

Kids' City at Henry Cavendish, Streatham Site

Henry Cavendish Primary School, Streatham Site, Dingley Lane, LONDON, SW16 1AU

Inspection date	10/09/2012
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		3
The contribution of the early years provision to the well-being of children		3
The effectiveness of the leadership and management of the early years provision		3

The quality and standards of the early years provision

This provision is satisfactory

- Children are happy and settle quickly when they arrive from school. They make their own choices from the activities that are available to them and there is an appropriate balance of child-initiated and adult-led activities.
- Children have formed positive relationships with their peers and the adults working with them. Staff deployment and interaction with children is sound.
- Children have healthy snacks and drinks. They are developing their independence as they pour their own drinks and prepare, and make their own choices about, what they want to eat

It is not yet good because

- Key persons are still in the process of being allocated to children and parents are not sure who to speak to about any concerns about their child.
- Staff are not yet fully aware of children's interests and so have not yet put in place plans that take account of these. Resources available do not always meet the children's interests.
- Evidence of staff training and qualification and records relating to current public liability insurance are not readily available for inspection.

- Staff miss opportunities to speak with children about the benefit of exercise, changes to their body as they exercise and the importance of eating healthily.
- Systems for monitoring the effectiveness of the provision are still in their early stages

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- Discussion with the brand new manager who was supported by a manager from a sister setting.
- Two parents were interviewed and information written in the suggestions book were noted and their views taken into account for the purpose of this inspection.
- Observations were made of children's play
- Discussion with staff and children

Inspector

Mauvene Burke

Full Report

Information about the setting

Kids' City is an out of school provision operating in a number of schools within the London Boroughs of Lambeth and Wandsworth. Kids City at Henry Cavendish School registered in 2012 and is located in Streatham, in the London Borough of Lambeth. Children have access to the main school hall and the school playground. The after school club opens from 3.15 pm until 6pm during term time only. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently 14 children on roll; of these, nine are in the early years age range. The club employs two members of staff who both hold appropriate early years qualifications.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- plan a challenging and enjoyable experience for each child based on their interests and stage of development
- ensure that all children are assigned a key person and that parents are informed of who that person is and explain the role of that person
- ensure that records are easily accessible and available for inspection, this includes the most recent public liability insurance

To further improve the quality of the early years provision the provider should:

- promote children's health awareness by talking with them about the effects of exercise and its effect on their bodies and the positive contribution this and eating healthily can make to their health
- continue to develop the systems for evaluating all aspects of the provision by means of continuous review
- plan and resource a challenging environment that takes account of children's interests.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Children enjoy attending and settle down quickly to an appropriate range of activities although it is the beginning of term. Overall, staff demonstrate a sound understanding of the expectations of the learning and development requirements of the Early Years Foundation Stage. They support children in their chosen activities and, overall, there is a satisfactory balance of child-initiated and adult-led play. The range of activities provided and appropriate staff interaction generally help to ensure that children are working within the typical range of development expected for their age. However, although staff observe children to identify what their interests are, information gained from these observations is not yet used effectively. For example, children spoken to indicated that they enjoy painting and arts and crafts. However, resources to meet the needs and interests of these children were not readily available as these were locked away in cupboards that children have no access to.

Staff provide activities that encourage children to share and take-turns. For example, the younger children are encouraged to team up with older children as they play Connect 4 and Twister. During outdoor play and snack times staff do not effectively promote children's health awareness by talking with them about the importance of exercise and healthy eating. For example, the effect it has on their bodies or the positive contribution it can make to their health. However, generally staff interaction with children is appropriate. They get down to children's level whether this is on the floor or sitting at tables and engage them in conversation and play.

The contribution of the early years provision to the well-being of children

Children's personal social and emotional development is a positive strength of the setting. Children arrive extremely happily and politely greet the staff by name. They confidently express their own needs and views during the session, whether it is at registration or whilst eating their snacks. They are developing their personal independence through selecting from the available resources, working independently and helping themselves to food and drink. Most relationships are already established as the children attend the school during the day. Children behave well and demonstrate a respect towards each other as they allow each other to finish what they have to say without interrupting. They respond positively to guidance and instruction from staff and are aware of the routines, waiting their turn with patience at snack times. They show an interest in each other's lives. For example, asking questions about the Paralympics when one child shared photographs she had brought in. Children have good opportunities to engage in outdoor play. They have time and space to enjoy energetic play on a daily basis and have access to the large enclosed basketball court. Here they have racing challenges against each other, play football and use bean-bags, bats and balls which enables them to practise movement skills.

Children's key persons are still being allocated since it is the beginning of term and some children have not yet started attending. Although the key person system has yet to be fully implemented, because the number of children attending the setting is relatively small and there are only two staff, this has not prevented the children from forming positive relationships with the adults. Staff are deployed well and support and supervise children

throughout the session. They are clear about their expectations of behaviour from the children and allow the children to help make the 'rules'.

Through daily safety checks, the staff take practical steps to minimise hazards, both indoors and outdoors. They are particularly careful to supervise children to minimise the risk of the school gates still being open after 5 p.m. As a result children can play safely at all times. Children's health is promoted through the provision of a very clean and spacious environment and good hygiene practices. Children are developing a good attitude to healthy lifestyles as they enjoy healthy food choices at teatime and have daily opportunities to play outdoors in the well-equipped garden. Children are aware of the need to keep themselves safe and always inform staff if they need to use the toilet so they can be supervised and not left alone.

The effectiveness of the leadership and management of the early years provision

Staff demonstrate a satisfactory knowledge and understanding of their responsibilities relating to child protection and the procedures to follow in the event of any concerns to safeguard children. Suitable employment and vetting procedures are carried out by staff at the head office to ensure all staff are suitable to work with children. However, records are not kept at the setting to confirm staff's training and qualifications. In addition to this, the Public Liability Insurance certificate displayed at the setting has just expired and the new one has not yet been received. Although these are legal requirements they do not impact directly on the children.

There are suitable systems to supervise and monitor staff performance. An induction programme and termly appraisals are organised by staff at head office. This helps to ensure that staff are mentored and encouraged to develop their skills. The manager of the setting is new and has not yet put in place her own system to monitor the provision. However the last manager completed a full self-evaluation and she is using this as a starting point to develop her own. She has already identified areas for development, such as creating an area with large soft cushions for children to relax after school. Parents are encouraged to make comments in a suggestions book. Although some parents are concerned about the high turnover of staff, in the main they are happy with what the provision provides. For example, comments made in the suggestions book state things such as 'Thanks for creating such a happy environment - well done Kids City', 'Kids City is fantastic' and 'My child doesn't ever want to go home'. Staff and parents have an appropriate relationship. However, because children's key persons are still being finalised parents are not sure about which of the staff they should speak to about any concerns they may have about their child. All of the children attend the school where the club is based. Staff work appropriately with the staff to promote consistency in children's care and learning.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**
 The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
-------	-----------	-------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY436011
Local authority	Lambeth
Inspection number	788979
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	3 - 8
Total number of places	24
Number of children on roll	14
Name of provider	Kids' City
Date of previous inspection	Not applicable
Telephone number	07590963237

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their

Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

