

Y Play Before & After School + Holiday Club

Willow Trees Children's Centre, Loxley Close, Church Hill, Redditch, Worcestershire, B98 9JL

Inspection date	01/11/2012
Previous inspection date	30/04/2012

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- The key person system is well established and effectively ensures all children develop secure bonds with adults.
- There are effective communication systems in place to share information between the parents, teachers and club staff in order to meet the children's individual needs.
- Strong partnerships with parents contribute well to children's welfare and learning. Parents are effectively involved in their children's activities and are well informed about their children's learning and development.
- Safeguarding procedures are robust and effectively ensure that all children are safe and protected.

It is not yet outstanding because

- The current system for self-evaluation has scope for improvement and does not currently include regular input from both parents and children.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in two main play areas inside the setting.
- The inspector held discussions with the manager in relation to the recruitment of staff and the leadership and management of the after school club.
- The inspector spoke to children's key persons and sampled learning journals, records, policies and procedures.

Inspector

Kashma Patel

Full Report

Information about the setting

Y Play Before & After School + Holiday Club is privately owned and is one of two settings run by the Redditch YMCA. It opened in 2011 and operates from four rooms within a children's centre in the Church Hill area of Redditch. Children have access to enclosed outdoor play areas. The club is situated close to shops, schools and local transport links. The after school club is open each weekday from 7.30am to 9am and 3pm to 6pm during term time only. Children are escorted on foot from local schools by staff. The holiday play scheme is open from 8am to 6pm during all school holiday periods.

The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 32 children on roll, of whom three are within the Early Years Foundation Stage. The setting also makes provision for children up to the age of 14.

There are four members of staff, three of whom hold appropriate early years qualifications at level 3. The club receives support from the local authority. It supports children with special education needs and/or disabilities and children with English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and more accurately target the self-evaluation so that it effectively highlights areas for improvement and takes into regular account the views of both parents and children.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a good understanding of the learning and development requirements, which guides them in planning an exciting range of activities, both inside and outdoors. Activities in the club complement the educational programmes and staff ensure they follow familiar themes from school. For example, staff support children's interest in bugs and wildlife by providing a range of equipment and opportunities to explore the local park and stream. Children make dens both inside and outside and they extend their learning by putting up signs on their dens to let other children know who it belongs to. Children are well supported in their literacy skills as they access a range of books and staff also offer support with homework. Children use coloured pencils to write their names and draw pictures, which supports their imagination and creativity.

The club has a wide range of equipment, both inside and outdoors, to support children's development in all areas. Both boys and girls are equally encouraged to participate in a wide range of activities to build on their current interests and skills. For example, all children take part in the gymnastic session where they do handstands and gambols, and some children invent their own unique moves. This promotes their physical development and their imagination. Children are able to help themselves to drinks at snack time, but on some occasions, such as the gymnastic session, staff do not make water freely accessible.

There are effective partnerships with parents, who are made welcome at the club. Staff ensure they are available to discuss children's day and the progress they are making. They pass on messages from school to ensure there is consistency in children's care and learning. Staff arrange regular parent meetings and send out newsletters to keep parents informed about the club and future events which they can take part in.

The contribution of the early years provision to the well-being of children

All children have a key person, which ensures that children feel safe and secure in the setting. Children have strong links with their peers and this is evident as older children help younger ones take out equipment and play with them. Children's behaviour is good in the club, because staff use their knowledge of what works well at school. For example, they use the zone board system from the school which involves placing children's names on different colours according to their behaviour. They eagerly work towards the gold zone where they receive a special prize. Staff demonstrate that children are valued and respected. For example, they consistently praise children and their artwork is displayed, which promotes their self-esteem. Staff have a good partnership with the nursery and school, which supports children's transition and consistency in learning and development.

Children are encouraged to maintain a healthy lifestyle through regular exercise. They have free access to a secure outdoor area where they use a range of equipment to develop their physical skills. They also use the hall to further promote skills as they play football, jump on the bouncy castle and use bats and balls to develop hand-eye coordination. Staff prepare a healthy range of snacks, which are of children's choice and meet individual dietary requirements. Snack time is an enjoyable and sociable time when children take responsibility to help to set up for snack, serve their own food and clear away after themselves. Staff encourage children to talk about their day at school, which gives them the opportunity to discuss any concerns or worries, supporting their emotional development.

Good systems are in place to keep children safe. For example, both school staff and children are made aware of who will be picking children up after school. Staff wear uniforms, which ensures they are easily identified, and collect children from their classrooms to promote their safety and security. Staff further promote children's safety as they ensure all children wear high-visibility jackets while on local outings. The premises are secure and visitors are required to sign in at the main reception of the children's centre, which further protects children from persons who may not be vetted.

The effectiveness of the leadership and management of the early years provision

Staff have a good understanding of safeguarding procedures and regularly attend training to update their knowledge. Children's safety is promoted because staff rigorously implement risk assessments to ensure the premises are safe and secure. All staff hold first aid qualifications and understand the procedures for dealing with any accidents or incidents within the setting.

All staff show a good understanding of the learning and development requirements and work well with local schools to deliver an effective and enjoyable learning experience for children. Robust recruitment processes ensure staff have the necessary skills to offer children effective support. Training courses on the revised Early Years Foundation Stage ensure all adults keep up to date with current practice. As a result, the staff team is motivated and enabled to offer good quality provision for all children. Staff use discussions and questionnaires to collect views from both parents and children, to use as part of their self-evaluation to monitor practice and improve outcomes for children. However, this has scope for further development, since it is not done on a regular basis to fully identify all areas for improvement.

Effective partnerships are in place with parent and carers, the local school and the club, which promotes continuity of children's learning and well-being. Staff talk to teachers on a daily basis when they collect children and also ensure they attend assemblies and events at school, which helps support children's development.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY432319
Local authority	Worcestershire
Inspection number	875989
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	32
Name of provider	Redditch Young Men's Christian Association Limited
Date of previous inspection	30/04/2012
Telephone number	01527 65668

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted’s website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

