

The Kids Club at Byron Court Primary School

Byron Court Primary School, Spencer Road, WEMBLEY, Middlesex, HA0 3SF

Inspection date	15/10/2012
Previous inspection date	04/03/2010

The quality and standards of the early years provision	This inspection:	3
	Previous inspection:	3
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Staff effectively promote children's well-being. They support and encourage children to develop secure attachments with staff and children
- Staff ensure children are happy and that they enjoy what they are doing, talking and playing with staff and each other
- Staff establish suitable relationships with parents who express their satisfaction with the club. They comment that their children have such a good time they do not want to go home.

It is not yet good because

- Managers and staff are less secure in their knowledge of the requirements of the revised Early Years Foundation Stage. This oversight leads to staff not being fully supported in their work.
- The lack of effective monitoring of the club leads to staff over-looking chances for the children to develop their independence well.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the club based in the school canteen and outside in the playground
- The inspector talked with the staff, a teacher at the school and children
- The inspector held discussions with the manager of the provision
- The inspector looked at children's assessment records and a range of other documentation
- The inspector also took account of the views of parents and carers spoken to on the day.

Inspector

Sheila Harrison

Full Report

Information about the setting

The Kids Club at Byron Court Primary School registered in 2008 and is one of four provisions run by a private provider. It operates from Byron Court Primary School in Wembley in the London Borough of Brent. The club has use of the school canteen, toilets in the main building, together with the playground and field. Only children who attend

Byron Court Primary School may attend the club.

There are currently three children aged from four years to five years on roll. The provision is also registered on the compulsory and voluntary parts of the Childcare Register and takes children up to the age of 11 years. The setting supports children learning English as an additional language. The club is open each day, term times only, from 3.15pm to 6pm. There is a total of three staff with two members of staff qualified to level 3 and one to level 2.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- put in place appropriate arrangements for the supervision of staff and to provide support and coaching: tell staff that they are expected to disclose any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children.

To further improve the quality of the early years provision the provider should:

- review the familiar routines and environment and consider how best to support children to develop their independence skills further by providing better opportunities for them to help in appropriate tasks, for example, during snack time and special activities
- develop effective systems for self-evaluation that inform the club's priorities and are used to set challenging targets through the provision of a clear improvement plan.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff support all children to enjoy their time in the club. Their thoughtful care and attention help children to make appropriate progress overall, including those with special educational needs and /or disabilities, which complements their school day. The manager is aware of the learning and development and assessment requirements in the Early Years Foundation Stage and acts as the key person for each of the children attending the club that are within the early years age range. The manager and staff make satisfactory assessments of the children's interests through observations of them at play. Parents share some details about their children before their child starts at the club. Staff are

mindful of the areas of learning and they intuitively plan for the next steps in the children's development. They ensure sufficient toys and equipment are available to cover all the areas of learning linked to the children's interests. Children have fun making their own imaginative games from their life experiences. They have fun pretending to be 'judges' on a talent show and recording the scores on white boards.

Staff recognise and value the children's successes, helping children to feel confident. Staff provide support as children make bead bracelets; however, they measure and cut the elastic themselves, missing the chance to encourage children to do this for themselves.. Similarly, children enjoy decorating cakes but the staff control the resources to ensure there are sufficient to go around, again limiting children's decision making. Therefore, the staff do not fully encourage children's independence throughout the routines and experiences offered.

Staff can demonstrate that, in purposeful discussions with parents, they have effective strategies and interventions to support children's learning at home. They support children in undertaking homework, if they wish, so helping them have the skills they need for school.

The contribution of the early years provision to the well-being of children

There is a calm and comfortable atmosphere where staff are well deployed and easily available encouraging children to build a strong rapport with them. Children and staff are fully engaged in a role play game with a cash till. This activity helps children to sustain their thinking and explore ideas. Staff discover and build on the children's interests and the children's good behaviour shows that they feel safe within the club. Children enjoy playing games and cards that involve taking turns, which they do well.

A strong 'key person' system ensures each child develops an effective relationship with a particular adult who takes special responsibility for them. Staff collect children from their classroom and have the opportunity to talk to their teacher. This aids the secure transition between the two settings and a good consistency of care. New children are encouraged to spend time with their older siblings and to play with their friends. This enables children to become confident and encourages them to talk about their own ideas.

Staff use their own home languages with knowledge and skills of their own culture to acknowledge and celebrate a variety of the festivals important to the children, their friends and others. This system helps develop a strong sense of security and a respect for each other's differences. Staff encourage the children to behave well as they are good role models. They are polite to the children setting a good example by saying 'please' and thanking children for their contributions, such as when the older children read to the group.

Regular physical exercise allows children to develop a positive approach to lifestyles that are both safe and healthy. Children are gaining an understanding of risk through activities that encourage them to explore their environment. They understand that they cannot play

outside when others are using the playground or if it is raining heavily. Staff help children to protect themselves from harm and possible dangers as they sensitively discuss 'stranger danger' with them.

Staff give clear messages to children to ensure that they are developing a good understanding of why it is important to have a healthy diet. Staff offer a good range of healthy snacks that require no cooking. Staff cater for children's likes and dislikes and offer extra fruit to those that prefer it. Any dietary needs or preferences are suitably catered for.

The effectiveness of the leadership and management of the early years provision

Staff undertake basic monitoring systems through discussions on what is working well. They have an adequate view of the overall programme to ensure children have a relaxed after school experience. Manager and staff ensure that children can give their views on the activities and equipment at the club and have improved the electronic games on offer as a result. They immediately addressed the action given at the last inspection to ensure there is a member of staff on duty with a first aid certificate. The same attention has not been given to the recommendation to develop an effective system for self-evaluation. This over-sight leads to the management not identifying all priorities for improvement. The manager encourages staff to develop their skills in making observations. However, requirements for effective coaching and supervision of staff to improve their personal effectiveness and, the inclusion of on-going checks about their suitability to work with children have not been introduced, which breaches legal requirements.

Staff are vigilant in observing the children's safety while using the premises. Children are accompanied to the toilet as there are sometimes other users present on the school premises. Staff ensure children are fully supervised when using the playground.

Managers and staff have an adequate commitment to professional development and to improve their knowledge, understanding and practice. Some staff improved their qualifications and gained an early years qualification at level 3. They ensure that they have up to date first aid qualifications and developed a system to keep a track of when the first aid and food hygiene certificates need to be updated.

Staff talk to the parents and carers on a daily basis and any queries are quickly dealt with. Parents strongly express how their children are happy to attend and they value the support of the club.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are

Met

The requirements for the voluntary part of the Childcare Register are

Met

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number

EY378017

Local authority	Brent
Inspection number	815735
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	30
Number of children on roll	3
Name of provider	Bosede Akinyele
Date of previous inspection	04/03/2010
Telephone number	07932 984664

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

