

Kenex

Inspection report for early years provision

Unique reference number	EY270056
Inspection date	06/07/2012
Inspector	Marie Kaye
Setting address	Sparcs, Vicarage Road, Swinton, Manchester, Lancashire, M27 0WA
Telephone number	0161 794 9159
Email	
Type of setting	Childcare - Non-Domestic

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

Children only attend this setting before and/or after the school day and/or during the school holidays. The judgements in this report reflect the quality of early years provision offered to children during those periods.

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

Description of the setting

Kenex is a privately owned and managed out of school club. It was registered in 2003 and operates from SPARCS' building in Swinton, Lancashire. Children have access to two halls within a self-contained unit which is located in the grounds of the school. Children have access to secure enclosed outdoor play areas. A maximum of 52 children aged under eight years may attend the club at any one time. The club currently takes children from three years of age and also offers care to children aged eight years to 11 years. The club is open Monday to Friday from 7.45am to 9am and from 3.15pm to 5.45pm during term time. The club serves the local and surrounding areas and children attend for a variety of sessions. Children attend from both local schools.

There are currently 84 children on roll. Of these, 37 are under eight years and of these 17 are within the early years age group. The club supports children with special educational needs and/or disabilities. The club is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

There are eight members of staff, including the manager who work directly with the children. Of these, one holds an Early Years Foundation Degree, four hold a qualification at level 3 in early years and two hold a qualification at level 2 in early years. The club receives support from the local authority.

The overall effectiveness of the early years provision

Overall the quality of the provision is good.

Each child settles well and enjoys the stimulating activities in this inclusive and welcoming environment. Staff know the children very well as individuals. As a result each child's needs are met and their learning and development are effectively promoted. Overall policies and procedures are in place so that, children's safety and welfare are promoted well. Systems of self-evaluation are accurate and effectively include the views of parents, carers and children, to continuously improve the club and to plan for further development. Strong working relationships with the host school and parents and carers are well established to promote children's continuity of care and learning.

What steps need to be taken to improve provision further?

To meet the specific requirements of the EYFS, the registered person must:

- request written parental permission to the seeking of any necessary emergency medical advice or treatment in the future. (Safeguarding and promoting children's welfare)

20/07/2012

To further improve the early years provision the registered person should:

- develop further the risk assessment so that it covers anything with which a child may come into contact with, this specifically relates to school collection procedures, the computer and other related play resources.

The effectiveness of leadership and management of the early years provision

The managers and staff fully understand their responsibilities in safeguarding children's welfare. An efficient recruitment system ensures that staff are appropriately qualified and vetted to confirm their suitability to work with children. However, written permission is not requested from parents for the seeking of any necessary emergency medical advice or treatment in the future. This is a breach in requirement of the Statutory Framework for the Early Years Foundation Stage. Regular risk assessments and daily checks ensure hazards are reduced and that children can play safely and enjoy their time at the club. However, these do not cover anything to which a child may come into contact, with particular regard to the school collection procedures, the computer and other related play resources. Staff do however demonstrate a clear knowledge and understanding of effectively promoting children's safety therefore the impact on children is minimal. The staff team work very well together. They undertake regular training to extend their knowledge and skills which results in better outcomes for children. Resources, including staff and the available accommodation are deployed well to help maximise children's development and happiness.

The managers and staff regularly undertake detailed self-evaluation of the provision. They actively seek the views of parents, carers and children about the club via questionnaires and ongoing discussion. This information is used effectively to drive improvement and develop clear plans for the future. The club has responded well to recommendations from the previous inspection, which also demonstrates the good capacity of the club to continuously improve. Staff know the children very well and an effective key person system ensures that each child's individual needs are met. Good procedures are in place to promote equality and celebrate diversity. Inclusive practice helps to ensure that all children feel welcome and valued.

Strong partnerships with parents, carers and the host school contribute significantly to the good level of children's continuity of welfare and learning. A good range of strategies are used to keep parents and carers well-informed, such as newsletters, notice boards and daily discussions.

The quality and standards of the early years provision and outcomes for children

The club provides an enjoyable and busy environment for children before and after the school day. Staff value children's views and incorporate these effectively in

their planning and choice of activities. As a result, children have good relationships with staff and each other. They are motivated by a wide range of interesting activities and experiences. For example, children eagerly participate in making dough, where they pretend to be in a cake shop producing cookies and truffles. They confidently solve problems, design and build models following instructions with paper materials and experiment with the paper aeroplane they create. Children use language well to communicate, initiate conversations, describe what they are doing and organise their play. They behave well because staff are good role models with clear expectations. They learn to take turns, share play resources and show respect for others. Staff help children develop a positive attitude towards similarities and differences and a good range of resources which reflect diversity are available. Children's information and communication technology skills are effectively promoted. They have regular opportunities to access a wide range of battery operated and programmable toys as well as games consoles. As a result children are developing good skills for the future.

Children are gaining a good understanding of keeping healthy and safe. They practise good procedures for their own personal hygiene. In addition, they learn to make healthy choices in what they eat through discussion and good examples set by adults. For example, children enjoy a healthy snack menu, such as bread sticks, fresh fruit and drinking water. Children learn the importance of exercise and enjoy participating in group games such as football. They also enjoy playing with large hoops, taking part in table tennis and building with wooden bricks. Children feel safe and secure, because staff work hard to ensure a safe environment and teach them how to use equipment safely.

Annex A: record of inspection judgements

The key inspection judgements and what they mean

Grade 1 is Outstanding: this aspect of the provision is of exceptionally high quality

Grade 2 is Good: this aspect of the provision is strong

Grade 3 is Satisfactory: this aspect of the provision is sound

Grade 4 is Inadequate: this aspect of the provision is not good enough

The overall effectiveness of the early years provision

How well does the setting meet the needs of the children in the Early Years Foundation Stage?	2
The capacity of the provision to maintain continuous improvement	2

The effectiveness of leadership and management of the early years provision

The effectiveness of leadership and management of the Early Years Foundation Stage	2
The effectiveness of leadership and management in embedding ambition and driving improvement	2
The effectiveness with which the setting deploys resources	2
The effectiveness with which the setting promotes equality and diversity	2
The effectiveness of safeguarding	2
The effectiveness of the setting's self-evaluation, including the steps taken to promote improvement	2
The effectiveness of partnerships	2
The effectiveness of the setting's engagement with parents and carers	2

The quality of the provision in the Early Years Foundation Stage

The quality of the provision in the Early Years Foundation Stage	2
--	---

Outcomes for children in the Early Years Foundation Stage

Outcomes for children in the Early Years Foundation Stage	2
The extent to which children achieve and enjoy their learning	2
The extent to which children feel safe	2
The extent to which children adopt healthy lifestyles	2
The extent to which children make a positive contribution	2
The extent to which children develop skills for the future	2

Any complaints about the inspection or report should be made following the procedures set out in the guidance available from Ofsted's website: www.ofsted.gov.uk

Annex B: the Childcare Register

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met