

# Upper Shirley Kidz Club

Ashby Youth Club, Stratton Road, SOUTHAMPTON, SO15 5QZ

## Inspection date

Previous inspection date

01/11/2012

Not Applicable

## The quality and standards of the early years provision

### This inspection:

2

### Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

## The quality and standards of the early years provision

### This provision is good

- Children have great fun at the club and enjoy the range of activities on offer.
- Relationships between children and staff are very positive and children enjoy staff joining in games with them.
- The wealth of resources and the free flow to outdoors give children plenty of options in choosing what they would like to do.
- Children are able to persevere in their chosen activities for long periods of time without being interrupted.

### It is not yet outstanding because

- Not enough information is collected about the children before they start at the club, to enable staff to plan according to their interests from the outset.
- Opportunities for children to use information and communication technology resources are limited.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed and had discussions with children about what they enjoyed doing at the club.
- The inspector sampled the children's learning journeys.
- The inspector engaged in conversations with staff about their understanding of the early years.
- The inspector spoke to management about their understanding of their role

## Inspector

Amanda Shedden

## Full Report

### Information about the setting

Upper Shirley Kidz Club first registered in 2009 and moved to new premises and re-registered in 2012. The club now operates from The Ashby North Shirley Children's Centre, Southampton. It is one of 15 settings owned by Kidz Play (UK) Limited. Children have access to a secure outdoor play area adjacent to the building. The club staff collect children from Wordsworth Infant School and Shirley Infant and Junior Schools. The

breakfast club is open each weekday from 7.30am to 9am. After-school care is provided from 3pm to 6pm during term time. A holiday play scheme operates during most weeks of the school holidays from 8am to 6pm. The club supports children with special educational needs and/or disabilities and those who learn English as an additional language. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. At present there are 31 children on roll, of whom 14 are in the early years age group. There are six members of staff who regularly work with the children. Of these, four hold, and two are working towards, relevant childcare qualifications.

### **What the setting needs to do to improve further**

#### **To further improve the quality of the early years provision the provider should:**

- increase the information gathered when a child first starts at the club to enable the key person to plan activities and resources that are relevant to the child from the outset
- extend children's understanding of technology, for example by providing a range of programmable toys, as well as equipment involving information and communication technology.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

Children have a great time whilst they attend the holiday club. They become engaged in a wide range of activities. The staff know the children well and work well as a team. They know when to intervene to extend the game and when to leave children to play. The effective deployment of staff enables them to support children to become engaged in an activity.

The staff are fully aware of the Early Years Foundation Stage and the areas of learning. Their interaction helps all children make good progress in their learning and development. However, not enough information is collated about a child's learning needs and interests before they start attending the club to enable the key person to plan effective activities when the child first begins.

Children are learning through their play; they work together to complete puzzles or to build a garage. They take turns and show pride in one another as they compete in team games, cheering and clapping as their team wins. They enjoy these activities, playing happily for over an hour, running, chasing and dodging one another or the ball. The enthusiastic staff join in making sure that each child has a turn and that any incidents are kept to a minimum. Children practise their balancing skills as they try and walk with stilts. They laugh as they fall off but they persist until they can at least walk a few steps. They wave their arms in circles and run with the gymnastic ribbons watching as the ribbons go round and round in patterns.

Children become fully engrossed in using the vast array of building blocks. They concentrate well, use their thinking skills and collaborate with one another to build. They make car runs and ramps working out reasons why they sometimes do not work. They build structures using the different shaped blocks balancing them carefully on top of each other. They build dens moving the long planks of wood into the correct positions. This week's activities are linked to Halloween, children choose to sit and colour Halloween bookmarks or find the hidden words in the themed word searches. They show others with pride their completed projects. Children sit together with staff who help them complete complicated puzzles, or play board games. This helps children with shape and space recognition, and to use numbers in a practical manner.

Overall, children are having many experiences at the club; they are enthusiastic enjoy themselves and are learning through their play. Staff use their observations of children's stage of development to plan appropriate challenges to support good progress in their learning.

### **The contribution of the early years provision to the well-being of children**

Staff have a secure knowledge of how to safeguard children. They are aware of the procedure to follow if they had a concern about a child. They keep the doors locked and will only allow adults in that they know or whose identity has been checked. Children can only go home with adults the staff have met before, unless they have a password. Each child has a key person whose role it is to undertake observations and build relationships with the child. This helps the child feel secure and settle quickly.

Children spend a lot of time outdoors where they develop physical and social skills. They recognise their own personal needs, helping themselves to drinks when they become hot and thirsty. They undertake planned focused activities that promote their understanding of healthy eating and lifestyles. At lunchtime, they sit together with staff and discuss the different foods they have brought in, conversing about which foods are healthy and the foods they like best.

Children's behaviour is very good; they get on well and spend a lot of the time taking turns and negotiating with one another to complete a project. The older children interact

well with the younger children allowing them to join in with their chosen activities whilst making allowances for the differences in abilities. The staff are good role models. They praise the children, building their self-esteem. The positive behaviour system enables children to earn stickers if they do something extra, such as tidying resources away without being asked, or being a 'buddy' to another child. Their efforts are rewarded by being acknowledged at group time and receiving a prize.

The club operates from a large attractive room that is bright with floor to ceiling animal murals. The garden is adjacent to the room allowing children to move freely, inside or out, for a large proportion of the day. The extensive range of stimulating resources are of good quality and are suitable for the ages of children attending, promoting their all-round development. In addition to the resources already in the room, the club provide many more to challenge the older children. They also ensure that children have resources that promote most of the areas of learning. However, there is a lack of resources to help children to develop confidence in the use of technology equipment.

### **The effectiveness of the leadership and management of the early years provision**

The effective management team ensure that children are offered a wide range of activities that support their development. Senior managers monitor the activities and the planning of activities to ensure they are suitable and enable children to progress.

Staff are supported well. They have appraisals and are offered training to support their professional development. All staff undertake safeguarding, food hygiene and manual handling training within a few months of starting. Senior staff have undertaken advanced training and there is a clear management path to follow if they have any safeguarding concerns. The robust recruitment procedures ensure that only those persons that are checked for their suitability to work with children are appointed. There is a probationary period, during which staff are made aware of the ethos of the club and policies that are in place.

All the staff contribute to an evaluation of the setting. This enables them to produce an improvement plan, which they all understand. Parents are asked for their views thorough questionnaires, in addition, there is a box in the entrance for them to submit any suggestions. Children's views are also taken into consideration as they have their own book to record their thoughts about the club. This gives senior management an accurate understanding of how to support the club to move forward.

Staff build positive partnerships with parents, taking the time each day to speak to them about their child's experiences. The day's activities are displayed for parents to see on the notice board, where there is also information about who they can contact if they had a concern about the club. Staff work closely with the schools children feed into, promoting continuity in care and education.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
-------	-----------	-------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
---------	-------------	--

Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
---------	------	--

Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
---------	--------------	--

Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
---------	------------	--

Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
-----	--	---

Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.
---------	--	---

### Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years

Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

### Setting details

<b>Unique reference number</b>	EY445885
<b>Local authority</b>	Southampton
<b>Inspection number</b>	796488
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	31
<b>Name of provider</b>	Kidz Play (UK) Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07701 089428

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are

usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

© Crown copyright 2012

