

# Talmud Torah Chaim Meirim Wiznitz School

Independent school progress monitoring inspection report

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Reporting inspector	Chanan Tomlin

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## Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

## Information about the school

Talmud Torah Chaim Meirim School is situated in the predominantly Jewish area of Stamford Hill, North London. It was established in 1979. Since then it has grown from six pupils to the current roll of 231. Pupils in the main school are aged between five and 12 years and there is a nursery that caters for children from the age of two years that is registered separately. All pupils are boys. The school is owned by the CMA Trust and serves the strictly observant (*charedi*) Jewish community. The school charges no fees and relies on voluntary contributions. The majority of pupils have English as an additional language. The school has two pupils with statements of special educational needs. The curriculum is divided into two distinctive strands, Jewish studies (*Kodesh*), and secular studies (*Chol*).

## Context of the inspection

A light touch inspection of this school took place on 20 January 2011. The school was judged to be non-compliant in eight regulations related to education and two related to the welfare, health and safety of the pupils. A progress monitoring visit took place in January 2012. During this inspection it was found that two regulations pertaining to disabled pupils and those with special educational needs were still not met. The school did not produce action plans after the inspections in January 2011 or January 2012. A further monitoring visit took place in May 2012 during which it was found that these regulations were still not met. In addition to this, hazards were identified in the outdoor play area and this was judged to be a regulatory failure. The school produced an action plan in July 2012 that was evaluated in August 2012. The responses in the plan were judged to be broadly satisfactory but in need of some improvement. The purpose of this visit was to monitor the school's progress in implementing its action plan.

## Summary of the progress made in implementing the action plan

The inspection visit of May 2012 found that pupils with statements of special educational needs were given additional support at a nearby specialist centre. However, this did not cover all of the elements specified in their statements, work set for the pupils did not always match their needs and pupils' progress was inadequate. In its action plan of July 2012 the school proposed to review the progress of pupils with statements of special educational needs on a six-weekly basis

in order to monitor their support. Additional support was to be provided if this monitoring indicated it was needed.

The school has successfully implemented its plan to review the provision for pupils with statements of special educational needs. Their support is overseen by two designated teachers who have close links with the local support centre. The support provided fully meets the requirements of the pupils' statements of special educational needs and work set for them now meets their needs. As a result, these pupils make good progress, as confirmed by the annual reviews of their statements.

The inspection visit of May 2012 reported that, although the playground potentially provided a satisfactory area for safe play, the requirement for a safe play area was not met because there were four large dustbins situated within the playground, two of which were uncovered and posed a hazard to the pupils. In discussion with pupils they reported climbing into these dustbins to retrieve balls when the necessity arose.

This inspection visit found that the four dustbins located in the playground are now located behind wooden enclosures. These enclosures are kept locked at all times. The dustbins are emptied by council workers well before the school day starts. It is not possible for pupils to access the dustbins and they do not now pose a danger.

## **Compliance with regulatory requirements**

The school has made good progress and now meets all regulatory requirements.

## School details

<b>School status</b>	Independent
<b>Type of school</b>	Orthodox Jewish Primary
<b>Date school opened</b>	1979
<b>Age range of pupils</b>	5–12 years
<b>Gender of pupils</b>	Boys
<b>Number on roll (full-time pupils)</b>	231
<b>Number on roll (part-time pupils)</b>	0
<b>Number of pupils with a statement of special educational needs</b>	2
<b>Number of pupils who are looked after</b>	0
<b>Annual fees (day pupils)</b>	N/A
<b>Address of school</b>	26 Lampard Grove London N16 6XB
<b>Telephone number</b>	0208 806 0898
<b>Email address</b>	s.hoffman15@gmail.com
<b>Headteacher</b>	Rabbi Samuel Hoffman
<b>Proprietor</b>	CMA Trust