

# New Generation Nursery

179 Haggerston Road, London, E8 4JA

## Inspection date

10/09/2012

Previous inspection date

12/09/2011

## The quality and standards of the early years provision

**This inspection:**

2

Previous inspection:

4

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

## The quality and standards of the early years provision

### This provision is good

- Children are happy and engage enthusiastically in their play and learning. They play well together.
- Children make good use of the outdoor play area; they enjoy the flexibility of moving from inside to outside during play.
- Young children show strong levels of self-esteem and confidence and have good relationships with staff.
- Staff provide a good balance of adult-led and child-initiated play that effectively promotes children's all-round learning and development.

### It is not yet outstanding because

- Children are not given enough feedback to help them review their own progress and learning.
- Not all resources excite young children's curiosity.

## Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

## Inspection activities

- The inspector observed activities indoors in the two play rooms and outdoors.
- The inspector looked at children's assessment records and planning documents.
- The inspector spoke to the manager and examined a sample of policies and procedures used to promote the safe and efficient management of the provision.

## Inspector

Caroline Preston

## Full Report

### Information about the setting

New Generation Nursery was registered in 2003 and operates from a purpose built building in a community centre in Haggerston, within the London Borough of Hackney. The nursery is registered on the Early Years Register and is open each weekday from 8am until 6pm for 51 weeks of the year. A secure enclosed outdoor play area is available. There are currently 17 children aged from 12 months to under five years on roll. The nursery receives funding for the provision of free early education for children aged three and four years. It currently supports children learning English as an additional language. A total of four staff work with the children, of whom three hold relevant early year's qualifications and one level four.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage children to develop their critical thinking further by giving them feedback and helping them to review their own work. Talk with children about what they are doing, how they plan to do it, what worked well and what they would change next time
- introduce more exciting materials and resources to support children's learning.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Activities and play experiences are good and effectively promote children's development across the seven areas of learning. Children enjoy self-selecting interesting and colourful books. They are confident as they point to and name objects in the book and listen to stories read by staff. Young children take part in role play building on their own first-hand experiences and using their imaginations. Children learn and develop because of staff's good understanding of how to support children's interests and how children learn through play. Staff regularly observe and assess children's progress and achievements and plan for their next steps in development. They foster children's language development by using open-ended questions and showing interest in what children have to say. However staff do not always talk to children about what they are doing, how they plan to do it, what worked well and what they would change next time, to get them to think critically.

The key person system builds successful relationships between staff and parents. Staff inform parents of their child's progress and encourage them to take an active interest in their children's learning in the nursery and at home. Staff also make meaningful relationships with children, helping them to settle, feel secure and happy.

### The contribution of the early years provision to the well-being of children

Staff are good role models to children, they encourage and support children in caring and sharing with each other. They introduce manners and good behaviour, so that children feel happy and secure in the nursery. Staff are deployed well so that all children are well cared for and their individual needs are met. Children learn about people's differences through celebrations of different festivals, making friends with children from different cultural backgrounds and by using resources that reflect positive images of diversity. Children take small risks as they climb up and down garden apparatus, and go on trips

into the local community. Children manage their own personal needs; they wash their own hands and use the bathroom independently. Children learn about healthy eating as they talk about and discuss the nursery's healthy eating topic. They chat to staff about the fruits they eat during snack-time and take part in regular physical play in the garden. Children are offered good play experiences. Resources are plentiful but the range does not include many toys that are exciting and different.

### **The effectiveness of the leadership and management of the early years provision**

Good monitoring of staff's performance and understanding of their roles and responsibilities by senior staff helps them to support children to progress. All children develop and achieve across all areas of learning towards the early learning goals. Strong planning of play experiences, and attention to the next steps for individual children's development and their interests promotes children's further learning well. Recruitment, vetting and induction procedures are robust. Staff's good knowledge of safeguarding issues, means they can identify concerns and follow procedures to safeguard children. Effective self-evaluation helps to promote continuous improvement. The nursery management implements detailed action plans and have completed all recommendations made at the last inspection. The strong leadership and management supports better practice. Staff practice are given good training opportunities to help develop their skills. Links with outside agencies are strong and help to promote better care and education for children, such as links with the Local authority support teams. Good partnership with parents means that children settle and their individual needs are met well. Parents talk regularly with staff and are invited to attend parents' evenings to discuss their child's developmental progress.

### **What inspection judgements mean**

#### **Registered early years provision**

<b>Grade</b>	<b>Judgement</b>	<b>Description</b>
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an

acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.

**Met** The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.

**Not Met** The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY266914
<b>Local authority</b>	Hackney
<b>Inspection number</b>	795461
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of provider</b>	New Generation Nursery Limited
<b>Date of previous inspection</b>	12/09/2011
<b>Telephone number</b>	020 7249 9826

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## **Type of provision**

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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