

# Marvel After School Club

All Saints Church Hall, Monson Road, London, SE14 5EH

## Inspection date

15/10/2012

Previous inspection date

20/06/2011

## The quality and standards of the early years provision

**This inspection:**

4

Previous inspection:

3

How well the early years provision meets the needs of the range of children who attend 4

The contribution of the early years provision to the well-being of children 4

The effectiveness of the leadership and management of the early years provision 4

## The quality and standards of the early years provision

### This provision is inadequate

- Children's needs are not always met because staff are not effectively deployed and minimum adult to child ratios are not maintained.
- Although there is a comprehensive behaviour management policy the staff do not fully implement this in practice. Consequently, children's social skills are not well supported.
- Regular staff appraisals are not carried out which results in staff not fully understanding their roles and responsibilities in safeguarding children and supporting children's learning and development.
- Risk assessments are not effective regarding the collection of children from school and children are not always sufficiently supervised. This means children are not being adequately safeguarded.
- The club is not well organised. As a result not all the required records are maintained adequately and staff suitability checks are not available for inspection.
- Children's health is compromised when the legal requirements to have at least one person with a paediatric first aid qualification accompanying children on outings is not met.
- Activities are not well planned to meet the needs of all the children or to enable children to make choices in their play and have the time and freedom to become deeply involved in activities.

### It has the following strengths

- The provider expresses a commitment to deal with the weaknesses identified. She recognises the seriousness of the gaps in the provision in particular with regard to safeguarding. She is motivated to improve the service to meet all the requirements to promote children's welfare and keep them safe.
- The provider seeks the views of parents and acts on their suggestions. This leads to improvement. For example, with regards to menu planning.
- Despite the weaknesses in the provision, most children appear content and settled.

### **Information about this inspection**

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

### **Inspection activities**

- The inspector observed the children participating in activities and the interaction between staff and children mostly in the room and briefly in the hall.
- The inspector observed the routine and practice and discussed the organisation and management of the service with the provider.
- The inspector sampled records and documentation relating to safeguarding and communication with parents.
- Parents' views were taken into account as part of the inspection.
- The inspector discussed risk assessment with the staff and inspected the premises.

### **Inspector**

Denys Rasmussen

## Full Report

### Information about the setting

Marvel After School Club was registered in 2004. It is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 14 children on roll and of these two children are in the early years age group. Marvel After School Club is located in All Saints Church Hall in the New Cross area, within the London borough of Lewisham. The club has use of a room and sports hall. It is open Monday to Friday from 3pm to 6pm during term times. Sometimes a holiday club operates in the Summer holidays. Children attend for a variety of sessions and are collected from local Primary schools. There are three staff working directly with the children. At least half the staff, including the manager, have a National Vocational Qualification at level 2 or 3 in childcare.

### What the setting needs to do to improve further

#### To meet the requirements of the Early Years Foundation Stage the provider must:

- manage staffing arrangements to meet the needs of all children and promote their safety; this must ensure they are adequately supervised, that minimum ratio requirements are met and staff are deployed to ensure all the children's needs are met.
- ensure staff have a secure understanding of the behaviour management policy and implement this in practice
- ensure records that demonstrate staff suitability are easily accessible and available
- ensure all staff understand their roles and responsibility.
- ensure regular staff appraisals are carried out to identify any training need, and secure opportunities for continual professional development for staff.
- ensure there is a first aid box accessible at all times and keep a written record of all accidents, injuries and first aid treatment.
- ensure that risks or hazards that may arise for the children when on outings are identified and steps are taken to remove, minimise or manage those risks and hazards, with particular regard to the school collection.
- ensure that at least one person who has a paediatric first aid certificate is on the

premises at all times when children are present, and must accompany children on outings.

- maintain a daily record of the names of the children being cared for on the premises with their hours of attendance.
- improve the planning and organisation of the session so that children have choices in their play and have the time and freedom to become deeply involved in activities.

### **Inspection judgements**

#### **How well the early years provision meets the needs of the range of children who attend**

The club is poorly organised and fails to meet the needs of all the children attending. Children spend long periods of time waiting with nothing to do because of ineffective planning and deployment of staff. For example, when children arrive at the club there is nothing set up and they spend the time wandering and waiting for tables and chairs to be available. Often, one member of staff is left alone with all the children and, as a result, children do not always receive adequate support. Generally the children enjoy the activities provided such as painting an envelope to put their tooth in for the tooth fairy. However, children wait for long periods of time to be given activities to do and then a few minutes into the activity are told to tidy up for tea. This does not support children to make choices in their play or to have the time and freedom to become deeply involved in activities.

