

Charlton Triangle Kids Club

Mascalls Meeting Room, Mascalls Court, Victoria Way, London, SE7 7DZ

Inspection date

Previous inspection date

18/09/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend	2
The contribution of the early years provision to the well-being of children	2
The effectiveness of the leadership and management of the early years provision	2

The quality and standards of the early years provision

This provision is good

- Staff implement generally good routines that promote children's well-being; as a result children show a clear understanding of expectations for their behaviour.
- Children are quick to settle at the activities available when they arrive after school because they enjoy the activities provided by staff and become, purposefully engaged in play.
- Staff implement good systems to development and extend club activities by obtaining children's views on its organisation through 'talk time' sessions. This system results in staff providing children with resources and activities that match their interests so they are well motivated.
- Staff plan a good balance of activities, both indoors and outside that are appropriate for children's ages and abilities.

It is not yet outstanding because

- Staff do not take every chance to support children's ability to care for themselves during the club's routines through the planned programme for physical development.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector checked details held about the provision prior to the visit.
- The inspector spent the majority of the inspection observing staff practice and the children's activities.
- The inspector sampled relevant documentation including some children's information and development records, and the safeguarding policy.
- The inspector talked with staff and engaged in joint observation of staff practice.
- The inspector talked with some parents to gather their views.

Inspector

Josephine Geoghegan

Full Report

Information about the setting

Charlton Triangle Kids Club Ltd re-registered with Ofsted in 2012 following a move to different premises, having been established since 2004. The club provides an out-of-school service in the Charlton Village area of the London Borough of Greenwich. It operates from the Mascalls Meeting Room which is a purpose-built community building.

The club has sole use of the premises during the hours of operation. Children have access to two play rooms, an enclosed outside play area and adjoining communal gardens for supervised outside play. The club operates each weekday during term time providing a breakfast club from 7.30am and staff escort children to school. After school, children are collected and walk back to the club with staff where they can remain until 6pm. The local schools that the club currently takes/collects children from include Charlton Manor, Sherrington, Cherry Orchard and Our Lady of Grace Primary Schools. The club also operates during various school holidays from 8am to 6pm. Charlton Triangle Kids Club Ltd is also registered on the compulsory and voluntary parts of the Childcare Register. The club is one of two clubs run by the provider in the local area. The club offers care to children who are aged four years and in school Reception Classes, and for children up to 11 years. There is a core team of seven staff including the manager and at least three staff work with the children each day. Staff hold recognised early years qualifications.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's ability to care for themselves, make healthy choices and practise their manipulative skills, for example during meal times by allowing them to pour their own drinks and serve their own food.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children are happy, settled and interested to learn. They move around the club freely making choices during play and following their own interests because staff provide activities that appeal to them. Staff make clear their expectations for good behaviour and children respond well, which means they are able to enjoy their play. They play cooperatively together, such as during role play in the home corner while using dolls and a doctor's set. Staff help children develop their language skills by often engaging children in conversation. Children show good speaking and listening skills as they respond well to staff during group times. They chat with each other and staff during play and at meal times, which enables them to develop their language and social skills in a relaxed atmosphere.

Staff understand the importance of developing children's physical skills. They make sure children gain exercise and fresh air as they walk to and from school with staff each day. They provide children with varied outdoor activities. Children develop their physical skills well as they play ball games and hop scotch in the outside play area. Staff make sure

children have sufficiently challenging activities that promote their hand skills well too, such as through using a variety of suitable hand-held tools during wood work activity. Children enjoy sociable snack times and eat a variety of healthy snacks. However, their self-care skills are not fully promoted because staff sometimes do too much for children. For example, currently they serve all snacks and drinks without encouraging children to take on this responsibility. This system limits opportunities for children to make choices of foods that they like before they are served onto their plate or for children to gauge how hungry they are and select the right amount of food for themselves.

Staff plan a variety of interesting activities through which children develop their skills in expressive arts and design. Children enjoy drawing pictures of people and write clearly formed letters of their names. They have good opportunities to participate in exciting art projects which relate to themes and festivals. Such planned activities help children in understanding the world in which they live as they learn about different cultures and beliefs. Staff promote children's literacy skills through providing a good range of books for children to enjoy. They encourage children to read other texts such as written labels that relate to each activity.

A programme of interesting games and activities supports children's mathematical development well. Children concentrate well while completing puzzles, using board games and construction sets. They show confidence while using the computer and games console, developing their awareness of technology. Overall, children benefit from a broad range of experiences that complement the school day.

Each child in the early years age range has a special 'key person' who liaises closely with parents to ensure children's needs are met effectively. Staff keep track of children's progress linked to the areas of learning. They actively seek children's views and plan activities that complement their learning at school and reflect their learning needs and interests. Parents are kept well informed about their children's progress as staff make time to chat with parents when children are collected.

The contribution of the early years provision to the well-being of children

Children show strong relationships with each other and staff. They show a good sense of belonging as they say goodbye to each other at the end of the day. Staff encourage children to care for the club's environment and children respond well; for example, they help to put away toys after use. Children understand the club's daily routines because staff explain them clearly and this helps children feel confident. Children benefit from a welcoming learning environment, which staff organise well with good quality toys and books available for children to choose. The good programme of experiences offered captures children's interest and makes them want to participate.

Staff promote children's good health well. They encourage physical activities often, so children develop their physical control. Children also learn about foods that are good for

them, particularly when participating in specially planned healthy eating projects. Staff show high regard to promoting children's safety both while in the club and when moving between settings. Children wear high visibility jackets and walk sensibly to the club, children demonstrate an understanding what staff expect of them during these walks and are learning how to keep themselves safe. Children benefit from these clear expectations of their behaviour and behave well.

The effectiveness of the leadership and management of the early years provision

Effective systems of leadership and management are in place. These include good safeguarding procedures so that staff are able to take prompt action if they have any concerns for children's welfare. Staff have attended relevant training, understand their responsibilities and keep the safeguarding procedures easily accessible for reference. Good record keeping systems provide a clear track record of the attendance of children, staff and visitors. Children's accidents are also recorded clearly. Staff conduct regular useful risk assessments to help reduce the risks of any hazards to children. In addition, children's safety is further protected as they participate in regular evacuation drills so that they know what to do in an emergency.

Good systems are in place for staff to liaise with parents to ensure that any children with additional needs get the help they require. Parents spoken to during the inspection reported that their children are very happy at the club and they have settled in quickly at the start of the new term. Parents explain how staff provide daily feedback about the events of the day and how they value the out of school service, as this enables them to work while knowing that their children are happy.

Clear structures of governance ensure staff are appropriately supported in training through induction and on-going systems of appraisal. In addition, staff roles and responsibilities are clear. The staff's work is monitored to make sure they work cooperatively and that children are appropriately supervised at all times. Successful evaluation systems involve all staff. These identify the strengths of their club and areas that they plan to improve. Staff hold valuable meetings with children to seek their views and ideas and use this information to enhance the service provided, for example, by obtaining resources that are of particular interest to children. In addition, management provide staff with good opportunities to attend training courses in order to extend their knowledge of early years and to improve the provision for the children. Good systems are in place to ensure information is shared effectively with other professionals and the various educational settings that children attend. This communication helps to promote an effective three-way approach between the parents, the club and the schools.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY445428
Local authority	Greenwich
Inspection number	789946
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	30
Number of children on roll	2
Name of provider	Charlton Triangle Kids Club Ltd
Date of previous inspection	Not applicable
Telephone number	07957786246

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years

Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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