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23 November 2012

Mrs Julie Olsen
Headteacher
Kingsway Primary School
Kingsway North
Leicester
LE3 3BD

Dear Mrs Olsen

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Kingsway Primary School, Leicester

Following my visit to your school on 22 November 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in September 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the Headteacher, other senior leaders, the Chair and Vice Chair of the Governing Body and a discussion was held with a senior adviser from the local authority. The school action plan was evaluated. A learning walk was taken which incorporated all classes within school. Work across Key Stages 1 and 2 was scrutinised.

Context

There have been no significant contextual changes within the school since the section 5 inspection which judged the school to require improvement. There have been three new members of the governing body appointed since September 2012.

Main findings

Work undertaken to improve the school is appropriate and well considered. Staff and members of the Governing Body have been drawn together as a team; determined

to strengthen the school and ensure the education which each pupil receives is as good as it can be. School leaders are mainly supporting teaching staff well and have increased the expectations for raising pupil achievement and progress. Teachers are increasingly held responsible for the progress made by all pupils in their class. Checks on pupils' progress are quickly identifying those pupils who need extra help to catch up. All additional support is closely targeted to pupils' individual needs and checked promptly for impact. Teachers have higher expectations of more able pupils and are meeting their needs increasingly well.

School leaders and governors have worked well together to set rigorous performance targets for teachers and leaders. There are now specific checks in place to determine whether everyone is on course to achieve the personal and school targets which have been set. Governors are clear about the school's priorities for improvement and where weaknesses in teaching and leadership remain. There is good understanding of their responsibilities and the need to make secure and rapid progress.

Senior leaders and governors have begun to take effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- Ensure all senior leaders drive improvement in their areas of responsibility, eradicating inadequate teaching and promoting consistency in the quality of work and marking across every year group
- Undertake a robust system for ensuring every member of staff is held to account for improving the school
- Strengthen governance by providing effective training for new members and routinely checking the school's progress in tackling the areas for improvement.

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

The school is drawing well on external support provided by the local authority and other specially commissioned advisers. This is working effectively to help those with special responsibilities lead aspects of the schools work strongly and confidently. It is also strengthening the subject areas of literacy and mathematics.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Leicestershire.

Yours sincerely

Jane Melbourne
Her Majesty's Inspector