

# Dairy Meadow Primary School Holiday Play Scheme

Inspection report for early years provision

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<b>Unique reference number</b>	EY290354
<b>Inspection date</b>	14/08/2012
<b>Inspector</b>	Maria Conroy
<b>Setting address</b>	Dairy Meadow School, Swift Road, Southall, Middlesex, UB2 4RP
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<b>Type of setting</b>	Childcare - Non-Domestic

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## Introduction

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of the registered early years provision. 'Early years provision' refers to provision regulated by Ofsted for children from birth to 31 August following their fifth birthday (the early years age group). The registered person must ensure that this provision complies with the statutory framework for children's learning, development and welfare, known as the *Early Years Foundation Stage*.

The provider must provide a copy of this report to all parents with children at the setting where reasonably practicable. The provider must provide a copy of the report to any other person who asks for one, but may charge a fee for this service (The Childcare (Inspection) Regulations 2008 regulations 9 and 10).

The setting also makes provision for children older than the early years age group which is registered on the voluntary and/or compulsory part(s) of the Childcare Register. This report does not include an evaluation of that provision, but a comment about compliance with the requirements of the Childcare Register is included in Annex B.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states if the provider continues to meet the requirements of registration.

Please see our website for more information about each childcare provider. We publish inspection reports, conditions of registration and details of complaints we receive where we or the provider take action to meet the requirements of registration.

## Description of the setting

The Dairy Meadow Primary School Holiday Play Scheme was registered in 2004. It operates from Dairy Meadow Primary School premises, on the Havelock Estate in Southall, and is managed by the London Borough of Ealing Play Services. The play scheme has use of the school hall, a kitchen and the school's enclosed playground. The play scheme serves the local area and is close to all main transport services, parks and local amenities.

The play scheme is registered to provide 30 places for children aged five to under eight years, children aged eight to 11 years also attend the scheme. There were no children on roll at the time of the inspection. The play scheme is registered on the Early Years Register, compulsory and voluntary part of the Childcare Register. The play scheme operates Monday to Friday from 8:30 to 17:45 during the Easter and Summer school holidays.

The manager and the staff team have appropriate play work or early years childcare qualifications.

## The overall effectiveness of the early years provision

The setting demonstrates a clear understanding of the action they would take if they had any safeguarding concerns. Written policies and procedures are available to guide the staff in their practices, including complaints and safeguarding. The setting demonstrates they have an awareness of the records and documents that must be in place in order to meet the regulations. Formats are in place that will support them in recording information such as, attendance and medication. Systems are in place to enable risk assessments to be undertaken prior to the play scheme opening; further visual checks ensure there are no changes to the equipment and areas used. In addition risk assessments on the outings children participate in are undertaken. The setting demonstrates that there will always be qualified staff who are first aid trained on site This gives them the skills to manage accidents appropriately.

The setting has begun to reflect on their provision. They provide questionnaires to both parents and children at the end of the scheme. This enables them to make comments on the service provided, which they consider for further development. They have systems in place to support staff professional development through ongoing training. In addition senior staff support and monitor junior staff, through systems such as observation of practice. The setting has effectively addressed the actions identified at their previous inspection. They now have a system for recording staff details available on site, which demonstrates how they have assessed suitability of those individuals. In addition they have improved the procedure for recording children's attendance. This demonstrates that the setting strive for continuous improvement.

The setting explains they have a suitable inclusion procedure, to meet the needs of children who have specific needs. They work in partnerships with other

professionals by providing the necessary staff support in order for children to engage in the activities provided. The setting provide a parents notice board, where all the necessary information is displayed; for example registration certificate and the main policies and procedures.

The setting demonstrate they have a suitable understanding of the Early Years Foundation Stage. They plan a suitable range of activities to promote the six areas of learning. They take into account children's interests and individual needs by undertaking the process of observation. The setting provides activities to enable children to learn how to stay safe. For example, they learn to use tools such as knives when they butter and cut their toast. The setting demonstrated how they plan activities to promote children's awareness of a healthy lifestyle; they provide regular outdoor activities and encourage children to contribute a piece of fruit each day which they share with the other children. The setting explained they have systems for children to contribute to boundaries identified and help them learn why the staff expect them to do certain things.

## **Compliance with registration requirements**

The registered person continues to meet the requirements of registration.

## **Annex B: the Childcare Register**

The provider confirms that the requirements of the compulsory part of the Childcare Register are: Met

The provider confirms that the requirements of the voluntary part of the Childcare Register are: Met