

# Bavatas Breakfast & Out of School Club

St. Josephs RC Primary School, Gomm Road, LONDON, SE16 2TY

<b>Inspection date</b>	25/10/2012
Previous inspection date	23/09/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>3</b>
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

## The quality and standards of the early years provision

### This provision is satisfactory

- The club provides a safe environment for children and takes positive steps to help them keep safe on outings.
- Children enjoy attending the club and have fun taking part in a suitable range of activities. They have plenty of opportunities for physical play.
- Children are able to extend their learning by visiting local parks and recreation areas.

### It is not yet good because

- Staff do not make full assessments of children's skills and knowledge and use these to plan activities to complement learning in settings in which children spend more time.
- Children do not have a quiet area in which to look at books or relax with friends.
- There are no displays of children's work to help them feel valued and proud of their achievements.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed the children during their activities.
- The inspector reviewed a sample of documentation and children's records.
- The inspector sought the views of parents on the day of inspection.
- The inspector discussed the club with the manager.

## Inspector

Karen Callaghan

## Full Report

### Information about the setting

Bavatas Breakfast & Out of School Club registered in 2009. It operates from St Josephs RC Primary School in the Bermondsey area of the London Borough of Southwark. Children have access to one hall with adjoining open plan areas for play, one portacabin and an enclosed outside play area.

The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates Monday to Friday during term time only, from 7.45am to 9am and 3.15pm to 6pm. There are currently 24 children on roll, of these three

children are in the early years age range. A team of two staff work with the children, one member of staff has a relevant qualification. The club supports children who are learning English as an additional language.

### **What the setting needs to do to improve further**

#### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- assess children's achievements, interests and learning styles in order to plan activities to complement learning in settings in which children spend more time

#### **To further improve the quality of the early years provision the provider should:**

- display children's creative work and photographs of activities in order for them to value their achievements
- provide a quiet area for children to look at books and talk and share with their friends.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

Staff plan for a few particular activities each session but mostly encourage the children to follow their own interests. Children are keen to choose what to do on arrival and can select from activities such as role play, construction and table top games. They can also take part in planned activities, such as face painting. Younger children enjoy painting leaves they have collected from the garden and make prints but an opportunity to talk about the structure of the leaves and a caterpillar found on one leaf is missed. All children have an opportunity to visit the local park where they enjoy feeding the ducks and learn the names of some other birds. Some observations of children's learning are made by staff; however they are not fully evaluated and, as a result, activities do not always challenge and extend the children's learning or complement what they are learning at school.

Children develop their physical skills outdoors and have a variety of areas within the school grounds as well as the park to ride scooters, climb and practice their ball skills; this is a strength of the provision. Staff appreciate that the children in the early years age range need more support in all areas and they attempt to expand the language skills of

children whose first language is not English.

### **The contribution of the early years provision to the well-being of children**

Children enter the club independently and happily from the link school on the site. Key persons and children have a warm relationship. The staff greet the children by name and the children feel confident they can ask for help and support. As a result they have a secure sense of belonging. However, there are no displays of children's work to extend this by helping them to feel valued and proud of their achievements.

The children know the rules; for instance they wash their hands before tea and many know they must say 'please' and 'thank you'. They have a choice of food including fruit. They can talk about their favourite foods and can say what the healthier choice is. The older children help to pass around the plates. Younger ones are encouraged to finish their snack and try new things. Any food preferences or allergies are noted and displayed for all adults. Children learn about keeping themselves safe as they talk about why they need to wear high visibility tabards when going to the park.

The staff have developed a useful check list with the children, that is on display, to remind them of acceptable behaviour within the club. Some children still need reminders not to shout but when staff give positive praise this encourages better behaviour. Staff take particular care of younger children and support them in a small group when organising activities for them. They encourage them to be independent by allowing them to choose their own activities from a variety of resources, including dressing up clothes and role-play equipment. However there is limited space for children to be able to have a quiet, calmer time in which to read or talk to friends.

### **The effectiveness of the leadership and management of the early years provision**

The manager has attended training on the Early Years Foundation Stage but has yet to use it fully to plan and improve learning opportunities for the younger children to complement what they do at school. The two staff work well together with the manager supervising her colleague and taking the lead in supporting the younger children. The teaching assistant works in the link primary school and attends regular staff meetings and training sessions there. She uses her knowledge of the children to support them within the club.

Both staff have training in child protection procedures and first aid and both possess current Criminal Record Bureau checks. Safety is of high importance and risk assessments have been carried out within the club and on the places children visit to minimise any hazards. The children wear visible jackets when they visit local parks, have a partner each and have to walk sensibly in line. This helps to ensure their safety on outings.

Staff have good relationships with parents and carers. Before the children join the club,

parents have an individual meeting with the manager to note down medical problems, individual needs and full details of home address and emergency contacts. The staff are able to speak to parents every day at home time and to share news or sort out any worries. The parents speak well of the club and say their children enjoy coming and are well cared for. There is no formal self-evaluation of the club however the staff discuss improvements and any problems that arise on a daily basis. This allows them to adapt their practice to improve outcomes for children. The staff liaise appropriately with the link school to share information about children's care and learning.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are	<b>Met</b>
The requirements for the voluntary part of the Childcare Register are	<b>Met</b>

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY386313
<b>Local authority</b>	Southwark
<b>Inspection number</b>	815865
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Bosede Efole
<b>Date of previous inspection</b>	23/09/2009
<b>Telephone number</b>	07930482376

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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