

Bude After School Club

Inspection report for early years provision

Unique reference number	EY345048
Inspection date	20/07/2012
Inspector	Sara Frost
Setting address	Bude CP School, Broad Close Hill, Bude, Cornwall, EX23 8EA
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Type of setting	Childcare - Non-Domestic

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Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

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Description of the setting

Bude After School Club registered in 1997 and has been operating from its current location since 2006. This is one of two registrations held by the after school club. It operates from the school hall at Bude Community Primary School when the church hall registration is unavailable. Currently the club does not envisage using the school premises until the Easter holiday in 2013. The club serves the local area and adjacent villages. It is a registered charity and managed by a board of trustees. When operating, it is open from 8.30am to 6pm, Monday to Friday, during school holidays only.

The club is registered on the Early Years Register and the voluntary and compulsory parts of the Childcare Register. It is registered to care for a maximum of 26 children from the age of four years to eight years at any one time. The club provides care for older children. It provides support for children with special educational needs and/or disabilities. At inspection, the club was not in operation at this venue and, therefore, there were no children on roll.

The club employs eight staff who work with the children and at least half of the staff have an appropriate early years qualification.

The overall effectiveness of the early years provision

Through discussion and documentation the manager demonstrates how the after school club meets the requirements of the Early Years Foundation Stage Statutory Framework. The club's policies and procedures are readily accessible for staff to follow should they have a concern about a child in their care. Children are further safeguarded as all staff undergo relevant checks prior to working at the club. Retained documentation shows records of any visitors attending whilst the club is running. Risk assessments are conducted in all areas that children might access. In addition, staff conduct checks on resources and equipment. Security into and out of the building has been addressed following recommendations made at the club's previous inspection. Processes are in place to ensure persons are now unable to enter or leave the building without staff's knowledge. The club has a written emergency evacuation plan and procedure that is shared with all staff. Systems are in place to conduct regular evacuation drills with all children who attend the club.

The club has a vast range of resources which staff transport from the church hall site to the school premises prior to the club running. The base room is organised into various sections to provide a range of activities, such as art and craft, imaginative play, various games, construction and a quiet area. The school premises provide good opportunities for children to access outdoor play. For instance, there is an enclosed woodland area where children can make 'dens' using natural materials or go on 'bug hunts'. The planning of activities is organised between the staff and the children. This would include regular circle times with the children which would be incorporated into the session to further develop interests,

ideas and plans. Other systems are in place to enable staff to organise activities around children's interests on the days they would attend. Previous planned programmes have included external organised activities, such as surfing, canoeing and swimming. Systems are in place for staff to conduct observations on children, particularly those in the Early Years age group. Due to the nature of when the group is open, staff predominantly link with parents to gain information to aid children's development and learning. The manager also states he has a good relationship with the primary school teachers in the Bude area. Suitable documentation is in place that can be used to request appropriate information on children's backgrounds and individual needs.

Through discussion the manager demonstrates how the club provides an inclusive environment. It has in the past provided support for a number of children with special educational needs and/or disabilities. The club has purchased additional resources to promote positive images and celebrate equality and diversity. Children are encouraged to become involved with their local community. For example, each year the club takes part in the Bude carnival and proudly displays their certificates of achievement.

Documentation available indicates how staff maintain required records, such as those relating to children's attendance, any accidents, incidents or administration of medication. There are also appropriate systems in place to maintain the confidentiality of documentation, particularly in relation to the recording of accidents and medication. Through discussion the manager demonstrates that the club uses suitable behaviour management strategies; staff would discuss these with parents to provide a consistent approach. The club is able to demonstrate a capacity to improve the provision through ongoing self-evaluation.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met