

Kids Planet - Prestwich

45 Nursery Road, Prestwich, MANCHESTER, M25 3DU

Inspection date	20/09/2012
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
		1
How well the early years provision meets the needs of the range of children who attend		1
The contribution of the early years provision to the well-being of children		1
The effectiveness of the leadership and management of the early years provision		1

The quality and standards of the early years provision

This provision is outstanding

- The excellent partnership working with parents and other agencies is a key strength and is significant in ensuring that the needs of all children are met.
- An exemplary knowledge of each child's needs make sure that staff and management are very successful in promoting children's care and learning.
- Every practitioner has high expectations for children and an excellent awareness of how young children learn, which ensures children make substantial progress from where they were when they started at the setting.
- The effectively developed system for self-evaluation by the manager and staff makes sure that the setting's priorities for future development are well targeted and on-going.
- An exciting and welcoming learning environment supports children's learning.
- Planning and assessment is of high quality and the setting provides stimulating and creative activities which motivate children and build on their interests.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the four playrooms and sensory room and the outside learning environment.
- The inspector held a meeting with the provider, manager and new members of staff.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the setting's own parent questionnaire.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, staff training and the setting's self-evaluation form and improvement audits.

Inspector

Sandra Harwood

Full Report

Information about the setting

Kids Planet Prestwich was registered in 2012 and is run by a limited company. It is located in the Prestwich area of Bury and is part of a family of seven nurseries in the North West. It is a purpose built building and children have access to four playrooms and associated

facilities located over two floors. The building is fully accessible, with a lift to the second floor. Children have free access to the enclosed outdoor play areas. The nursery is open Monday to Friday from 7am to 7pm all year, with the exception of bank holidays.

The nursery is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 189 children on role attending a variety of sessions. The setting receives funding for the provision of free early education for children aged two, three and four-years-old.

There are 18 staff who work with the children. Of these, two hold Early Years Professional Status, one has a level 5 qualification, one has a level 4 qualification and nine hold a level 3 qualification. There are five staff working towards a level 3 qualification in early years childcare. A qualified cook provides freshly prepared and cooked meals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to make links with other early years providers, in particular local schools, to further enhance transition arrangements.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

An exciting and stimulating range of toys and activities, across the age ranges, enables all children to flourish. Rooms are purposefully organised and attractive. Throughout all the nursery rooms, the children are supported to be able to make choices and decisions about their activities. Low-level units means that babies and younger children independence is enhanced as they ably help themselves to the extensive range of resources. For example, large building blocks, which they expertly hold and persevere to place one on top of the other. As they progress and show an interest in climbing, staff ably support them to access the climbing frame safely. Older children confidently access a wide range of interesting resources and play materials, including toys for role play and imaginative games. For example, children become the doctor to drive the doll to the hospital. This commitment to enabling children to lead the play and activities contributes extremely well to their growing confidence.

Children's individual progress is closely monitored using the Development Matters in the Early Years Foundation Stage guidance to ensure all children meet expected levels of development. Key workers plan, record and identify individual next steps for each child, this is followed by comprehensive observations to monitor their progress. This information is clearly demonstrated and presented for practitioners and parents to understand. The staff show great dedication to providing the children with high quality experiences and

constantly review what they do to provide the best they possibly can for the children in their care.

The contribution of the early years provision to the well-being of children

Children benefit from a highly effective key person system; babies' individual needs are met by nurturing staff, who work tirelessly to make sure new babies feel secure. For example, a scarf with their parent's smell helps settle and reassure babies. All children show an extremely strong sense of security and belonging within the setting. The sensory room offers all children the opportunity to relax in a quiet environment or stimulate their senses through the excellent variety of lights and resources, which offer the enjoyment of exploring different textures.

Children are closely supervised by the staff, who are extremely attentive to them. For example, they sit on the floor with the babies and toddlers and make regular checks on sleeping children. When staff offer specific activities, the children eagerly join in because they thoroughly enjoy their positive and genuine interaction with them. Circle time with the pre-school children turns into an exciting adventure jumping from the 'pirate ship' into the 'water', where children and staff become 'sharks', 'octopuses' or 'mermaids', 'Just like Ariel' says one child. Knowledgeable staff use opportunities like these and others, such as watching the traffic outside the nursery, to develop fun learning experiences. For example, counting the different vehicles or sizes and colours. When children excitedly call out the different vehicles, size and colour, the staff member responds immediately and supports the children by talking to them and encouraging them to think about the number of cars they have seen. Children learn about their local community very well as they regularly go for walks and are involved in local events. For example, plans are already in place to take part in 'Christmas Carolling'.

The effectiveness of the leadership and management of the early years provision

Children's safety and protection is assured because the provider and manager have a comprehensive understanding of safeguarding. Regular safeguarding training ensures that all staff have a very secure knowledge of child protection issues and they are confident to implement appropriate procedures. The use of a closed circuit television and finger print recognition system further contributes to children's security.

Children's care, welfare and learning are significantly enhanced by the highly effective way in which the setting is led and managed. Recruitment records show the robust procedures in place and all staff have been vetted. Induction is over four weeks and all staff members receive an induction pack and work with the room leader, staff with Early Years Professional Status and the manager to achieve completion of this.

The registered provider and manager have high expectations and a clear ambitious vision for the future. Staff are enthused by the leadership team and are fully committed to achieving standards of excellence in all areas. Support for all staff to further their careers means that staff feel valued and motivated. Self-evaluation shows rigorous monitoring and

gives an on-going accurate appraisal of its effectiveness and priorities for continuing development. Monthly audits of each room and regular observations of staff members further supports this process. Monthly supervision means that the manager, and or, provider is informed of how children are progressing and any concerns staff may have.

The setting is highly committed to working in partnership with other providers and external agencies to ensure that all children receive the support they need. Systems are currently being developed to improve working with all schools in the area. Partnerships with parents are highly effective and already well established. Parents share with their child's key person what their child knows and become involved in their child's learning. This is because the setting works extremely closely with parents and provides ideas for activities, which they can do at home. This helps to significantly progress and continue children's learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for

Not Met	registration. The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.
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Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY444375
Local authority	Bury
Inspection number	786197
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	126
Number of children on roll	189
Name of provider	Kids Planet Day Nurseries Limited
Date of previous inspection	Not applicable
Telephone number	01617738989

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years

Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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