

Extratime @ Hillside

Hillside School, Foredown Road, Portslade, BRIGHTON, BN41 2FU

Inspection date	26/11/2012
Previous inspection date	02/03/2010

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- The thoughtful organisation of the environment and the broad range of resources available create a child-centred environment where children to play and have fun.
- Staff place high priority on identifying children's emotional wellbeing and personal care needs and meet these sensitively.
- Strong focus is placed on self-evaluation and, as a result, areas for improvement are identified and effectively prioritised.
- Effective safety arrangements, and a strong focus on health and hygiene, help to protect children.

It is not yet good because

- Recent changes within the staff team have left the setting without a qualified manager, which is a breach of requirements of the Early Years Foundation Stage framework.
- Information obtained from parents and staff at schools children attend does not always sufficiently focus on physical skills or their communication and language development.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector met with the provider and manager.
- The inspector observed staff interaction with the children during free play and snack time.
- The inspector scrutinised a sample of documentation.
- The inspector toured all areas used by children.

Inspector

Liz Caluori

Full Report

Information about the setting

Extratime @ Hillside is run by Extratime, a registered charity. The club registered in 2007 and operates from one main play room within Hillside School in Brighton, East Sussex. There is ramped disability access to the setting. Children attend from the local primary and two special needs schools. The club provides out of school care and holiday play schemes at Easter and during the summer break. It is open from 3.15pm to 5.30pm, Monday to Friday, term time only and 8.45am to 5.30pm in school holidays. All children share access to a secure enclosed outdoor play area. There are currently 43 children on roll aged from

four to 16 years; of these 13 are under eight and four are in the early years age group. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The out of school club and holiday play scheme employ seven staff to work with the children. Of these, five hold relevant childcare qualifications.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure there is a manager in post who holds a full and relevant level 3 qualification

To further improve the quality of the early years provision the provider should:

- extend the arrangements to gather information from parents and other providers about children's interests and abilities, to include greater focus on their communication and language development and their physical skills.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children at the club come from three local schools; two of which specialise in providing care and education for children with varying levels of special educational needs and/or disabilities. There is a broad mix of age and ability within the club and the resources and activities provided reflect this. Staff set up activities to cover all areas of learning and children are free to choose what they want to do.

Staff discuss children's interests and abilities with their parents when they first attend. Similar discussions also take place with the practitioners working with the children in their schools. Staff gather a good deal of information about children's care needs and their emotional and social development. They are skilled at offering children good support in these areas. However, they do not routinely gather information about children's communication, language or physical development. As a result, they are unable to monitor whether they are offering sufficient challenge in these areas.

The outdoor play area is very popular with many of the children and they spend much of their time engaged in physical play, including ball games. Staff supervise the games appropriately to ensure children's safety while also encouraging their independence. Children have opportunities to speak in group situations during circle time at the start of

each session. Those who are less confident are treated very sensitively and are given time to find their voice. Children chat happily with their friends as they play. Staff are always available for children to speak to.

A range of craft materials is set out for children to explore and there are also activities which promote children's coordination and mathematical understanding, such as magnetic dart boards. However, many of the children currently attending favour outdoor play.

The contribution of the early years provision to the well-being of children

Each child is assigned a key person to help them settle into the club, although the warm, friendly atmosphere means that children are equally comfortable to approach all members of staff. Very good consideration is given to children's safety, health and wellbeing. Risk assessments are in place to identify any potential hazards and appropriate precautions are implemented to minimise these. Staff are trained in the use of specialist equipment such as hoists, which are used for children with restricted mobility. Children develop a good sense of security as a result of the care and attention given to promoting their emotional welfare. Children's behaviour is managed well as staff are patient, good humoured and offer clear explanations and guidance.

Staff ensure that the areas used by children are hygienically clean and appropriate arrangements are in place to support children who require assistance in their personal care. Children are encouraged to wash their hands before eating and after using the toilet. Their health is further promoted as they enjoy extremely nutritious snacks during the session including crudits and dip. Drinks are available for children to access independently.

Space is used well to enable a large number of activities to take place. Children are able to flow freely between the indoor and outdoor environments for much of the session. A good range of resources is available and specialist equipment is in place to accommodate the individual needs of the children attending.

The effectiveness of the leadership and management of the early years provision

The manager recently appointed by the provider does not hold a full and relevant level 3 qualification. This is breach of the requirements of the Early Years Foundation Stage Statutory Framework. The provider is aware of the requirements regarding staff qualifications and recognises the importance of taking action to meet these.

Robust arrangements are in place to ensure that staff are suitably vetted. One member of staff takes lead responsibility for child protection. She has attended training to support her in this role. Clear procedures are in place to deal with any concerns about children's welfare.

Overall, effective arrangements are in place to work with parents and other professionals

involved in the lives of the children at the club. The information shared enables staff to provide coordinated support to meet children's care needs. The importance of extending this to cover other areas of development has been recognised. The provider and manager understand their responsibilities to support children's development by providing activities and experiences that complement the care they receive at school. Ongoing self-evaluation effectively identifies the strengths of the provision and areas for further improvement. An extensive programme of development is taking place. However, planned improvements for children are not yet sufficiently progressed to impact on the early years provision.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure the manager has a qualification at a minimum of level 3 in a relevant area of work (qualifications and training)
- ensure the manager has a qualification at a minimum of level 3 in a relevant area of work (qualifications and training)

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an

acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.

Not Met The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY355983
Local authority	Brighton & Hove
Inspection number	888266
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	0
Number of children on roll	43
Name of provider	Extratime
Date of previous inspection	02/03/2010
Telephone number	0560 1165 690

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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