

Inspection date

Previous inspection date

11/09/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- Children have many choices of play across two playrooms, this helps them become independent and confident
- Children enjoy conversation and a happy relaxed time whilst eating their snacks. They talk about what they are eating and many other subjects freely.
- Children settle in very quickly and build strong relationships with each other and the childminder, they feel secure and happy.

It is not yet outstanding because

- Different age groups, have too few opportunities to play with materials before they are used in focused activities.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector looked at documentation linked to children's development, health and safety.
- The inspector observed a range of play activities as well as interaction between the children and childminder.
- The inspector talked to the childminder about her practice and general routines.

Inspector

Caroline Preston

Full Report

Information about the setting

The childminder registered in 2012. She lives with her partner and three children aged two, ten and eleven years in Hornchurch in the London Borough of Havering close to shops, parks, schools and transport links. The whole ground floor of the childminder's house is used for childminding and there is an enclosed garden for outside play. There are currently two children on roll in the early years age range. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build in opportunities for children to explore and play with materials before using them in planned tasks, to enable children of different ages to participate with confidence.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy a good range of learning experiences across the curriculum, they are continually challenged well in their play. Children are keen to look through photographs of their trip to the farm. They point out the animals and the noises they make, recalling the days events. They show they have learnt from the trip, new words, how animals live and what Children jump high and stretch out their arms on the trampoline, they use their bodies to make shapes and run freely in the garden. They point out and talk about the 'builder in next doors garden' asking what he is building and why. Children show curiosity about the world around them and the people in it, as they talk with the childminder about what's going on outside in the garden. The childminder's good knowledge of how children learn and develop, clear observations and assessments means children progress and achieve. Effective planning of activities help children develop, however, the childminder is developing further more opportunities to include different aged children in more focused activities at the same time.

The contribution of the early years provision to the well-being of children

The childminder's effective knowledge of children's individual needs means they receive good care and education. She forms strong attachments with them so they settle easily, children are happy to attend each day. The childminder is a good role model to the children, showing affection and kindness towards them. She explains her behaviour rules to older more able children, who behave well. Children learn to share and take turns with all the play equipment, and are mindful of small babies. They show kindness and concerns for small babies, being careful not to bump into them. Children are skilful at managing their own personal needs, older children use the bathroom independently. Children discuss at snacktime the importance of healthy foods and enjoy plenty of outdoor play. Children play with a good range of stimulating, interesting toys, and enjoy visits out to the park, library and activity centres.

The effectiveness of the leadership and management of the early years provision

The childminder has a good understanding of the Early Years Foundation Stage, she plans activities and learning experiences for children that help them learn. Observations and assessments are shared with parents. The childminder's strong understanding of safeguarding procedures means she can identify any concerns. Effective self-evaluation means that the childminder continually improves her service. She identifies any weaknesses and puts plans in place to develop practice. Partnerships with parents are good, parents are informed about the childminding service and their child's achievements. There are currently no children on roll who attend other settings or need support from other agencies. However, the childminder is aware of the need to work in partnership with any other settings if the need arises.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY441160
Local authority	Havering
Inspection number	785321
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

