

Inspection date	23/11/2012
Previous inspection date	20/12/2011

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	Met
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- The children form secure attachments with the childminder, who is warm and caring.
- The childminder has a drive to continue her professional development, in order to improve her knowledge and understanding of good practice.
- The childminder acts as a positive role model to the children to support clear boundaries as they learn tolerance and respect for each other.

It is not yet good because

- The childminder is not yet assessing children's progress, in order to plan for their future development and learning, particularly when identifying their interests and providing challenging and interesting opportunities.
- There are limited resources for babies to investigate and explore, this does not support their awareness of the natural world.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed child-initiated play.
- The inspector examined a selection of paperwork.
- The inspector took a tour of the setting.
- The Inspector had ongoing discussions with the childminder.

Inspector

Sharon Alleary

Full Report

Information about the setting

The childminder was registered in 2000 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and three children aged 17, 14 and two years in a house in Kirton in Lindsey, North Lincolnshire. All areas of the childminder's house are used for childminding with the exception of the main bedroom. There is a fully enclosed garden for outside play.

The childminder has completed basic training, including first aid. She attends the local children's centre and visits the local shops and park on a regular basis. She collects

children from the local schools.

There are currently three children on roll, one is in the early years age group, who attends for a variety of sessions and two are school-aged children, who attend before and after school. She provides care all year round from 6.30am to 6.30pm, Monday to Friday, except for family holidays. The family keep a pet dog.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- assess each child's progress across all seven areas of learning, paying particular attention to the three prime areas for the youngest children and use information from observations to plan appropriate and challenging activities for children.

To further improve the quality of the early years provision the provider should:

- provide more interest and challenge for babies by including more natural resources, such as, shells and fir cones and treasure baskets to explore and investigate.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Through play, the childminder offers children satisfactory experiences that cover the seven areas of learning. For example, children develop imagination and communication skills as they engage in role play, preparing a picnic for their dollies. Children's physical development is encouraged as they engage in a racing game of 'Ready, Steady, Go' and they race to reach the childminder. Children use their listening and attention skills as they enjoy a number book, they point to the pictures and help to turn the pages. The childminder has an appropriate knowledge of how children develop and learn and she uses this information to expand learning opportunities. For instance, children show an interest in getting messy, so they are encouraged to engage in a sensory experience, touching and feeling beans, spaghetti and rice.

The childminder uses open-ended questions and running commentaries to influence communication and language skills. The childminder is beginning to make observations of children. However, this information is not yet being used to identify all individual children's interests. Consequently, children's future learning and development are not consistent.

Children display some characteristics of effective learning as they engage in playing and exploring, for instance, babies smile as they discover 'cause and effect' when using the microphone on a toy till. Parents speak warmly of the care the childminder provides. The childminder shares her observations with parents and they, subsequently, respond with learning and development achievements from home. Children are working comfortably within their age and stage of development.

The contribution of the early years provision to the well-being of children

The childminder has a warm and caring manner and subsequently, the children feel safe and secure. Children constantly seek attention from the childminder, which she gives gladly. The childminder encourages children to respect and tolerate each other. Children explore the environment with confidence and independence. The childminder understands children's safety and she reinforces this by asking children to tidy up their toys before they get anything else out.

Children gain an understanding of the need for physical exercise as they take regular walks and are encouraged to get fresh air on a daily basis, either in the garden or on trips to the shops. Children are encouraged to manage their own personal needs as the childminder supports them in washing their hands before lunch. They are provided with healthy snacks with fresh drinks being available throughout the day.

There is a range of resources available that offer experiences across the seven areas of learning. However, opportunities for babies to explore and investigate natural resources, such as, pine cones, shells and treasure baskets are limited. Consequently, their play, exploration and awareness of the natural world are inhibited. The childminder provides good physical and emotional support for the children in her care, which prepares them for the next stage in their learning. For instance, they learn about social interaction when they attend the local toddler group and collect books from the library.

The effectiveness of the leadership and management of the early years provision

The childminder has a satisfactory knowledge of the areas of learning and how children learn. She is keen to gain knowledge of how to support their progress towards the early learning goals, specifically linked to planning for interesting and challenging activities. The childminder understands the correct procedures to follow should she have any concerns. She understands that visitors to the setting should not use their mobile telephones or cameras to take pictures of children. However, the safeguarding policy and procedure requirement for the compulsory and voluntary parts of the Childcare Register does not contain information about the suitable use of mobile telephones and cameras in the setting, in order to protect children of all ages.

The childminder has completed a relevant paediatric first aid course. There is a suitable selection of policies and procedures in place that underpin the reliable running of the

practice. Risk assessments are carried out on all areas of the home used for childminding. Suitable self-evaluation systems are in place to inform the childminder's priorities. She has identified priorities for improvement, for instance, to attend a childminding course to update her skills and knowledge. The childminder is committed to accessing any training that will support her knowledge, understanding and practice, in order to improve the service to children.

The childminder is aware of her duty to liaise with other agencies and shared carers, in order to secure and support children's needs.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure a statement regarding mobile telephone and camera use is included in the safeguarding policy (Arrangements for safeguarding children) (both parts of the Childcare Register)
- take action as specified above (Arrangements for safeguarding children).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an

acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.

Not Met The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY225395
Local authority	North Lincolnshire
Inspection number	889237
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	20/12/2011
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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