Tribal 1-4 Portland Square Bristol BS2 8RR

**T** 0300 123 1231 Text Phone: 0161 6188524 Direct F 0117 315 0430 enguiries@ofsted.gov.uk www.ofsted.gov.uk

Direct T 0117 311 5307 Direct email: emma.thomson@ tribalgroup.com



19 November 2012

Sharron Morton Headteacher Binsted Church of England Primary School Church Street Binsted Alton Hampshire **GU34 4NX** 

Dear Mrs Morton

# Requires improvement monitoring inspection visit under section 8 of the Education Act 2005 to Binsted Church of England Primary School, Hampshire

Following my visit to your school on Monday 19 November 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in September 2012. It was carried out under section 8 of the Education Act 2005.

# **Evidence**

During the visit, meetings were held with the headteacher, other senior leaders and teachers, some members from the governing body and a representative of the local authority. The school improvement plans were evaluated. The headteacher took the HMI on a tour of the school to meet the staff and talk to pupils.

# Context

Since the inspection the senior leadership team has been expanded to include a teacher with additional leadership responsibilities.



# **Main findings**

The headteacher has a clear view of the changes that need to take place to improve the school. Staff and governors have been involved in creating the revised plans and have a shared understanding of their individual responsibilities. Teachers talk about improved teamwork and the on-going discussions that take place to develop teaching and learning. In particular they point to improvements already being made in lesson planning, marking and teachers' questioning skills.

In order to be more effective in the way they monitor the school's progress in addressing the areas for improvement governors have introduced new systems. They now regularly check to ensure that the school is on track to meet its planned objectives and have requested changes to the way that information about pupils' progress is presented to them.

The school development plan is appropriately focused on the areas that require improvement, although it does not contain enough specific targets so that leaders can measure how effective actions have been.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

• Refine the school improvement plan to include numerical targets so that leaders can judge whether actions have been effective in improving teaching and the attainment and progress of pupils.

Ofsted will continue to monitor the school until its next section 5 inspection.

# **External support**

The local authority has provided appropriate support in developing leadership, literacy and numeracy. Consequently leaders have a clear understanding of their roles and responsibilities in relation to the areas that require improvement. The school and local authority recognise that further support is required to improve the quality of provision and supplement the school's expertise in developing the Early Years Foundation Stage.

I am copying this letter to the chair of the governing body, the Director of Children's Services for Hampshire and the Director of Education for the diocese of Winchester.

Yours sincerely

Susan Gadd Her Majesty's Inspector