

DAZU Club

Inspection report for early years provision

Unique reference number

135276

Inspection date

16/08/2012

Inspector

Jennifer Liverpool

Setting address

1 John Bradshaw Road, SOUTHGATE, London, N14 6BT

Telephone number

020 8373 2718

Email

dazu22@yahoo.com

Type of setting

Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Dazu at the Alan Pullinger Centre is one of two holiday play schemes run by a voluntary organisation. It registered in 1990 and operates from a large purpose built youth centre. Children have access to an enclosed outdoor play area. The club is in a residential area of Southgate in the London Borough of Enfield. It is open for two or three days a week from 9.30am to 4.00pm during the school half term holidays.

The club is registered to care for a maximum of 32 children from four to under eights years at any one time. The club also offers care for children from the ages of eight to 11 years. The club is registered by Ofsted on the Early Years Register and on both the compulsory and voluntary parts of the Childcare Register. There are currently 725 children on roll. The club is an inclusive provision that serves children from the local and wider communities. The club supports a number of children with learning difficulties, disabilities and also children learning to speak English as an additional language.

The club employs a pool of 32 full and part time staff. At least half the staff hold early years and play work qualifications or specific skills and specialism in arts, drama and physical education.

The overall effectiveness of the early years provision

The leader demonstrates a good knowledge of child protection and safeguarding issues. She provides safeguarding training to the staff to develop their understanding of safeguarding issues and the procedures to follow if they have any concerns about a child in their care. There are appropriate systems in place to ensure that staff are suitable, experienced and qualified to look after children. The leader explains that all staff are qualified to administer first aid and produces a number of training certificates for verification. The leader demonstrates secure understanding of how to minimise the spread of infection and germs to children. She explains that daily routines and explanation help children to learn to follow good hygiene practices. Records of risk assessments for indoors and outdoors indicates that staff carry out safety checks on a regular basis to enable them to identify and address potential hazards. She explains how staff help children to learn about their own safety through discussion about road safety and practising the emergency evacuation procedures. The leader explains that the equipment and toys are varied, safe and appropriate for the needs of the children. All mandatory records and policies and procedures, which contribute to the safety and welfare of children, are in place.

The setting has a lot of experience of caring for children with learning difficulties, disabilities and also children learning to speak English as an additional language. The leader demonstrates enthusiasm and commitment towards promoting equality and diversity. She describes how activities are adapted to meet the needs of the range of children that attend the setting and to ensure that all children are included. The leader also explains how staff introduce topics at circle time sessions

to help children to feel good about themselves and learn to respect others. The leader talks about encouraging children's communication and language skills through stories, artefacts and other visual support aids. She also explains that staff help children to develop creative skills through opportunities for drawing, three dimensional model making and drama and dance sessions. The leader describes how staff support children to develop their large muscle control and coordination through physical activities such as, football, basket ball and rounders. She also adds that children with a range of small tools that help to refine their hand movements and develop their concentration skills. The leader understands the importance of working in partnership with parents and with other professionals to promote the welfare of the children. There are systems in place to gather relevant information from parents regarding children's dietary requirements, medical needs, religion and their home language. The leader explains that regular information sharing between parents and staff promotes continuity of care. The club has appropriately addressed the recommendations raised at the last inspection. For example, policies have been reviewed and are in line with current legislations. The setting has developed strategies to support parents in providing healthier packed lunches for their child. The leader has a clear understanding of the setting's strengths and is currently developing plans to continue improving the outcomes for children. This shows a capacity to maintain continuous improvement.

Compliance with registration requirements

The registered person continues to meet the requirements of registration.

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are:

Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are:

Met