

Schoolfriend Clubs @ Uplands Primary

Church Road, Bexleyheath, Kent, DA7 4DG

Inspection date	11/10/2012
Previous inspection date	22/03/2010

The quality and standards of the early years provision	This inspection: 3
	Previous inspection: 3
How well the early years provision meets the needs of the range of children who attend	3
The contribution of the early years provision to the well-being of children	3
The effectiveness of the leadership and management of the early years provision	3

The quality and standards of the early years provision

This provision is satisfactory

- Children feel safe and secure with each other and the staff lead by example in setting good standards of behaviour in the club.
- The manager takes advantage of the school premises, and children get the opportunity to play, run and join in games outdoors.
- Children mix well together as the older ones allow the younger ones to join in with their games.
- The club manager and her staff are effective in following safety procedures.

It is not yet good because

- Planning does not yet fully consider the needs and interests of the children in the early years age range by providing activities that both interest and challenge the children whilst playing inside and outside.
- The management system for evaluating and monitoring the activity programme is not effective enough to include the views of all staff, parents and children.
- The club manager supports the staff but receives minimal support herself.
- No assessment is made of how children's learning is developing whilst they are at the club.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the hall.
- The inspector spoke with the manager and staff when the children had left
- The inspector looked at children's club folders
- The inspector took account of the views of a parent.

Inspector

Denise Aitken

Full Report

Information about the setting

Schoolfriend Clubs @ Uplands Primary registered in 2005 and is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates within Uplands Primary School in Bexleyheath, Kent. The club uses a large hall on the ground floor which can be divided into smaller areas. The club also has use of an enclosed outdoor play area. Provision includes support for children with special educational needs and/or disabilities. Disabled access is via the main school entrance. The breakfast club is open each weekday from 7.45am until 9am and the after school club is

open from 3.20pm until 5.30pm, term time only.

There are currently 25 children on roll; of these, eight are in the early years age group. The club also cares for children over eight years. Two staff work at the club and they are appropriately qualified.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- extend the planning, monitoring and evaluation of the provision to a) ensure it provides interesting and challenging experiences for all children both inside and outdoors; b)enables staff, children and parents to identify areas for further improvement; c) assess how children in the early years age group are progressing.
- put in place a system for regular supervision and support for the club manager

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Overall the atmosphere in the club is calm and all children and staff are friendly towards one another. The club manager and her staff have a basic knowledge of the seven areas of learning in the Early Years Foundation Stage and which ones are more applicable to the afterschool club setting. There are opportunities both inside the hall and in the secure playground for children to develop their physical skills through playground games, such as skipping and football. There are basic opportunities to engage in expressive art through group activities, such as painting for fun. In addition, staff encourage the development of good social skills as children of all ages sit together for tea.

The staff draw up a weekly plan of potential daily activities for all children, however, they do not maintain any monitoring and assessment of the development of children in the early years age range. As there are only a few children attending in the early years age range, the environment and resources are not always set up to give young children ease of access.

Staff support the younger children well by adapting their communication and giving clear guidance on what to do. As a result new children get to know the routine quickly and they soon participate in setting up for tea and tidying away. Children of all ages engage in imaginary play and the older children assist the younger ones who show confidence in

moving around the room.

The routine is organised to provide those children who have homework a quiet time at the end of the session and staff make themselves available to help. In this way children are aided to complete their school work for the next day.

The contribution of the early years provision to the well-being of children

Overall children feel safe and secure in the club because good behaviour is prioritised and staff model respectful relationships with each other and the children. The club manager acts as the key person and hands children over to their parents and carers reporting on what they've eaten. She also passes messages on from school. In this way children's daily transitions are supported by good communication between the settings they attend.

The club manager and her staff have a sound knowledge of their responsibilities to keep all children safe. The manager holds a paediatric first aid certificate and procedures for recording accidents and incidents are maintained well. Daily safety checks are carried out and good practice maintained to ensure that children are escorted safely around the building. The premises are secure and procedures for picking children up are effective.

The club provides an alternative setting to school for children and they are free to take their shoes off, run around and release energy, however, no specific provision is made for the younger children to have a place where they can relax and play quietly.

Staff provide children with tea, fruit and a drink, as well as ensure that children maintain good hygiene practises by escorting them to wash their hands before eating. The children show good manners at the food table and participate in setting up and clearing away.

The effectiveness of the leadership and management of the early years provision

The manager has demonstrated a suitable capacity to make improvements to the club. She has implemented many of the recommendations made at the last inspection ensuring that the organisation of documentation is improved and accessible and that training on safeguarding children has resulted in effective daily practises. As a result of her own targeted priorities she has made greater links with the school and has planned discussions with children's teachers, she also receives support from the School's Special Needs Co-ordinator, which she reports has a positive impact for children attending the club. Parents are now introduced to the club at a new parent's day thereby helping them to better prepare their children for the transitions they are to make.

The educational programme for children in the early years age range remains basic due to a lack of self assessment, improvement planning and monitoring on the part of the leadership. Although the club manager has an awareness of the learning and development requirements set out in the Statutory Framework for the Early Years Foundation Stage

these are not fully implemented. The club manager ensures that the club runs satisfactorily and she understands the challenges and dilemmas she faces to maintain and improve the service, however, support for the manager is not readily available.

The club manager makes available samples of children's pictures for parents to view as well as maintaining an accessible information board for parents and carers. However, no developmental assessments take place on the children's achievements. The manager has built up a good relationship with relevant staff from the school which enables her to adequately meet the needs of the children attending. Parents access information about what the club offers from the company website, and from the notice board.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are	Met
The requirements for the voluntary part of the Childcare Register are	Met

What inspection judgements mean

Registered early years provision

Grade Judgement Description

Grade 1 Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2 Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3 Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4 Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement

is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY282703
Local authority	Bexley
Inspection number	814702
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	32
Number of children on roll	25
Name of provider	Schoolfriend Clubs Limited
Date of previous inspection	22/03/2010
Telephone number	07793802836

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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