

## Inspection report for early years provision

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<b>Unique reference number</b>	EY433843
<b>Inspection date</b>	21/05/2012
<b>Inspector</b>	Lindsey Pollock
<b>Type of setting</b>	Childminder

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the childminding

The childminder was registered in 2011. She lives with her children aged 13, 12 and nine years in Stockton-on-Tees. The whole of the first floor, and the bathroom on the second floor are used for childminding. There is a communal garden available for outside play. The childminder is able to take and collect children from local schools and pre-schools.

The childminder is registered to care for a maximum of six children under eight years at any one time, of whom no more than three may be in the early years age range. There is currently one child attending who is within the Early Years Foundation Stage. The childminder also offers care to children aged over five years. She is registered on the Early Years Register and on both the voluntary and compulsory parts of the Childcare Register.

## The overall effectiveness of the early years provision

Overall the quality of the provision is satisfactory.

Children are settled in the care of the childminder. She works with parents to ensure the care provided is consistent and appropriate. Although children are generally safeguarded, some legal requirements are not fully met with regards to documentation of risk assessments, the seeking of permission to seek emergency medical advice and treatment and the administration of medication. The childminder provides children with appropriate learning experiences, but is not yet effectively using systems for observation and assessment to clearly identify next steps in their learning. The childminder recognises the importance of continual development and demonstrates that she has the capacity for improvement.

## What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- request written parental permission at the time of the child's admission to the provision, to the seeking of any necessary medical advice or treatment in the future (Safeguarding and promoting children's welfare) 04/06/2012
- obtain prior written permission from parents before any medication is given (Safeguarding and promoting children's welfare) (also applies to both parts of the Childcare Register) 04/06/2012
- keep a record of the risk assessment, clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident (Documentation). 04/06/2012

To further improve the early years provision the registered person should:

- develop further, the systems for the observation and assessment of children's learning and development to help with planning next steps
- develop the use self-evaluation processes to help identify areas for improvement.

## **The effectiveness of leadership and management of the early years provision**

The childminder has a sound understanding of safeguarding issues. She has completed a training course and knows the procedures to follow to report any concerns. Her home is safe. She identifies and minimises all hazards within her home in order to keep children safe. However, she does not keep a record of the risk assessment, clearly stating when it was carried out, by whom, date of review and any action taken following a review or incident. The childminder has completed first aid training. However, she does not request written parental permission, at the time of the child's admission to the provision, to the seeking of any necessary emergency medical advice or treatment in the future. Although parents verbally give her permission to administer medication, the childminder does not obtain this in writing. These are breaches of welfare requirements. Checks have been completed on household members, to ensure they are suitable to have regular contact with the children.

The childminder reflects on her daily practice and makes changes to improve as she thinks necessary. However, she is not using other evaluation processes, such as self-evaluation forms and questionnaires, to help her clearly identify and prioritise areas for development. She is keen to attend training to increase her childcare knowledge and is receptive to advice offered by her local authority advisor. Suitable arrangements are in place to gather and record information in order to meet all children's individual needs, such as children's personal details, and routines for their care. The childminder treats each child with respect and as an individual. Her home is welcoming to all and is appropriately maintained. Toys and equipment are sufficient in quantity, of good quality and in a clean and safe condition.

The childminder builds positive relationships with parents. Information is exchanged verbally and is used to support children's care needs. Children do not attend any other settings, but the childminder is aware of the requirement to establish links with external agencies and other providers to ensure progression and continuity of care and education.

## **The quality and standards of the early years provision and outcomes for children**

Children are settled with the childminder and separate from their parents without becoming upset. The childminder has a sound knowledge of the Early Years

Foundation Stage learning and development requirements. She is aware of the areas of learning and of how to promote these as children develop. However, she has not yet fully developed the systems for observation, assessment and planning to help her promote children's development and learning.

Children communicate by making a variety of sounds. The childminder responds appropriately to them to ensure their needs are met. They get physical, psychological and emotional comfort as they snuggle into the childminder as she feeds them and settles them to sleep. As she talks to them, they stop crying and start to smile in response to her and other adults. They explore their immediate surroundings by gazing at objects fastened to their chair and follow the childminder with their eyes as she moves away from them. They respond to a range of familiar sounds, for example, the childminder's voice as she sings to them and the different noises rattles and toys make. They are starting to explore objects. They make movements with their arms and legs and enjoy lying on the cushions on the floor which gives them lots of space to move and stretch.

A good standard of cleanliness is maintained throughout childminding areas. Effective procedures are in place for nappy changing to help promote children's health and prevent the spread of infection. Resources and equipment are cleaned regularly to prevent the spread of germs. Children demonstrate they feel safe as they leave their parents with ease. The childminder is clear about the emergency evacuation procedures and has appropriate fire detection equipment in place. Daily outings ensure children benefit from being in the fresh air and experience different environments to the childminder's home.

## Annex A: record of inspection judgements

### The key inspection judgements and what they mean

*Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality*  
*Grade 2 is Good: this aspect of the provision is strong*  
*Grade 3 is Satisfactory: this aspect of the provision is sound*  
*Grade 4 is Inadequate: this aspect of the provision is not good enough*

### The overall effectiveness of the early years provision

<b>How well does the setting meet the needs of the children in the Early Years Foundation Stage?</b>	3
The capacity of the provision to maintain continuous improvement	3

### The effectiveness of leadership and management of the early years provision

<b>The effectiveness of leadership and management of the Early Years Foundation Stage</b>	3
The effectiveness of leadership and management in embedding ambition and driving improvement	3
The effectiveness with which the setting deploys resources	3
The effectiveness with which the setting promotes equality and diversity	3
The effectiveness of safeguarding	3
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	3
The effectiveness of partnerships	3
The effectiveness of the setting's engagement with parents and carers	3

### The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	3
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### Outcomes for children in the Early Years Foundation Stage

<b>Outcomes for children in the Early Years Foundation Stage</b>	3
The extent to which children achieve and enjoy their learning	3
The extent to which children feel safe	3
The extent to which children adopt healthy lifestyles	3
The extent to which children make a positive contribution	3
The extent to which children develop skills for the future	3

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## Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Not Met (with actions)

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Not Met (with actions)

The registered provider does not meet the requirements of the compulsory and or voluntary part/s of the Childcare Register.

To comply with the requirements of the compulsory part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 04/06/2012

To comply with the requirements of the voluntary part of the Childcare Register, the registered person must take the following action/s by the specified date:

- take action as specified in the early years section of the report (Records to be kept). 04/06/2012