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5 December 2012

Mr C Williams
Headteacher
Moreton Community School
Old Fallings Lane
Bushbury
Wolverhampton
WV10 8BY

Dear Mr Williams

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Moreton Community School, Wolverhampton

Following my visit to your school on 4 December 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in September 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, other senior leaders, members of the governing body, a representative of the local authority and a group of Year 11 students. The school's action plan, written as a result of the September inspection, was evaluated.

Context

There has been no material change in the circumstances of the school since the inspection in September 2012.

Main findings

The school's action plan covers all the areas for improvement well, but targets at key points over the next 12 months are not sufficiently clear to enable senior leaders and governors to track improvement. School leaders' plans to improve the teaching of mathematics are well considered, with external consultants modelling teaching approaches that enable students to investigate and explore within mathematics.

The governing body has taken important decisions about how it will improve the way it checks on the school's performance. It has arranged for example, for an evaluative review of its skills and functions to be carried out by the local authority. In November 2012, a governor attended interviews between each head of faculty and a deputy headteacher to review subject performance in the 2012 GCSE examinations. The governing body has received a clear report on the 2012 GCSE results from senior leaders. Governors did not, however, receive a report showing the progress of different ability groups in mathematics and English, and this has limited their understanding of group performance.

Sixth form provision is improving, but further improvement depends, in part, on working with partners within the wider sixth form consortium. Plans have been made to strengthen the arrangements for checking the quality of teaching and pastoral support available across all providers. Currently these plans lack sufficient detail.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- Make the expectations of success in the action plan more precise, and include milestones to show the improvement expected at key dates.
- Ensure that the governing body receives timely and relevant information about the performance of all student groups in English and mathematics.
- Work closely with the other post-16 consortium schools to strengthen the plan for ensuring the quality of teaching and of pastoral support in all the participating schools.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The local authority has provided good quality support for the school in planning for improvement. In addition the school has accessed very helpful support from consultants and partner schools, especially in developing teaching and learning in mathematics.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Wolverhampton local authority and as below.

Yours sincerely

Robert Barbour
Her Majesty's Inspector