

Our Reference EY398718

## **Outcome of monitoring visit for provision judged as inadequate**

An Ofsted inspector, Cheryl Langley, carried out a monitoring visit of your provision on 31/10/2012. This visit follows on from your inspection where the provision was judged to be inadequate.

## **Outcome of the visit**

As a result of our inspection on 02/10/2012, we sent you a notice to improve.

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: not allow people whose suitability has not been checked, including through a criminal records check, to have unsupervised contact with children being cared for (Safeguarding, also applies to the Childcare register and voluntary part of the childcare register); ensure unvetted staff and people under the age of 17 years are supervised at all times when working with children (Suitable people, also applies to the Childcare register and voluntary part of the childcare register); ensure parents are informed of the following: how the EYFS is being delivered in the setting, how parents can share learning at home, and details of staffing in the setting (Information for parents and carers); improve the educational programme for communication and language by keeping background noise to a minimum, for example by using music or radio briefly only for particular purposes (Education programmes); develop the educational programme in all areas of learning by planning challenging and motivating experiences for children's individual needs and interests to ensure they make progress in their learning and development (Education programmes) and develop observation and assessment to understand the level of children's achievement, interests and learning styles to shape the learning experiences for each child (Assessment).

Having considered all the evidence, the inspector is of the opinion that at this time you are making satisfactory improvement overall.

To further improve the early years provision the registered person should:

- develop the educational programme in all areas of learning by planning challenging and motivating experiences for

01/12/2012

children's individual needs and interests to ensure they make progress in their learning and development

- develop observation and assessment to understand the level of children's achievement, interests and learning styles to shape the learning experiences for each child.

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### **Overall effectiveness of the improvement and outcomes for children**

At the first monitoring visit on 31 October 2012 the regulatory inspector found, through observation, discussion and documentation, that those actions to be completed by 20 October 2012 have been met. This is because steps have been taken to ensure assistants aged 17 or under are not counted in the ratios and supervised at all times while caring for children. Assistants are deployed to ensure that any adults without suitable checks in place, are not left alone with the children.

Parents have been introduced to the assistants employed by you and their roles explained. Information is on display about the Early Years Foundation Stage and the prime and specific areas of learning to help parents understand the learning and development requirements. Contact books are provided for those parents that want information in writing which includes the activities children take part in, details of how their care needs are met and observations and assessment of their progress. Parents are encouraged to contribute to the child's learning and development in writing or verbally. Music is used to promote communication and language with the children as the children sing along to songs and nursery rhymes during play. This is included in planning for activities to ensure it does not distract children from play.

From our discussion you stated that further training is being undertaken with the local authority to meet the actions to be met by the 1 December 2012 which includes developing the educational programme for children and using observation and assessment to meet their individual learning needs. These will be checked at the next monitoring visit to ensure they have been met.

At the visit children appeared content. Their care needs were met; they enjoyed lunch, drinks when they were thirsty and relaxed on the soft furnishings with their peers. Children made independent choices and were engaged with various appropriate resources for play.

### **Next steps**

Having considered all the evidence the inspector is of the opinion that at this time:

- The childminder has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI  
National Director, Inspection Delivery

**For the attention of:** Compliance, Investigation and Enforcement Team.

### Reply slip

### ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

Action Required	Action Taken	Date Completed
develop the educational programme in all areas of learning by planning challenging and motivating experiences for children's individual needs and interests to ensure they make progress in their learning and development		
develop observation and assessment to understand the level of children's achievement, interests and learning styles to shape the learning experiences for each child.		

Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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