

Flutterbies Childrens Centre

Flutterbies Childrens Centre, 50-52 Hen Lane, COVENTRY, CV6 4LB

Inspection date	25/09/2012
Previous inspection date	10/03/2011

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Children are happy, settled and motivated to learn. They show good levels of independence, confidence and have secure relationships with their key worker.
- Staff plan activities in the seven areas of learning, taking into account children's individual interests and ideas.
- Good use is made of the outdoor area and garden room, where children can choose to play inside or outside and still access the fresh air.
- There are good partnerships with parents and other agencies, such as health and education, which supports individual children.

It is not yet outstanding because

- Current systems do not fully support children who speak English as an additional language to use their first language or any additional language within the setting.
- Staff do not always ask appropriate questions during some activities and free play sessions to further develop and extend children's thinking and learning.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the compulsory part of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed activities in the two main play rooms and in the garden.
- The inspector made joint observations with the manager.
The inspector looked at children's assessment records, planning documentation,
- evidence of suitability of practitioners working within the setting, the provider's self-evaluation form and a range of other documentation.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

Inspector

Kashma Patel

Full Report

Information about the setting

Flutterbies Childrens Centre was re-registered 2010 and is one of 12 settings which is privately owned and managed by Tommies Childcare Ltd. It operates from two main play rooms within a sole occupancy building in Holbrooks, Coventry. Children have access to an enclosed outdoor play area and a garden room. The nursery serves the local community and surrounding areas. The nursery has disabled access.

The setting is registered on the Early Years Register and compulsory part of the Childcare Register. There are currently 69 children on roll, all of whom are within the early years age range. The nursery opens five days a week all year round, with sessions from 7.30am until 6pm. Children are able to attend for a variety of sessions. The setting currently supports children with special educational needs and/or disabilities and where English is an additional language.

The setting employs 12 members of childcare staff. Of these, three hold appropriate early years qualifications at level 2, five at level 3, two at level 4 and two staff are unqualified. The setting receives support from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children who speak English as an additional language to use their first language and any other languages in their play and learning, supporting their language development at home
- develop further staff's knowledge of how to skilfully question children during activities and during free play sessions in order to re-shape tasks and explanations to improve learning.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

Systems are in place to monitor the educational programme to ensure it meets the needs of the children. Staff are aware of the prime and specific areas of learning and plan a range of activities which are based on children's interests. Staff continually review their planning to promote improvement. All staff have had training in the Early Years Foundation Stage and receive regular support from the local authority. The area manager visits the nursery on a regular basis to support the staff team. Staff seek both parents' and children's views to help make improvement. An action plan is in place which promotes continuous improvement and as a result helps to improve the quality of provision for the benefit of children. For example, policies are being updated and regular team meetings are held to discuss planning and changes in the Early Years Foundation Stage. Staff are currently working on a visual display to help parents understand the seven areas of learning.

The setting works well with parents and other agencies to ensure all children receive the support they need to develop and learn to their full potential. Staff liaise and attend regular reviews with other professionals, such as, the Special Educational Needs Coordinator (SENCO) and the speech and language unit. Effective systems are in place to

promote a smooth transition to school. For example, staff plan visits to the new school and prepare a book with photographs of the school and the new teachers. This helps children to settle and become familiar with the new school.

Good safeguarding arrangements are in place. The setting ensures that all those who may have unsupervised access to children are safe and suitable. Staff receive good quality up-to-date training and professional supervision to enable them to carry out their duties to safeguard and promote the welfare of children and their families. Procedures for performance management are thorough and used well to develop the skills and expertise of staff. Staff supervision is valued by staff, as are the professional development opportunities they receive. All staff have completed child protection training, which promotes children's welfare and their development.

The contribution of the early years provision to the well-being of children

The effective key person system and the deployment of staff ensure that all children form secure attachments which help them to settle in to the nursery. Young children display good levels of independence as they explore their new environment, whilst older children have well-established routines during the day to promote their confidence and independence. For example, children help themselves to toys of their choice and serve their own snacks and lunch.

Children settle well because staff have a good knowledge of children's routines, interests and their preferences. As a result, children quickly develop secure attachments with staff which promotes their emotional development. Early investigation and curiosity skills are promoted as young children freely access a range of interesting resources, such as shape sorters, musical activities and treasure baskets. Children develop an understanding of how to keep themselves safe as they learn to carefully walk up and down the stairs and listen to and follow instructions from staff. Effective procedures are in place for local outings and these are used effectively to help children learn about road safety. Written risk assessments further promote children's safety and these cover toys, activities and equipment.

The effectiveness of the leadership and management of the early years provision

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The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within

	12 months of the date of this inspection.
Met	The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY418306
Local authority	Coventry
Inspection number	882803
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	62
Number of children on roll	69
Name of provider	Tommies Childcare Ltd
Date of previous inspection	10/03/2011
Telephone number	02476 638 700

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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