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27 November 2012

Mrs Nicola Loten
Headteacher
Neasden Primary School
Wembley Park Avenue
Hull
HU8 0QB

Dear Mrs Loten

Requires improvement monitoring inspection visit under section 8 of the Education act 2005 to Neasden Primary School

Following my visit to your school on 19 November 2012, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report on the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the first monitoring inspection since the school was judged to require improvement following the section 5 inspection in September 2012. It was carried out under section 8 of the Education Act 2005.

Evidence

During the visit, meetings were held with the headteacher, deputy headteacher, numeracy coordinator, the Chair and another member of the Governing Body and a school improvement officer from the local authority. The post-Ofsted action plan and monitoring records were evaluated.

Context

The Year 3 teacher has been absent since the previous inspection. Her class is being taught by a temporary teacher.

Main findings

The headteacher took immediate action to improve the key areas identified in the previous inspection. A detailed programme to check how lessons are taught is in place. This includes looking at how lessons are planned and whether they are suitable for every pupil's needs. The headteacher undertakes team teaching where needed so that teachers can observe how lessons can be taught and then use these examples in their own lessons. Teachers have visited other schools to see how they can improve and evaluate the quality of their lessons. As a result, teachers are being held to account for the progress of their pupils and the quality of their work. Governors have adapted their method of checking the quality of teaching and whether pupils are making progress. Consequently they are able to ask informed questions and to understand if teaching is improving.

Senior leaders and governors have begun to take effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. Following the visit to the school, HMI recommend that further action is taken to:

- secure current checking arrangements and make sure they are reviewed regularly so that additional support can be provided if necessary.
- check that the training provided is having the correct impact on the quality of mathematics teaching throughout the school
- ensure that appropriate support is given to staff who are new to teaching

Ofsted will continue to monitor the school until its next section 5 inspection.

External support

Support from the local authority has intensified since the previous inspection, particularly for the headteacher. Local authority officers have provided feedback about the post-Ofsted action plan which is an appropriate document and can be used to measure improvements. Leaders have engaged with other schools in the area to observe teaching and to discuss common issues. As yet it is too early to evaluate the impact of this work.

I am copying this letter to the Chair of the Governing Body and the Director of Children's Services for Kingston upon Hull.

Yours sincerely

Marianne Young

Her Majesty's Inspector