

Class of Their Own @ Portslade Infants

Portslade County Infant School, Locks Hill, Portslade, Brighton, BN41 2LA

Inspection date	11/09/2012
Previous inspection date	24/03/2011

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	2

The quality and standards of the early years provision

The provision meets requirements

- Through discussion and documentation the supervisor and management team demonstrate the key person system is effective in helping children to feel safe, comfortable and secure.
- Strong links with the host school and external agencies supports children's individual needs and transition processes are successful.
- Children are provided with a broad range of good-quality resources, enabling them to make independent choices and supporting their learning and individual interests effectively both indoors and out.
- The provider has failed to meet the legal requirements of the Childcare Register to fully safeguard children in relation to security of the premises.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector had meetings with the club supervisor, area manager and company director
- The inspector sampled records and documentation relating to: EY children's progress and development; safeguarding and welfare requirements and the settings records relating to quality assurance and self-evaluation
- The inspector observed how the play environment and resources were organised for the junior (upper age range) children attending

Inspector

Shan Jones

Full Report

Information about the setting

Class of Their Own @ Portslade Infants is one of 14 out-of-school clubs run by Class of Their Own Ltd. The club opened in 2006 and operates from Portslade Infants School in Portslade, near Brighton in East Sussex. The accommodation includes a large hall, a kitchen, toilet facilities and storage areas. There is an enclosed outside learning area. The club has links with the school on site.

The club is on the Early Years Register and on the compulsory and voluntary parts of the Childcare Register. At present there are 33 children on roll, aged from five to seven years. Children aged up to eleven years also attend the club. Opening times are from 3pm until 6pm each weekday, and from 8.30am until 5.30pm during some school holidays. The club is not open during the Christmas holiday.

Five members of staff are employed. The supervisor and one other member of the team hold National Vocational Qualifications at level 3 and all other members of staff except one hold a qualification at level 2. At the time of this inspection there were no children on roll in the early years age group.

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The Childcare Register

The requirements for the compulsory part of the Childcare Register are

**Not Met
(with
actions)**

The requirements for the voluntary part of the Childcare Register are

**Not Met
(with
actions)**

To meet the requirements of the Childcare Register the provider must:

- take steps to ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises.
- take action as specified for the compulsory part of the Childcare Register

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
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Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number

EY333768

Local authority	Brighton & Hove
Inspection number	882594
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	40
Number of children on roll	58
Name of provider	Class Of Their Own Ltd
Date of previous inspection	24/03/2011
Telephone number	07933 798119

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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