

Tommies - Coundon

1 Westhill Road, Coundon, COVENTRY, CV6 2AD

Inspection date

Previous inspection date

20/11/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision is satisfactory

- There is a good variety of resources available to the children at their own level. These include resources which promote the children's understanding of diversity and difference.
- Children's behaviour is good. They are cared for by a staff team who are warm and sensitive towards their needs when they are tired or feeling unwell.
- The newly recruited manager within the setting has identified many areas for improvement, she has swiftly implemented changes which has brought about positive impact for children and their families; with specific reference to the children's safety.
- The food that is provided is healthy and nutritious and thoroughly enjoyed by the children. The menus include a vegetarian alternative and a range of fresh fruit is provided at snack times.

It is not yet good because

- Ofsted have not been kept informed about changes in the setting, with specific reference to a change in the manager.
- During adult-led activities children are not provided with regular opportunities to talk with other children and adults about the different textures they feel and what they can see.
- Children are not always effectively encouraged to learn how to share and take turns during adult-led activities.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in all the playrooms.
- The inspector spoke with the area manager, the nursery manager and staff at appropriate times throughout the day.
- The inspector conducted joint observations with the nursery manager.
- The inspector looked at children's learning journeys, the settings action plan, self-evaluation document and a selection of policies, procedures and children's records.

Inspector

Hayley Lapworth

Full Report

Information about the setting

Tommies Coundon opened in 2012 and is one of several nurseries owned by Tommies Childcare Limited. It operates from a converted residential premise in Coundon in Coventry. All children have access to an outdoor play area. There is a ramp leading to the front entrance.

The nursery is registered on the Early Years Register and the compulsory part of the

Childcare Register. It is open each weekday throughout the year, from 7.30am to 6pm, excluding bank holidays and Christmas. There are currently 36 children on roll, all of whom are in the early years age group. Children come from the local community and wider areas of Coventry.

The nursery supports children with special educational needs and/or disabilities. The setting employs seven childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 and 4. The nursery receives support from the local authority.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that Ofsted is notified of any changes, with specific reference to a change in the person managing the setting.

To further improve the quality of the early years provision the provider should:

- provide opportunities in adult-led activities for children to talk with other children and adults about what they see and discuss the differences in the textures they feel
- provide regular opportunities for children to learn how to share and take turns during adult-led activities.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Management and staff have suitable knowledge of the revised Statutory Framework for the Early Years Foundation Stage, including the introduction of the two-year-old progress check and the seven areas of learning. Resources are easily accessible to children of all ages because there is a good amount of low-level storage. Therefore, children gain skills in becoming independent as they readily self-select what they would like to play with. However, some of the adult-led activities lack opportunities for children to learn about sharing and taking turns. Also staff do not effectively focus on encouraging the children to talk about what they see and feel. For example, when they are making play dough. Consequently, this restricts the children's communication and their personal and social development. All children have an individual learning journey which includes observations of their learning. Their individual key persons are responsible for monitoring their stage of development and identifying their next steps and where they may need additional support. Some of their next steps are then carried forward to future planning. Therefore, children

are making satisfactory progress in their learning and development.

Partnerships with parents are beginning to develop. Parents are warmly welcomed into the setting. They are invited to settle their child in gradually at a pace that is suitable to them and their child. Therefore, most children are settled and comfortable in their surroundings. During the settling-in process staff spend time with the parents getting to know them and finding out about their child. Sufficient information is gathered about the children's overall development and their likes and dislikes. Parents of young babies and toddlers are encouraged to share information in relation to their child's individual routine. Also some steps are taken to encourage parents to share their child's learning they have observed at home. Consequently, this enables staff to provide care relevant towards children's individual needs.

Children have access to a range of art and craft materials. Toddlers have opportunities to make play dough using flour, water and oil. They pour in some of the ingredients and use their hands to mix and bind the ingredients together. Older children use paints to make traffic lights and road signs to complement 'road safety week'. They use paints which they mix together to create their own colours. Therefore, they are learning how to use tools, such as paint brushes whilst enhancing their understanding about road safety.

