

Lily's Kids Klub

131 Brixton Hill, LONDON, SW2 1AF

Inspection date

Previous inspection date

08/10/2012

Not Applicable

The quality and standards of the early years provision

This inspection:

3

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 3

The contribution of the early years provision to the well-being of children 3

The effectiveness of the leadership and management of the early years provision 3

The quality and standards of the early years provision

This provision is satisfactory

- Children feel safe and secure due to the close bonds they build with the staff caring for them. Staff provide stable routines for the children which help to build their self-esteem and confidence.
- Children generally behave well and staff explain to them the importance of sharing.
- The key person system enables the staff to build successful working relationships with parents. As a result they regularly feedback to the parents on the progress their children have been making.

It is not yet good because

- Planning is not fully effective as it does not include how activities can be adapted for less or more able children. Children's communication and language skills are not fully promoted during planned activities and general play.
- Health and self-care routines are not consistent to teach the children the importance of hand washing.
- Quiet times to enable the children to sleep and rest are not promoted due to the activities and routines that are in place.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- One inspector carried out the inspection.
- The inspector observed activities in the two main downstairs play rooms.
- The inspector looked at the children's developmental files, planning documentation, parental questionnaires and the setting's self-evaluation forms.
- The inspector spoke with staff and the manager.

Inspector

Rebecca Hurst

Full Report

Information about the setting

Lily's Kids Klub, part of Lily's Day Nursery Limited, operates from a two storey building opposite its sister nursery in Brixton Hill, in the London Borough of Lambeth. Children have access to enclosed outdoor play areas at the sister nursery. The setting was originally registered in 2004 and re-registered in 2012.

The setting offers a baby unit, sessional care and a breakfast and after school club. It is open Monday to Friday from 7am to 7pm for 50 weeks of the year. It is registered on the

Early Years Register and both the compulsory and voluntary parts of the Childcare Register. There are currently 11 children on roll in the early years age range.

The setting employs six members of staff, of whom four are qualified. The setting receives support from the local early years advisory team.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop the educational programme further by a) talking through and commenting on activities to highlight specific vocabulary with the children and b) differentiating planning to allow more and less able children to progress in all areas of their development

To further improve the quality of the early years provision the provider should:

- support children's health and self-care by helping them understand that good practices with regard to hygiene can contribute to good health
- keep background noise to a minimum and only use music briefly and for a particular purpose especially when babies are sleeping.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Staff have a suitable understanding of the seven areas of learning and they provide activities to generally cover these. Activities hold the children's interest well given their ages and levels of understanding. However, the development of children's communication and language skills is not fully promoted during play. Staff do not ask the children open ended questions to make them think about what they are doing. Staff do not successfully extend children's vocabulary by using descriptive words to explain what the children are doing.

During play dough activities staff talk with the children about what they are making and talk about what food they could make at home. They talk with the children about the colour of the food and link this to the different coloured plastic fruit and vegetables in the home area. Resources are all stored at a level the children can easily reach and explore by themselves. This allows them to make choices about their play. All resources allow the children to progress with their learning and development. There is an appropriate mix of adult-led and child-initiated activities to promote their learning and development.

Staff bond well with their key children and this helps children to settle in quickly. Staff are aware of the children's interests and use this information in planning activities to meet their developmental needs. Children's developmental files show the staff are able to clearly link their observations of children's progress to the milestones for their age. This allows them to track their learning and development. There is planning in place but this does not consistently show how more or less able children will be challenged and supported. As a result not all children's individual learning needs are fully planned for.

The contribution of the early years provision to the well-being of children

Children show they feel safe and secure as they play confidently. They share resources well with each other and staff generally talk to them about the importance of sharing and being kind to each other. During play staff talk to the children about safety, such as being careful with the pots in the home area as they can be hot. Risk assessments also take place to enable the children to play in a safe building with resources that are checked daily. Fire drills also take place to teach the children what to do in an event of an emergency.

Children are encouraged to find their own beakers during the day so they can have a drink of water. They are gaining independence skills through this and also through helping themselves to resources to play with. Children are encouraged at lunch time to wash their hands, but before snack time they do not. This does not support them in learning fully about the importance of good hygiene practice. In addition staff do not talk to the children during snack times about the effect the food has on their bodies and the benefit of healthy eating. Babies have their meals according to their routines and enjoy the close support from their key workers. They enjoy sitting with them and snuggle in to build on their self-esteem and their confidence. They enjoy the eye contact and close support from staff during bottle feeds.

Staff work with their sister nursery to support the children during the transition from one to the other. Staff go with the children to settle them into their new rooms and discuss with the staff the children's likes and dislikes. This enables the children to have a smooth transition. Children use the garden in the sister nursery across the road which enhances their physical development. During wet weather they use a small area in the nursery for physical play although at the time of inspection this was not being used. Children do not have good opportunities to sleep due to the high levels of background noise which disturbs them.

The effectiveness of the leadership and management of the early years provision

Staff work with the parents to shape the services the setting provides. Parents complete questionnaires and the manager talks through any issues that arise with them. The manager and staff evaluate the provision and also use feedback from the local authority to work on weak areas. For example, the staff work on actions raised by the local authority

to improve the service they provide. Although children do not attend other settings the manager is aware of her role in liaising with other agencies caring for the children. The staff share information with parents about the children's progress with their learning and development. They also send out newsletters so that parents are kept informed of what is happening within the setting.

The manager and staff have a satisfactory knowledge of safeguarding. They are aware of the safeguarding and welfare requirements and promote children's safety well. Regular staff supervision identifies professional development needs. Staff regularly attend training and the most recent course has been first aid. The manager and staff have an appropriate understanding of the learning and development requirements. They take some steps to monitor the effectiveness of the educational programme although there are still weaknesses in the planning systems.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement

is that the provider continues to meet the requirements for registration.

Not Met

The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY444178
Local authority	Lambeth
Inspection number	789926
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	25
Number of children on roll	9
Name of provider	Lily's Kids Klub Limited
Date of previous inspection	Not applicable
Telephone number	02086748678

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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