

Inspection date	22/10/2012
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	2
	Previous inspection:	Not Applicable
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are happy and settled.
- The childminders home is warm and welcoming creating an inclusive environment for all children.
- The childminder knows the children and their individual routines well which helps ensure the daily pattern is familiar to them
- Effective routines and procedures ensure children's good health and safety.

It is not yet outstanding because

- Opportunities for children to learn about people around them and different ways of life are not fully explored.
- The childminder does not fully support the children as they learn basic information technology skills in their everyday play, such as using a camera or a torch.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at children's assessment records and planning documents.
- The inspector checked evidence of the providers self-evaluation form.
- The inspector observed activities and spoke to the childminder and child throughout.
- The inspector discussed the outcome of the inspection with the childminder

Inspector

Coral Hales

Full Report

Information about the setting

The childminder registered in 2011. She lives with her husband in Lake, near the town of Sandown on the Isle of Wight. The whole of the premises is registered for childminding and there is a fully secure rear paved area for outdoor play. The property is within close proximity to schools, shops, parks and beaches.

The childminder is registered on the Early Years register and on both the compulsory and voluntary parts of the Childcare Register. There are currently three children on roll, one of whom is in the early years age range. The childminder is registered to care for one child

overnight.

The setting operates each weekday from 8am to 6pm all year round. The childminder walks to local schools and nurseries to take and collect children.

The childminder holds a B.A. in Childhood Studies and has also achieved Early Years Professional Status.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the positive impressions children have of their own cultures and faiths, and those of others in their community, by sharing and celebrating a range of practices and special events.
- assist children to develop and acquire basic skills in using IT by providing safe equipment to play with, such as torches, radios. Incorporate technological resources that children recognise into their play, such as a camera.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder has a good understanding of the learning and development requirements and has a secure understanding of the seven areas of learning. Children make good progress and in some areas are moving well into the next age band. The childminder is a qualified and experienced practitioner who uses her knowledge well to plan and organise activities that interest the children. Most areas of learning are covered, however, less focus is given to understanding the world regarding the wider world and simple technology.

Parents contribute to initial assessments on entry and they are encouraged to share information about their child's home learning. The childminder has already successfully completed a two year development check report and shared this with the parents. Informative learning journals keep parents up-to-date with their child's learning and progress towards the early learning goals.

Children are actively engaged in play and learning experiences which encourage them to explore and investigate. They have fun as they choose a favourite book and sit at the

table to look at the picture and then make the matching puzzle. The childminder is on hand to support, develop and extend learning. She asks open-ended questions which help children to think reason and find out how things fit together. They begin to concentrate and persevere as they play. For example, they show good control and coordination as they put jigsaw pieces together.

The childminder skilfully interacts with children encouraging their speech and communication at all times. She draws children's attention to pictures, encouraging them to talk about what they see.

The contribution of the early years provision to the well-being of children

The childminders home provides a warm, cosy and friendly environment where children are welcomed. Suitable settling in systems help them to adapt to their new surroundings. Children are happy and enjoy their time at the setting and consequently are confident to explore their surrounding with interest. They are forming good relationships with their peers and familiar adults. As they play they are helped to share and take turns and begin to understand boundaries for acceptable behaviour. This helps them to develop skills that will be useful during the transition periods as they move on to different settings within the community.

The childminder gives appropriate priority to children's safety and well-being. The childminder promotes children's independence well and they enjoy completing little tasks and are eager to manage for themselves. Older children manage their own hygiene and personal needs, with younger ones supported to develop their own independent toileting skills. For example, potty training routines are followed with good results. Children benefit from regular fresh air and exercise and engage in physical play and games, indoors and outside. The childminder wipes young children's noses and this helps them to begin to form an understanding of keeping themselves healthy.

Suitable age related toys and resources, displayed at low levels, enable children to be independent in their choices. Most are stored in the conservatory which is easily accessible allowing them to collect and return the toys they want to use to support their play.

Children begin to learn about how to keep themselves safe, for example, when out walking in the community they learn simple roadside skills. The childminder gives sensitive reminders about safety in the home to enable the children to learn how to manage potential dangers. For example, not to leave toys on the floor and to be careful when climbing up onto a chair.

The effectiveness of the leadership and management of the early years provision

The childminder has a secure understanding of all safeguarding procedures and has updated her knowledge by attending advanced child protection training. She has a policy

in place to inform her practice and written documents to share with the parents. All required policies and procedures are shared with parents. Her home is safe and secure and she completes regular risk assessments and notes any issues, records are updated as necessary.

The childminder is knowledgeable about the Early Years Foundation Stage framework and attended training to ensure she implemented all required changes. She uses the publication Development Matters in the Early Years well to assess children's starting points and monitors their progress closely, skilfully adapting activities to suit their ages and abilities. This enables the children to progress at their own rate of learning.

The childminder has established friendly working partnerships with parents and other early year's professionals. She is therefore able to nurture each child and meet their individual needs, ensuring her practice is wholly inclusive. The childminder communicates with parents at the end of the session and provides opportunities for them to see children's individual learning journals.

The childminder maintains her practice in an organised and effective manner. Thorough self-evaluation includes contributions from parents. The information gained supports ongoing improvement plans which support children's achievements over time. The childminder clearly demonstrates her ability to maintain continuous improvement.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.

Grade 4 Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY429392
Local authority	Isle of Wight
Inspection number	765824
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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