

St Michael's Out of School Care

St. Michaels C of E First School, Market Place, Penkridge, Stafford, Staffordshire, ST19 5DJ

Inspection date	18/10/2012
Previous inspection date	13/07/2011

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Practitioners provide opportunities for children to be outdoors with freedom to explore and be physically active.
- Children are happy and enjoy attending this welcoming club where they have strong attachments with other children and the staff caring for them.

It is not yet good because

- Checks on the suitability of staff caring for the children are not always effectively robust.
- Liaison with the school the children attend is not yet fully effective.
- The self-evaluation processes in place do not yet demonstrate an effective improvement plan that will benefit the children attending.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed children's activities in the main classroom.
- The inspector held meetings with the manager, spoke to the staff and took account of the views of parents and children.
- The inspector scrutinised a range of documentation, suitability of adults, assessment and planning, policies and procedures and the risk assessment.

Inspector

Mary Henderson

Full Report

Information about the setting

St Michael's Out of School Care opened in 1992 and is managed by a voluntary committee, made up of parents of children at the club. The club is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. It is situated in a classroom within St Michael's Primary Church of England First School in Penkridge, Staffordshire. The club serves the on-site school as well as one other nearby local school. There is a fully enclosed area available for outdoor play.

The club employs four members of childcare staff, all of whom, hold appropriate early

years qualifications. The club is open each weekday from 8am to 8.50am and 3.15pm to 6pm during school term times. There are currently 30 children on roll, two of whom, are in the early years age range. The club receives support from the local authority.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure effective systems are in place with regards to suitability checks on all staff likely to have regular contact with children
- seek to compliment learning in settings in which children spend more time.

To further improve the quality of the early years provision the provider should:

- improve the self-evaluation systems in place, ensuring the drive for improvement is demonstrated by a clear and successful improvement plan that supports children's achievements over time.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff provide a range of suitably interesting activities for children which reflect their interests and choices and help them to make satisfactory progress in their learning. However, the provision has not yet sought to complement learning in settings which children spend more time, such as the school they attend. Children settle well, develop confidence and soon make friends, supported by staff that have a warm and caring nature. Children mix and socialise well, for instance, they enjoy cinema sessions and talk about themes of the film with one another. They enjoy the staff and one another's company during snack time and free play sessions. Children's ideas, particular interests and specific requests are supported through easy access to the activities and resources around them. For example, children spend time together building with the construction resources and they enjoy sitting with one another to find Wally in the 'Where's Wally' books. This supports children's engagement in sustained purposeful play.

Staff ensure children have regular access to the outdoor areas. Here the children enjoy time spent on the 'trim trail' where they use the wooden equipment with rope chains to climb, balance and jump on and off with their peers. Children also enjoy team games outdoors as they play football, netball and basketball. Such activities foster children's physical development and personal, social and emotional development as they learn about

team spirit and share and take turns. Staff make themselves available to the children should they wish to complete their homework tasks.

The contribution of the early years provision to the well-being of children

Children are looked after in a physically safe and secure environment. However, appropriate systems to ensure the suitability of all staff are not always robust to show when all checks are carried out. The provider and staff minimise any risks to the children in the indoor and outdoor areas through risk assessment procedures which are recorded. The group ethos is to ensure children feel they can share concerns with one another and the staff. Attachments are positive between children and with staff caring for them because staff see this as a priority.

Children's individual care and health needs are understood and medication, accident and ill health procedures are managed effectively. Children develop an understanding of how to be healthy. They are encouraged to make healthy choices during snacks times and drink plenty of water. Children are able to relax, have plenty of fresh air and relish being active.

Children's behaviour is good. They have been involved in devising the club rules which are clearly displayed in the playroom. Practitioners are calm, respectful and consistent when dealing with any behaviour issues. Gentle reminders, discussions and clear boundaries help children to understand what is acceptable behaviour and the impact their behaviour has on others.

The effectiveness of the leadership and management of the early years provision

The club undertakes self-evaluation of the provision which takes into account the views of the committee management, staff, children and their parents. However, the current systems do not yet drive improvement to ensure strong links between identified priorities and plans for further improvement to support children's achievements over time. Systems for performance management are suitably effective. The staff receive supervision and there are yearly appraisal systems in place.

The manager and staff attend relevant safeguarding training which ensures their understanding of what to do if they have any concerns about a child's welfare. Practitioners recognise the relevance of working with parents. The parents are provided with information about the provision and access the policies and procedures freely within the setting. There are discussions between parents and staff during pick up times to share information about children's time at the setting. The parents have free access to their child's learning and development files at all times.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with**

The requirements for the voluntary part of the Childcare Register are

actions)

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- ensure there are effective systems to ensure that any person caring for, or in regular contact with, children is suitable to work with children, for example, to include obtaining a relevant enhanced Criminal Records Bureau check. (Suitability to care for children, or have regular contact with children)
- take action specified above (Suitability to care for children, or have regular contact with children).

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

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Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	218377
Local authority	Staffordshire
Inspection number	818139
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	24
Number of children on roll	30
Name of provider	St Michael's Out of School Care
Date of previous inspection	13/07/2011
Telephone number	07758155699

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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Piccadilly Gate
Store St
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M1 2WD

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