approachable. They praise the range of activities and the relaxed atmosphere which means their children enjoy attending the club.

### It is not yet outstanding because

- Links are not yet sufficiently developed with children's main early years providers to fully assess and support children's learning and development while at the club.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed activities in the main playroom and spoke to some of the children.
- The inspector spoke with the providers and their supervisor at appropriate times throughout the observations.
- The inspector looked at children's records and planning documentation.
- The inspector checked evidence of practitioners' suitability and the provider's improvement planning.

## Inspector

Sarah Rhodes

## Full Report

### Information about the setting

Cherubs and Imps (Marfields) was registered in 2002 and is one of two out of school clubs and one nursery run by the same private provider. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from a self-contained building at Marfields County Primary School in Congleton. Children have access to the school grounds for outdoor play. The club serves the local

area and is accessible to all children.

The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications, two at level 3 and one at level 2. The out of school club is open each weekday during term time from 7.45am until 9am and 3pm to 6pm. A holiday club operates during the school holidays from 8am to 6pm. Children attend for a variety of sessions. There are currently 30 children attending, of whom two are in the early years age group. The club supports a number of children with special educational needs and/or disabilities.

### **What the setting needs to do to improve further**

#### **To further improve the quality of the early years provision the provider should:**

- develop partnership working with other providers to obtain a fuller picture of children's next steps in order to support the planning of activities.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

The needs of the children who attend are well catered for. The staff understand the temperament of the children and their need for structure and absorbing activities. Whilst also recognising that the children have had a busy day and that this is their leisure time where they need to unwind. This means they provide sufficient challenge for the children to ensure they are very well occupied, but have choice in the activities they engage in. When reception class children start attending, their key person gets to know them quickly by gathering information from both parents and the child about their likes and dislikes. This helps staff support children through the transition from pre-school care to after-school care because they can plan activities that interest them. They observe children to see what they can do and make a tentative assessment of their current development. Staff use subsequent observations to evaluate children's progress and support their development. The club has some links with the children's school and checks to ensure that their initial assessments are similar. However, there is scope to improve these links and jointly identify the next steps in children's learning that the club can effectively support. For example, which mathematical concepts children are covering, or which phonic sounds they are learning.

The children are confident and happy. They enjoy a wide range of activities that cover all areas of learning. A strength of the club is the skilful way staff support children to develop their levels of concentration and cooperation, as well as mathematical skills, through

playing games, such as snakes and ladders. The children have broad vocabularies and are supported to learn new words and become confident in talking in small groups through word association games and discussion during meal times about their day at school. Children develop their pencil control in preparation for writing, as well as their design skills and imagination, by having ready access to a wide range of craft equipment. They also experience a lot of enjoyment from making a variety of things, such as Christmas decorations or objects associated with other festivals. This provides an opportunity for children's knowledge of the world and other people's culture to be developed.

### **The contribution of the early years provision to the well-being of children**

Children settle quickly into the club because they build good relationships with a consistent staff group. This helps young children during the transition from school to the club because they are confident to ask staff for help if necessary. Parents comment that staff ensure they are updated about their children's well-being and how settled they are at the club. Children's behaviour is good. Staff actively support children to behave well by keeping them well-occupied and by praising their efforts, or providing rewards in the form of stickers and being named 'star of the day'. Staff also help children to consider the consequences of their actions, which supports their understanding of how to manage risks, such as removing objects they may trip over.

Staff provide a range of light snacks and drinks such as sandwiches, crumpets and tea cakes, fruit and water, ensuring children are not hungry after their day at school. This also provides children with opportunities to develop their table manners and self-care skills as they serve themselves. Staff remind children to undertake appropriate hygiene practices, such as washing their hands before snack time. Children are able to benefit from extensive outdoor space which provides plenty of opportunities for them to develop their balancing and climbing skills, as well as an understanding of the importance of physical exercise.

### **The effectiveness of the leadership and management of the early years provision**

The staff within the club are well supported by the senior managers and benefit from being able to share best practice ideas with the sister after school club and the nursery. The owners frequently work in the club and have appointed a supervisor which means they can monitor the quality of the provision on a daily basis. They are on hand to observe and give advice and support about specific issues to ensure any additional professional input is obtained to provide the appropriate learning environment. The group is committed to their role in ensuring all children are able to access their provision.

Appropriate recruitment procedures and induction ensures staff's suitability to work with children. Ongoing annual appraisals with staff help drive improvement and identify training requirements. Children are safeguarded through the ability of the staff to implement clear policies and procedures. Therefore, they can identify child protection concerns and take appropriate action to protect children. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed during visits off site during the school holidays, and for the children who walk to the club from

another school with a member of staff.

The club has a strong capacity to maintain continuous improvement as the staff are fully involved with monthly meetings at which they are able to raise issues and provide solutions to problems. This means staff are all involved in identifying and implementing enhancements. All actions and recommendations made at the last inspection have been addressed and changes required by the revised Early Years Foundation Stage have been implemented. Parents and children are also encouraged to be involved in the development of the club, to comment on the provision and help plan improvements. Parents are happy with the service provided by the setting. They feel it is important that their children are well-occupied and happy and they believe the setting provides an environment that achieves both these things. Each child's key person discusses the record of their activities and learning with parents, helping them to build on their learning at home.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for

registration.

Not Met                      The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

**Inspection**

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

**Setting details**

<b>Unique reference number</b>	EY233386
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	819618
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Cherubs and Imps Ltd
<b>Date of previous inspection</b>	19/01/2010
<b>Telephone number</b>	01260 272221

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted’s website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

**Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years

Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

