17 December 2012

Mark Burrows
All Saints Church of England Primary School
Strathmore Avenue
Coventry
CV1 2AF

Dear Mr Burrows

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to All Saints Church of England Primary School

Following my visit to your school on 13 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection on 11 October 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher and a member of staff. Her Majesty's Inspector (HMI) held telephone conversations with the Chair of the Governing Body, a local authority adviser and an independent consultant working in partnership with the diocese of Coventry and the school. The school's learning and improvement plans were evaluated. Other documents and analyses of staff performance were checked along with assessments and pupil progress reviews.

Context

There have been no significant changes to staffing since the school's inspection in October 2012.

Main findings

The headteacher has established effective monitoring of teaching along with accurate assessments of pupils' progress. Leaders and governors check the school's

work through lesson monitoring and assessments of pupils' work. Target dates are set out in the learning plans alongside success criteria to measure improvement. However, the plans lack specific milestones or interim dates for additional checks to make sure that the teaching is improving enough. There are effective assessment systems in place but teachers and governors need further training and support to help them focus more on the best ways to measure rates of pupil progress over time. The most effective teachers and consultants are supporting class teachers. Monitoring activities provide further opportunities to focus more precisely on those elements of lessons that are relatively weak to help improve teaching in all classes.

Senior leaders, governors and representatives of the diocese of Coventry have begun to take effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- build into the school's action plans more specific milestones and interim target dates to check the extent to which the teaching is improving
- incorporate more specific training for teachers and governors that focus on improving their understanding of assessment and pupil progress over time
- introduce more precise objectives when monitoring lessons which pinpoint particular aspects of teaching that need most improvement and which are tailored to meet the specific needs of individual teachers.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

There is a good balance of support and challenge provided by the local authority, other schools and independent consultants working in partnership with the school and Coventry diocese. The local authority, through its advisers and consultants, provides regular reviews of progress and school leaders are benefitting from the guidance they receive about effective teaching.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for Coventry local authority and the Diocesan Director of Education for Coventry.

Yours sincerely

Charalambos Loizou
Her Majesty's Inspector