When activities are available the children are motivated to participate and they learn some skills that will help them in the future. However, activities do not always provide appropriate challenge and as a result they are sometimes not included. Overall, staff demonstrate an insufficient understanding of their roles in supporting children's learning and development. This results in a lack of purposeful interaction with children. Children learn how to take turns and share equipment such as during a cupcake making activity that they enjoyed. Children develop their physical skills when manoeuvring the whisk in the mixture and using a spoon to put the mixture in the cupcake case. Children are offered activities that focus on their physical development and their skills in expressive arts and design. They are introduced to different dance techniques to a variety of music such as jazz, reggae and traditional African and Indian music. They participate in art and craft activities, baking activities and participate in ball games in the hall.

#### **The contribution of the early years provision to the well-being of children**

Overall, children are content and settled. They confidently ask questions and suggest solutions. For example, asking staff to put their painting near the radiator so it can dry. Although it is beneficial for children to interact and play with children of different ages this is not well managed at the club. As a result, the behaviour of the older children sometimes has a negative effect on the early years children. This is exacerbated because staff do not interact purposefully to support behaviour management successfully or exploit

opportunities to praise positive behaviour. Consequently, children's social skills are not well supported.

When children are asked to get ready for tea they know they need to wash their hands. They manage their own basic hygiene and personal needs successfully, including going to the toilet independently. They are offered a healthy tea and a choice of hot chocolate or water. Water is available throughout the session. Children engage in physical activity when they walk to the club from school, play ball games and participate in dance craft. This supports a healthy lifestyle. However children's health is compromised when they are accompanied on outings by staff who do not have a first aid qualification.

Children are taught about road safety when they are making the journey home from school. They practise fire evacuation so they know how to leave the building safely and have discussions about how to stay safe around fireworks. This supports their growing understanding of how to keep themselves safe. This is further supported by visitors from the local community such as the community support officer. However, because staff give insufficient consideration to risks and how to safeguard children on outings children's health and safety is not assured.

### **The effectiveness of the leadership and management of the early years provision**

Systems to safeguard and promote children's welfare are not sufficiently robust overall; consequently, not all legal requirements are met. Risk assessments regarding the school collection are ineffective and children are not always supervised adequately because of the disorganised deployment of staff. Not all required records are consistently maintained such as daily registers and accident reporting. This does not support the safe and efficient running of the club. Furthermore, unorganised record keeping means suitability checks on staff are not available for inspection. This results in an overall failure to safeguard children effectively. However, staff have attended training in safeguarding which supports their satisfactory understanding of the procedures to follow if they are concerned about a child's welfare. Staff are not clear about their roles and responsibilities because of ineffective monitoring to identify their continued professional development which results in inconsistent practice.

The provider seeks parents' views about her service and uses their suggestions to make improvements. For example, the menu was changed after a parent's suggestion to provide children with healthy choices. This also meets a recommendation from the previous inspection. The provider evaluates what she offers the children by noting what interests them and researching ideas for activities. However, self evaluation is not rigorous or effective. It is not used to identify key priorities including ensuring children are adequately safeguarded. The provider remains motivated to make the improvements needed to meet the requirements to ensure children are safeguarded and their welfare is promoted. Overall, partnerships with parents and others involved in the children's care are generally sound. The staff share information about the children with the teachers at their schools and support the children with their homework. Staff talk to parents and carers everyday to

share information about their child. There is an informative notice board in the group room displaying insurance and registration information. This also invites parents to take copies of the club's policies and procedures. Carers comment that their children 'like attending the club' and that they appreciate the information shared about their children.

### The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met  
(with  
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met  
(with  
actions)**

### To meet the requirements of the Childcare Register the provider must:

- ensure that at least two suitable persons who have attained the age of 18 are present on the premises at all times (Welfare of the children being cared for) (applies to both parts of the Childcare Register)
- ensure that children's behaviour is managed in a suitable manner and make sure that the behaviour of children over the age of eight years does not have a negative effect on the younger children (How the childcare provision is organised) (applies to both parts of the Childcare Register)
- maintain a daily record of the names of the children looked after on the premises and their hours of attendance (Records to be kept) (applies to both parts of the Childcare Register)
- take action as specified for the compulsory part of the Childcare Register (Welfare of the children being cared for, How the childcare provision is organised, Records to be kept).

### What inspection judgements mean

#### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.

Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY281220
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	886895
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	14
<b>Name of provider</b>	Jumoke Folake Ogidan
<b>Date of previous inspection</b>	20/06/2011
<b>Telephone number</b>	07830 364390

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## **Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.



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