

# Brockwood Park and Inwoods Small Schools

Independent school progress monitoring inspection report

DfE registration number 850/6069
Unique Reference Number (URN) 116574
URN for social care SC012443
Inspection number 409891

Inspection dates 12 November 2012
Reporting inspector Social care inspector Brian McQuoid

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### Purpose and scope of the inspection

This inspection was carried out by Ofsted under Section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005, and under the Care Standards Act 2000 having regard to the national minimum standards for boarding schools or residential special schools. <sup>1,2,3</sup>

The inspection was conducted at the request of the Registration Authority for independent schools in order to monitor the progress the school has made in implementing its action plan following the previous inspection.

#### Information about the school

Brockwood Park School and Inwoods Small School, for registration purposes, are regarded as a single school. The schools are situated about half a mile apart in Bramdean, Hampshire. The school was founded in 1969 by the Indian educational philosopher, Krishnamurti, for pupils aged from 14 to 19 years. There are currently 70 pupils on roll at Brockwood Park, all of whom are boarders.

At Inwoods Small School, education is provided for 35 pupils in total, aged between four and 11 years on a non-boarding basis. Twenty of these pupils are part time. Two children are currently in the Early Years Foundation Stage. No children are in receipt of government funding. Pupils attend Inwoods for between one and four days, with the remainder of their provision covered by home tuition. Two pupils at Inwoods have a statement of special educational needs.

The school is vegetarian and non-denominational. Pupils come from a wide range of backgrounds and nationalities.

The school's aim is to offer a personalised and holistic education which 'encourages academic excellence, self-understanding, creativity and integrity in a safe, non-competitive environment'.

# Context of the inspection

A full inspection covering both the education and boarding provision was last conducted as a single, integrated event in March 2012. The quality of education was judged to be good, and the provision for spiritual, moral, social and cultural development was outstanding. The welfare, health and safety of pupils was judged to be inadequate because the school did not undertake all the necessary safeguarding checks, as required, for the proprietors and both the school and the

<sup>&</sup>lt;sup>1</sup> www.legislation.gov.uk/ukpga/2002/32/contents.

<sup>&</sup>lt;sup>2</sup> www.legislation.gov.uk/ukpga/2005/18/contents.

<sup>&</sup>lt;sup>3</sup> www.legislation.gov.uk/ukpga/2000/14/contents.



boarding staff and record these on a single central register. Facilities for boarders who are ill did not meet the required national minimum standards. However, all the other aspects of health and safety were judged to be excellent. Appropriate policies for safeguarding, behaviour, anti-bullying, fire and first aid, health and safety, and pupils are all in place. With the exception of safeguarding, all are understood and properly applied.

Leadership and management of the school's boarding provision were inadequate overall, despite there being many positive features. This inadequacy was due to the failure of the school to undertake all the necessary safeguarding checks and record them in the single central register. Outcomes for boarders were judged to be outstanding.

An action plan was submitted and evaluated in May 2012, and the responses detailed by the school were judged to be satisfactory but implementation needed to be checked.

This first progress monitoring visit was carried out by an additional inspector and social care inspector to assess the implementation of the action plan.

# Summary of the progress made in implementing the action plan

The school did not meet one of the welfare, health and safety regulations and the minimum standards for boarding because not all of the overseas staff and trustees had received the necessary checks for safeguarding. Careful scrutiny of the single central register, personnel files, recruitment records and procedures showed that the school has made good progress in implementing its action plan, and all the required checks are now being carried out in accordance with regulatory requirements and national minimum boarding standards.

A tour of the accommodation now being used for pupils who are unwell showed that the national minimum standard is now being met.

A further visit to the new boarding accommodation being built showed provision being made for a new dedicated infirmary. Therefore, good progress has been made in implementing the proposed action plan.

# **Compliance with regulatory requirements**

The school has made good progress and now meets all regulatory requirements and national minimum boarding standards.



#### **School details**

School status Independent

**Type of school** Primary schooling, secondary schooling and

boarding

**Date school opened** 1969

Age range of pupils 4–19

Gender of pupils Mixed

Number on roll (full-time pupils)

Boys: 8 Girls: 7 Total: 15

Number on roll (part-time pupils)

Boys: 8 Girls: 12 Total: 20

**Number of boarders (Brockwood)**Boys: 34 Girls: 36 Total: 70

Number of pupils with a statement of Boys: 0 Girls: 2 Total: 2

special educational needs

**Number of pupils who are looked after** Boys: 0 Girls: 0 Total: 0

Annual fees (day pupils) £934–£3,829

Annual fees (boarders) £17,960

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Headteacher (Co-Principals)

Adrian Sydenham and Bill Taylor

**Proprietor** Mary Cadogan, Chair of the Board of Trustees