

Inspection date

Previous inspection date

15/10/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Children's health and safety is well promoted by the childminder as she has assessed the risks in her home well and minimised these so that children are able to use the garden, ground floor and first floor rooms.
- Children develop a good understanding of acceptable behaviour, with older children demonstrating tolerance of younger ones and helpful attitudes as a result of the childminder's consistent and clear boundaries.
- Children feel safe and secure with the childminder because she provides a friendly and caring environment where children have familiar routines and feel welcome.
- Children are becoming confident in their use of English because the childminder supports them well in their learning whilst encouraging use of their home language in their play.

It is not yet outstanding because

- The system used to share information with other providers of the Early Years Foundation Stage is primarily for sharing information about children's well-being.
- The childminder has not yet found a system which sufficiently encourages and enables all parents to share information about their children's experiences and learning when they are not at her setting.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at the areas of the house used for childminding.
- Observations and discussions took place with the childminder throughout the inspection.
- The inspector looked at the childminder's self-evaluation form, risk assessments and children's assessment records, as well as a selection of other documentation.

Inspector

Anne Archer

Full Report

Information about the setting

The childminder registered in 2012. She lives with her husband and their two children aged six years and one year in Desborough, Northamptonshire. The first two floors of the childminder's home are used for childminding and there is a secure garden for outdoor play. The family has a pet dog, a cat and a hamster.

The childminder is registered on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. She currently cares for four children, including

three in the early years age group. The childminder visits local childminding groups and has support from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnership working with other providers of the Early Years Foundation Stage to include the sharing of information to better support continuity of learning and progress towards the early learning goals
- encourage and enable parents to share information about their child which will provide an insight into their experiences and learning beyond the childminding setting to inform planning for their child.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children's enthusiasm for learning and their extended concentration when completing activities they find challenging are further enhanced because the childminder provides activities and toys which she knows they will enjoy. She has a good understanding of how children learn through play and, for example, offers puzzles with smaller plus more pieces to a child who clearly enjoys the challenge of completing the picture.

The childminder's secure planning and monitoring across the seven areas of learning ensures that all aspects are included. She uses a range of tools to enable parents to support the learning process, although further encouragement is needed to some to be able to offer information about their child's experiences away from the setting so that the childminder can quickly support any new interests or achievements.

Children benefit from regular opportunities for outdoor play in which they develop physical skills and they also enjoy participating in their chosen activities in the outdoor environment. Children attend group play sessions with the childminder. They engage in different activities which help to reinforce their previous learning and they develop social skills as they get to know the other children who attend with their carers.

The contribution of the early years provision to the well-being of children

Children feel secure with the childminder who takes care to make sure she obtains information from parents about likes and dislikes and children's routines. She takes time to talk to the children individually throughout the day so that children feel valued.

Children develop independence by adopting good self-care skills to enable them to support themselves when they attend nursery school. Children are encouraged to develop healthy lifestyles with access to the garden and regular outings to local parks to use the large play equipment or to go for a walk and feed the ducks. The childminder either provides nutritious foods for the children or serves the meals that the parents provide. She encourages the children to take regular drinks to support their good health.

Children's behaviour is managed well by the childminder. She adopts a consistent approach with children of all ages. She teaches them that throwing toys is not acceptable and that learning to share, particularly with children younger than themselves, is important. The childminder's regular outings to childminding groups helps children to develop confidence and independence in situations away from her setting. This helps to prepare them for the next big step in their life, for example, starting nursery school or reception class.

The effectiveness of the leadership and management of the early years provision

The childminder is committed to improving her service and has already adopted the use of self-reflection and evaluation to support this. She is keen to access further training to support the development of her childminding practice.

Relationships with other providers delivering the Early Years Foundation Stage where children attend are good and this promotes continuity of care. However, the current exchange of information does not fully extend to sharing clear assessment of what children know and can do or any particular learning needs they may have.

The childminder's understanding and commitment to all issues relating to safeguarding and welfare and to meeting the early years requirements are strong. Previous work placements have given her a wealth of experience to draw on, which complement and inform her current role.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY443847
Local authority	Northamptonshire
Inspection number	790932

Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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