The contribution of the early years provision to the well-being of children

Children benefit from suitable settling-in procedures, which are based around their individual needs and this helps to support them in the transition between home and the nursery. Suitable handover systems are in place for children to move through the nursery from one room to another. Babies' emotional development is promoted as they develop secure, trusting relationships with staff. For example, babies are cuddled closely by their key person when they are tired or upset and this ensures their emotional needs are met. Children who become poorly whilst in the care of the nursery are treated with care and concern.

The staff consistently implement the nursery's procedures for handling children's behaviour. They are calm in their delivery of the rules and boundaries, making sure the children understand the consequences of their actions and how to stay safe. For example, staff remind and explain to them why they should take their time when climbing the stairs and why they should be kind to their friends. As a result, children behave well and are learning the difference between right and wrong. Toddlers receive rewards for good behaviour that are appropriate to their age and understanding, such as stickers.

Children are beginning to learn about the world around them. They participate in trips in the local community to places of worship. For example, they visit the local church during the harvest festival. Older children are encouraged to bring food hampers and gifts to donate to the church to be passed onto people less fortunate than themselves. There are many good quality resources which depict positive images of race, culture and disability. Therefore, they are beginning to understand about differences in people in our society. Both the indoor and outdoor areas are well organised to provide children with experiences across all the areas of learning. The children have access to a good variety of toys and

equipment and there is a suitable balance of child-initiated and adult-led activities.

Children are suitably encouraged to develop a healthy lifestyle as they are provided with some opportunities to play outdoors. Their nutritional needs are supported by a variety of hot meals and healthy snacks. Typical meals include or vegetable curry with wild rice or toad-in-the-hole with boiled potatoes and mixed vegetables. The children really enjoy the food and often can be seen asking for more.

The effectiveness of the leadership and management of the early years provision

There is suitable capacity for improvement. A new manager has been recently recruited and she is beginning to get to know the staff and develop working relationships with them. She is beginning to implement secure systems to improve outcomes for children and their families. The manager is part way through completing the Ofsted self-evaluation form taking into account the views of the staff and parents. She has addressed a number of areas for improvement in a short space of time. The manager demonstrates she is continuing to implement changes with regard to the systems used for monitoring the children's development and the quality of the teaching. Management and staff welcome the support from their local early years advisors to improve the service they provide. All of the staff employed to work directly with the children are qualified. They are encouraged to improve their skills further through attending short courses, such as first aid. Consequently, children can be provided with appropriate care if they are involved in an accident.

On a daily basis staff share some information with parents about the children's overall care and the activities the children have been involved in. Overall, parents speak positively about many aspects of the provision. They share that they 'are really pleased they chose this nursery after looking around many others because they feel their children are cared for by staff who are really pleased to see them when they arrive'. They also share their 'children develop secure bonds with their key persons who the children after positively speak about at home'. Parents also commented that they would like their children's learning journals kept more up to date. On a daily basis staff share some information with parents about the children's overall care and the activities the children have been involved in.

Management and staff have a suitable understanding of safeguarding requirements. Information on the Coventry Safeguarding Children Board procedures is easily accessible and the written safeguarding policy contains all of the required information. This policy and a range of other policies, including complaints, are included in a file available to parents. Most of the welfare requirements and children's safety is suitably promoted. However, the nursery have failed to inform Ofsted of a change of manager, which is a breach of an Early Years Register and Childcare Register requirement. Recruitment and selection procedures are clear and staff are not allowed unsupervised access to children until all checks are completed. A record of all staff criminal record checks is maintained. The management and staff team suitably address inclusion. Suitable arrangements have been established to work alongside other professionals, which means that children with

special educational needs and/or disabilities are fully included. Partnerships with other providers are not currently applicable but staff have experience of ensuring continuity for children.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- the registered person must inform Ofsted of changes of circumstances as soon as they can (no later than 14 days after the change occurs) (Providing information to Ofsted) (compulsory part of the Childcare Register).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY447473
Local authority	Coventry
Inspection number	800067
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	39
Number of children on roll	36
Name of provider	Tommies Childcare Ltd
Date of previous inspection	Not applicable
Telephone number	01676540244

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted’s website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

