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14 December

Catherine Baird  
Headteacher  
Sutton Tuition and Reintegration Service  
Drapers Centre  
Orchard Hill  
Off Fountain Drive  
Carshalton  
Surrey  
SM5 4NR

Dear Ms Baird

**Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Sutton Tuition and Reintegration Service**

Following my visit to your school on Friday 14 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in October 2012. It was carried out under section 8 of the Education Act 2005.

**Evidence**

During the visit, meetings were held with you, members of the management committee and representatives of the local authority. I visited a number of classes to observe the climate for learning. The school improvement plan was evaluated. I also reviewed your records of monitoring activities and documentary evidence of the impact of the actions you have taken since the inspection.

**Context**

There have been few changes to staff or the service since the inspection.

## **Main findings**

Senior leaders have undertaken a series of lesson observations to establish a clear baseline from which future progress in improving teaching can be measured. These observations have been used to identify particular areas that need to be tackled to ensure all teaching is consistently good. Teachers are challenged and supported so that any weaker teaching improves rapidly.

The service's improvement plan identifies clearly how each of the areas for improvement will be improved. The plan has clear success criteria and identifies who will lead the various initiatives. However, the plan does not make clear who will monitor the various actions or how those responsible for leading and managing the service will check that the actions are making a difference to improving the quality of teaching and pupils' learning. Members of the management committee are looking to strengthen the committee by recruiting additional members.

Senior leaders and the local authority are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- revise the service's improvement plan so that it is clear how and when the various actions described in the plan will be monitored and evaluated.
- provide sensible milestones, which can be used to measure the progress of actions that are intended to take place over a longer period of time, so that progress can be measured at regular intervals.

Ofsted will continue to monitor the school until its next section 5 inspection.

## **External support**

The local authority link inspector has worked with the headteacher to help develop the school's improvement plan and devise a framework for recording and analysing lesson observations. The local authority has also provided advisors who are working with teachers to aid improvements to teaching. These actions have helped strengthen leadership and are having a positive impact on improving the quality of teaching.

I am copying this letter to the Strategic Director Children, Young People and Learning Directorate for Sutton.

Yours sincerely

Robert Ellis  
**Her Majesty's Inspector**